

| OPPONENT Start from 1 : | and add, | | ·Ø | _ | | | | | | | | | |
|--|------------|----------------------|----------------------------------|------------------------------|--------------------------------|----------------|-----|----------------------------|------------------------|------------------------------|------------------------|----------------|---|
| QUESTIONS ASKED | OPP | OSITION (S | PEECH) | | | | DIS | CUSSION W | ITH REPO | ORTER | | | ANSWERS TO JURY and |
| 0 — almost no, irrelevant — some relevant, aimed at resolving | l . | time used | understanding of presentation | relevant topics addressed | correct own opinions expressed | prioritisation | | scientific contribution | relevance of topics | | efficiency | prioritisation | REVIEWER'S QUESTIONS |
| 1 X some unclear points | 0 : | almost no | almost nothing | no or irrelevant | almost no | по | 0: | almost no | irrelevant | | almost no | no | questions asked |
| 2 — short allowing short answers, | 1 ===: | very little | some main points | few | some | almost no | 1 | little | some | spme | to some extent | almost no | · — · |
| prioritized, all time used | 2 | not all | main points | some | to important topics | søne | 2 | partial | average | ; — X —— | leading of cooperative | _ | -1 some incorrect, inconclusive or too long |
| 10-0 | 3 = | almost all | all relevant points | many_ | to most topics | reasonable | 3. | good | many | many correct | quite efficient | reasonable | |
| NOTES: | 4 | áll & efficiently | practically all points | practically all | + improvement suggestions | very good | 4 | new crucial point(s) | almost all | + improvement suggestions | very efficient | very good | deeply incorrect or show -2 deep misconceptions |

| 1+ [1-5] + [2-3] + [2-3] - [0] | | = <u>[3-1]</u> → { | } | | | | | | | | | | | |
|---|-----|--------------------------------|-------------------------|---------------------------|--------------------|----------------|-----|-----------------------|-------------------------|---------------------------|--------------------|----------------|----------|--|
| QUESTIONS ASKED | REV | IEW OF REPO | RT | | | | RE' | VIEW OF OPPO | SITION | | - | _ | ANS | WERS TO JURY |
| 0 — too few, mostly irrelevant some relevant, sufficient number, could | | report summary & understanding | | own opinions | pros & cons | prioritisation | | speech summary | discussion analysis | own opinions | pros & cons | prioritisation | | |
| 1 clear things out | 0 = | poor | almost no | too few | irrelevant | no | O | poor | almost no | too few | irrelevant | no | 大 | no questions asked |
| most time used, many unclear points | 1 : | partial | too short/long | some | partially relevant | almost no | 1 | too short/long | too short/long | spme | partially relevant | almost no | 1 | same incorrect, |
| resolved, aimed at both rep. and opp. | 2 | | relevant parts | m y y(ny | mostly dequate | some | 2 | informative, apt | relevant parts | many | mostly adequate | .some | -1 | inconclusive or too long |
| 3 — +short, apt and clear, well prioritized time managed efficiently | 3 | detailed, complex | accurate, conclusive | + improvement suggestions | fully adequate | good | 3 | brief but accurate | accurate, conclusive | + improvement suggestions | fully adequate | good | -2 | deeply incorrect or show deep misconceptions |

NOTES:

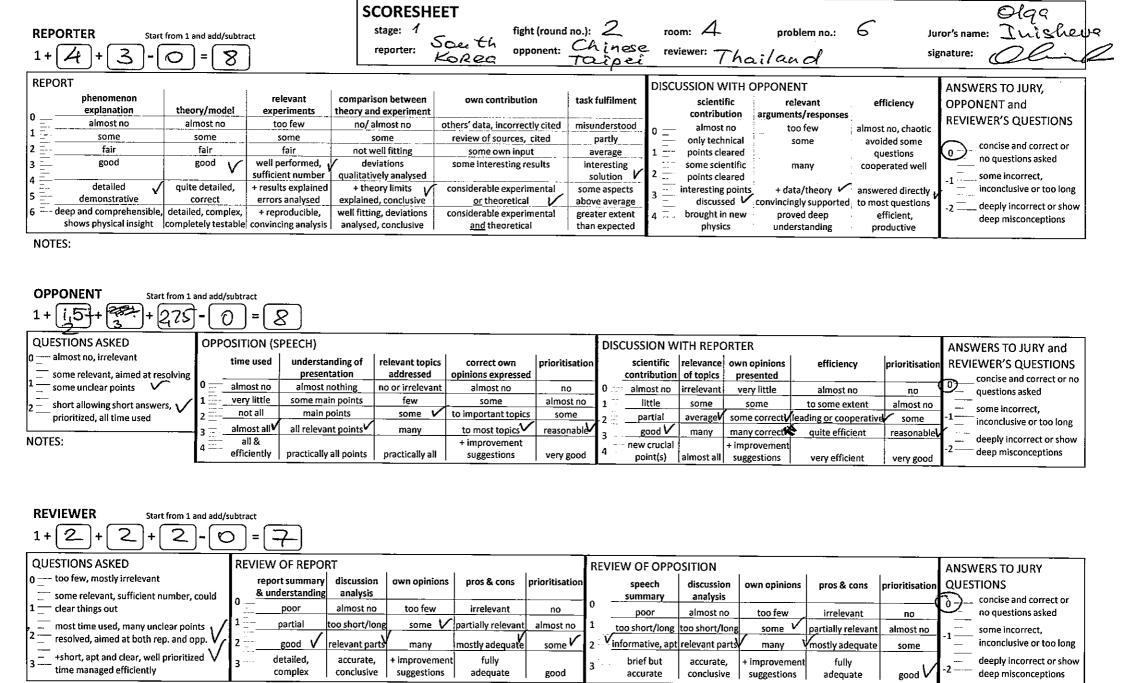
REVIEWER

Start from 1 and add/subtract

| REPO 1+ | 2.5 + 1.5 - (| from 1 and add/subtra | act | stage: reporter: \$\tag{2} | fight (round | no.): Z Lonose Taipe | room: A | problem no.: (| - | pror's name: Church Tong I |
|----------------|---|---|--|--|--|---------------------------------|--------------------------------|--------------------------------------|-------------------------------------|--|
| REPOF | RT | 1 | 1 | , | | | DISCUSSION WITH | OPPONENT | - | ANSWERS TO JURY, |
| 0 | phenomenon explanation | theory/model | relevant experiments | comparison between theory and experiment | own contribution | task fulfilment | scientific contribution | relevant arguments/responses | efficiency | OPPONENT and |
| <u>'</u> | almost no | almost no | too few | no/ almost no | others' data, incorrectly cited | misunderstood | n almost no | too few | almost no, chaotic | REVIEWER'S QUESTIONS |
| * = | some | some | some | some | review of sources, cited | partly_ | only technical | some | avoided some | concise and correct or |
| 2 = | fair | fair | fair | not well fitting | some own input | average | 1 points cleared | | guestions | 1 <u>0 - </u> |
| 3 ==- | good | good | well performed, sufficient number | deviations qualitatively analysed | some interesting results | interesting solution | some scientific points cleared | many | cooperated well | no questions asked |
| 5 | detailed demonstrative | quite detailed, correct | + results explained errors analysed | + theory limits explained, conclusive | considerable experimental or theoretical | some aspects above average | 3 interesting points | + data/theory convincingly supported | answered directly to most questions | inconclusive or too long |
| | eep and comprehensible, shows physical insight | detailed, complex, completely testable | + reproducible, convincing analysis | well fitting, deviations analysed, conclusive | considerable experimental and theoretical | greater extent than expected | 4 brought in new physics | proved deep understanding | efficient, productive | deeply incorrect or show deep misconceptions |
| NOTE: | S: | | · | | | | <u> </u> | | | · |

| OPPONENT Start from 1 + (√√) + (Z) + (Z) | 1 and add | /subtract | Z | | | | | | | | | | |
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| QUESTIONS ASKED | OPP | OSITION (SI | PEECH) | <u> </u> | | _ | DIS | cussion w | TH REPO | ORTER | _ | • | ANSWERS TO JURY and |
| 0 — almost no, irrelevant some relevant, aimed at resolvin | g | time used | understanding of presentation | relevant topics addressed | correct own opinions expressed | prioritisation | | scientific contribution | l . | own opinions presented | efficiency | prioritisation | REVIEWER'S QUESTIONS |
| 1 some unclear points | 0 = | almost no | almost nothing | no or irrelevant | almost no | no | 0 ::: | almost no | irrelevant | very little | almost no | no | — questions asked |
| short allowing short answers. | 1 == | very little | some main points | few | some | almost no | 1 | little | some | some | to some extent | almost no | some incorrect, |
| prioritized, all time used | 2 : | not all | main points | some | to important topics | some | 2 | partial | average | some correct | leading or cooperative | some | -1inconclusive or too long |
| | _ 3 =_ | almost all | all relevant points | mapy | to most topics | reasonable | 3 ∴ | good | many | many correct | quite efficient | reasonable | |
| NOTES: | 4 | all & efficiently | practically all points | practically all | + improvement suggestions | very good | 4 | new crucial point(s) | almost all | + improvement suggestions | very efficient | very good | deeply incorrect or show -2 deep misconceptions |

| REVIEWER Start from 1 and add/s | ubtract | | | | | | | | | | | | | |
|--|---------|----------------------------------|-------------------------|---------------------------|--------------------|----------------|-----|-----------------------|-------------------------|---------------------------|--------------------|----------------|---------------|--|
| 1+ 1.5+ 2.0+ 2-0 |) = | 7 | | | | | | | | | - | | | |
| QUESTIONS ASKED | REVI | EW OF REPO | RT | | | | REV | IEW OF OPPO | SITION | | | | ANSV | VERS TO JURY |
| 0 — too few, mostly irrelevant some relevant, sufficient number, could | 8 | eport summary k understanding | | own opinions | pros & cons | prioritisation | | speech summary | discussion analysis | own opinions | pros & cons | prioritisation | QUES | TIONS concise and correct or |
| 1 clear things out | 0 | poor | almost no | too few | irrelevant | по | 0 | роог | almost no | too few | irrelevant | no | <i>∕</i> 8′—— | no questions asked |
| most time used, many unclear points | 1 - | partial | too short/long | some | partially relevant | almost no | 1 | too short/long | too short/long | some | partially relevant | almost no | | some incorrect, |
| resolved, aimed at both rep. and opp. | 2 | g096 | relevant parts | many | mostly adequate | søme | 2_ | informative, apt | relevant parts | many | mostly adequate | some | -1 | inconclusive or too long |
| 3 — +short, apt and clear, well prioritized time managed efficiently | 3 | detailed, complex | accurate, conclusive | + improvement suggestions | fully adequate | good | 3 | brief but accurate | accurate, conclusive | + improvement suggestions | fully adequate | good | -2 | deeply incorrect or show deep misconceptions |



| REPORTER Start from 1 | L and add/subtra | act | | age: 1 | | ht (round no | | | om: | | lem no.: 6 | Ju | ror's name: G toke |
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| phenomenon | i | relevant | comparisor | between | own contribut | ion t | sk fulfil | | scientific | | | ££1_1 | ANSWERS TO JURY, |
| 1 - | eory/model | experiments | theory and e | | OWN CONCUDUC | .011 | isk ruiiti | illenc | contributio | | vant e /responses | fficiency | OPPONENT and |
| almost no a | almost no | too few | no/alm | · | thers' data, incorre | ctly cited m | isunder | stood | almost no | | T | st no, chaotic | REVIEWER'S QUESTIONS |
| 1 some | some | some | son | | review of sources, | _ · · · · · · · · · · · · · · · · · · · | parth | | only technic | | | ided some | 1 |
| 2fair | fair | fair | not well | fitting | some own inp | ut | averag | _ | points clear | | | uestions | o concise and correct or |
| 3 good | good | well performed, | deviat | | some interesting a | esults | interest | ing | | ific i ma | any coop | perated well | — no questions asked |
| 4 = | | sufficient number | qualitativel | * | | | solutio | | points clear | | | | -1 some incorrect, |
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| 6 — deep and comprehensible, detail | | + reproducible, | explained, of well fitting, | | or theoretica considerable exper | | bove ave | | discussed | • | 1 | ost questions | -2 deeply incorrect or show |
| | | convincing analysis | | | and theoretic | | reater e: nan expe | | brought in n physics | | | efficient, roductive | deep misconceptions |
| | | | | | | | | | | | | | l |
| NOTES: fosk was wo | st Lull | s feelel | d | | | | | | | | | | |
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| 1+(3)+(2)+ | J-[/] | =[6] | | | | | | | | | | | |
| QUESTIONS ASKED | Tappaciz | | | - | | | 1 | | | | | _ | |
| 1 | OPPOSIT | ION (SPEECH) | | | | | Di | SCUSSION W | VITH REPOR | TER | | | ANSWERS TO JURY and |
| 0 almost no, irrelevant | tim | e used understa: | ~ | elevant topics | correct own | prioritisati | on | scientific | relevance o | wn opinions | efficiency | prioritisation | REVIEWER'S QUESTIONS |
| some relevant, aimed at resolving | | presen | | addressed | opinions expresse | đ | _ | contribution | of topics | presented | | | concise and correct or no |
| some unclear points | | ost no almost n | | o or irrelevant | almost no | no | 0. | almost no | irrelevant | very little | almost no | no | questions asked |
| 2 - short allowing short answers, | | y little 🍎 some mai | | few | some | almost n | <u> </u> | little | ◆ some | some | to some extent | almost no | - some incorrect. |
| prioritized, all time used | | ot all main p | | 6 some | to important topic | s some | 2 <u>:</u> | - 👟 partial | average * s | ome correct lea | ading <u>or</u> cooperative | e some | -1inconclusive or too long |
| 110770 | | ost all all relevar | nt points | many | to most topics | reasonab reasonab | le 3 | good | many n | nany correct | quite efficient | reasonable | |
| NOTES: | A | II & ciently practically | _11:_4_ | | + improvement | | | new crucial | | improvement | | | deeply incorrect or show -2 deep misconceptions |
| | ети | iently practically | all points | practically all | suggestions | very goo | d T | point(s) | almost all : | suggestions | very efficient | very good | deep misconceptions |
| | | | | | | | | | | | | | |
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| REVIEWER Start from 1 | 1 and add/subtra | act | | | | | | | | | | | |
| 1+3+3+4 | J-(| = 8 | | | | | | | | | | | |
| | لے ۔ ا | - (0) | | | | | | | | | | | |
| QUESTIONS ASKED | DI. | VIEW OF REPOR | т | | | | DEM | ELL OF ORD | OCITION | | | | <u> </u> |
| 0 too few, mostly irrelevant | " | 1 | | 1 | 1 - | 1 | ı | EW OF OPP | OSITION | 1 | ı | | ANSWERS TO JURY |
| · - | | report summary & understanding | discussion analysis | own opinion | s pros & cons | prioritisation | ' | speech | discussion | own opinions | pros & cons | prioritisation | QUESTIONS |
| some relevant, sufficient number | r, could 0 - | | | | | | 10 - | summary | analysis | | ļ. | | 0 — concise and correct or |
| 1 clear things out | | poor poor | almost no | too few | irrelevant | no | - 1 | роог | almost no | too few | irrelevant | по | no questions asked |
| most time used, many unclear po | | partial t | oo short/long | some | partially relevant | almost no | 1 : | too short/long | too short/lon | gsome | partially relevant | almost no | some incorrect, |
| resolved, aimed at both rep. and | opp. 2 | good | relevant parts | ✓ many | mostly adequate | some | 2 ~i | nformative, ap | relevant part | s many | mostly adequate | some | inconclusive or too long |
| +short, apt and clear, well prioriti | ized | | ≯ accurate, | + improveme | | | 1 | brief but | accurate, | + improvemen | | | — deeply incorrect or show |
| time managed efficiently | 3 | complex | conclusive | suggestions | 1 | good | 3 | accurate | conclusive | suggestions | atenuate | boos | -2 · deep misconceptions |

-2 deep misconceptions

SCORESHEET

NOTES:

complex

conclusive suggestions

adequate

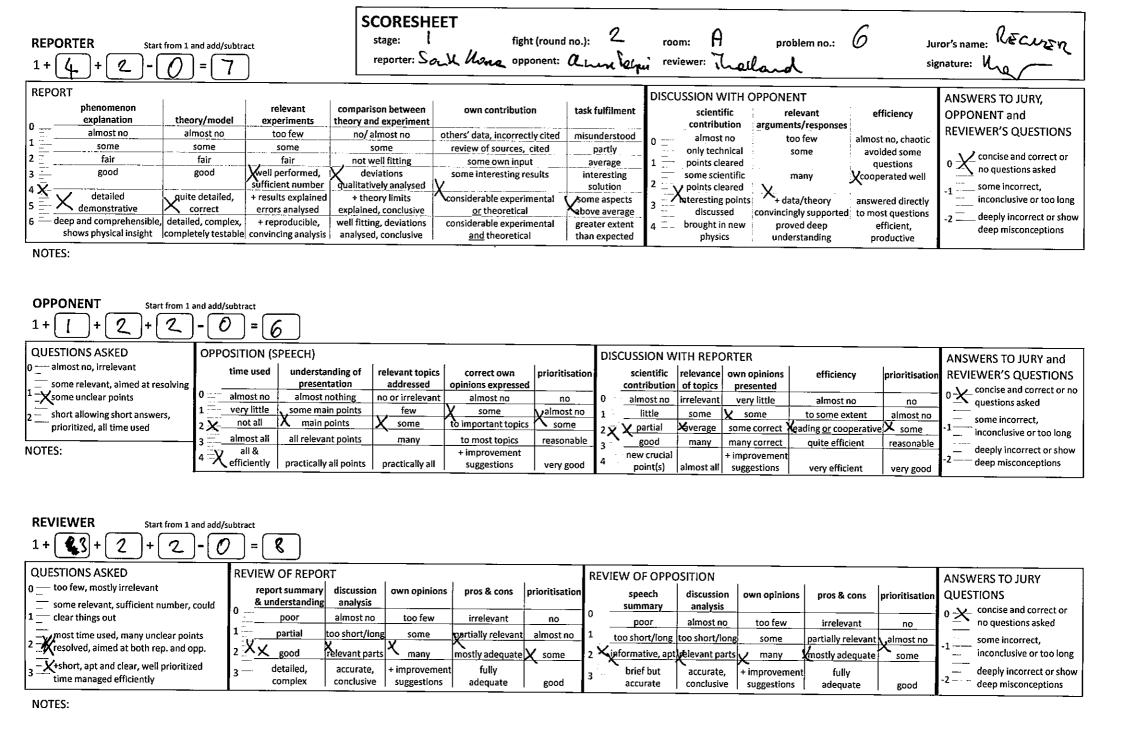
good

accurate

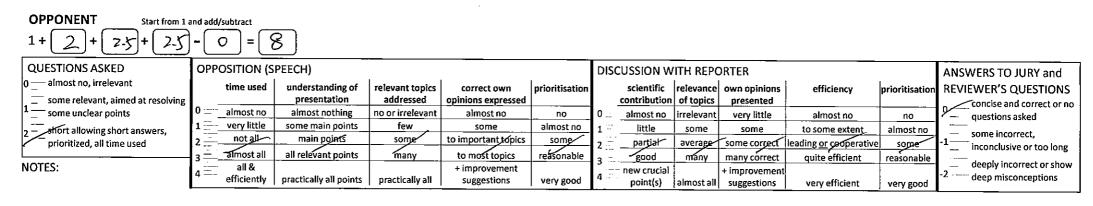
conclusive suggestions

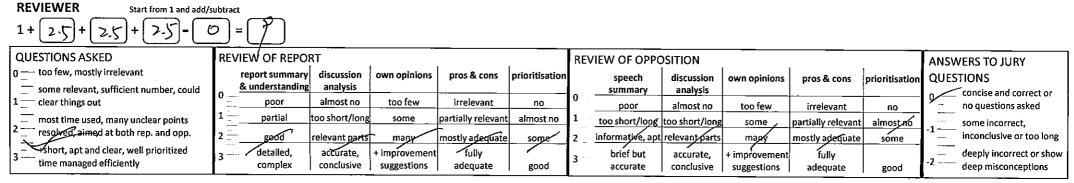
adequate

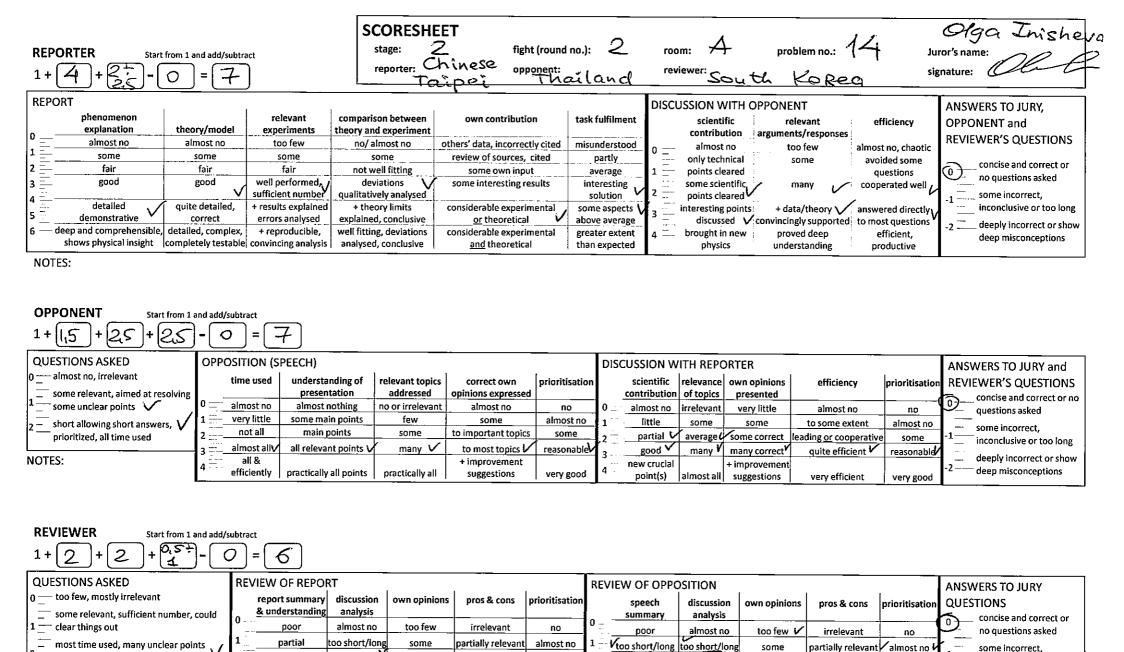
good



| REPORTER Start from 1 and add/subtr. $1 + \left(\frac{2}{3}, \frac{5}{3}\right) + \left(\frac{2}{3}, \frac{5}{3}\right) = \frac{7}{3}$ | act | stage: 2 | fight (round | no.): 2 Thailand | | om: A | problem no.: | 14 s | uror's name: Chuan Yong signature: |
|---|---|---|--|---|-----------------------|---|---|--|--|
| REPORT phenomenon explanation theory/model almost no almost no some some fair fair good good detailed quite detailed, correct deep and comprehensible, shows physical insight NOTES: | experiments the too few some fair well performed, sufficient number results explained errors analysed ex + reproducible, we | mparison between ory and experiment no/ almost no some not well fitting deviations alitatively analysed + theory limits plained, conclusive ell fitting, deviations nalysed, conclusive | own contribution others' data, incorrectly cited review of sources, cited some own input some interesting results considerable experimental or theoretical considerable experimental and theoretical | task fulfilment misunderstood partly average interesting solution some aspects above average greater extent than expected | 0 1 2 3 4 | ussion with of scientific contribution almost no only technical points cleared some scientific points cleared interesting points discussed brought in new physics | relevant arguments/responses too few some | efficiency almost no, chaotic avoided some questions cooperated well answered directly to most questions efficient, productive | o concise and correct or no questions asked -1 some incorrect, inconclusive or too long |







informative, apt

brief but

accurate

relevant parts

accurate.

conclusive

many

suggestions

improvement

mostly adequate

fully

adequate

some

good

inconclusive or too long

deeply incorrect or show

deep misconceptions

mostly adequate

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improvement

suggestions

relevant parts

accurate.

conclusive

good

complex

detailed. >

NOTES:

resolved, aimed at both rep, and opp. \vee

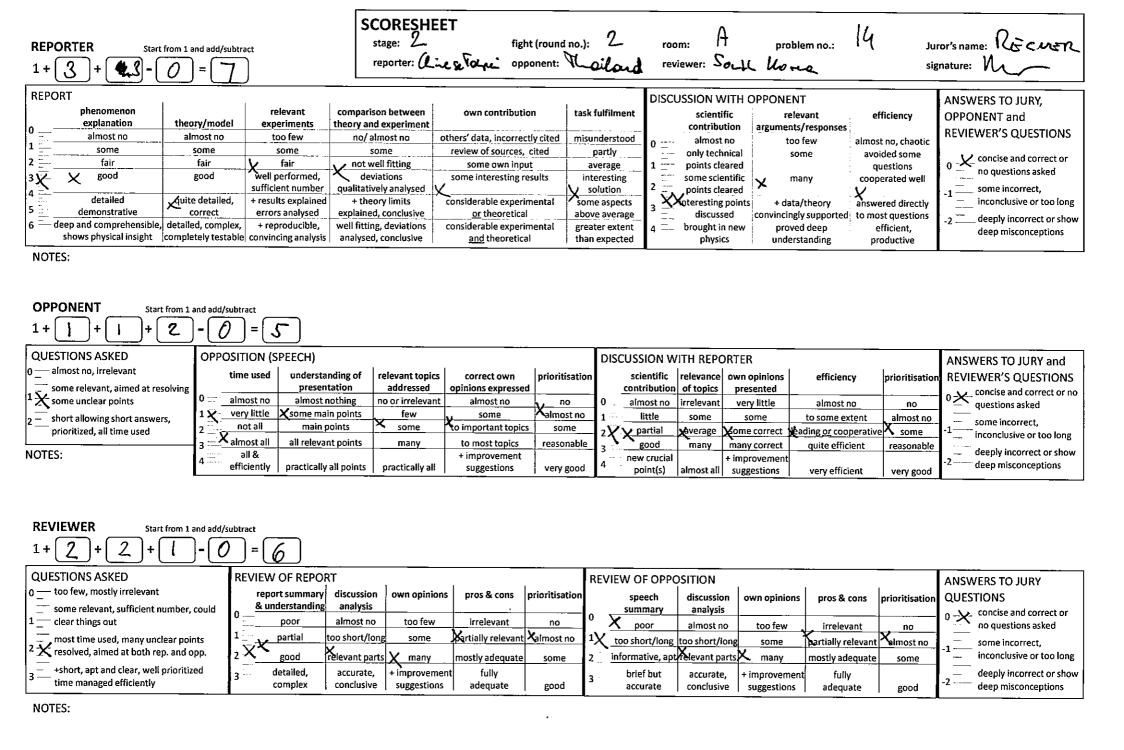
+short, apt and clear, well prioritized

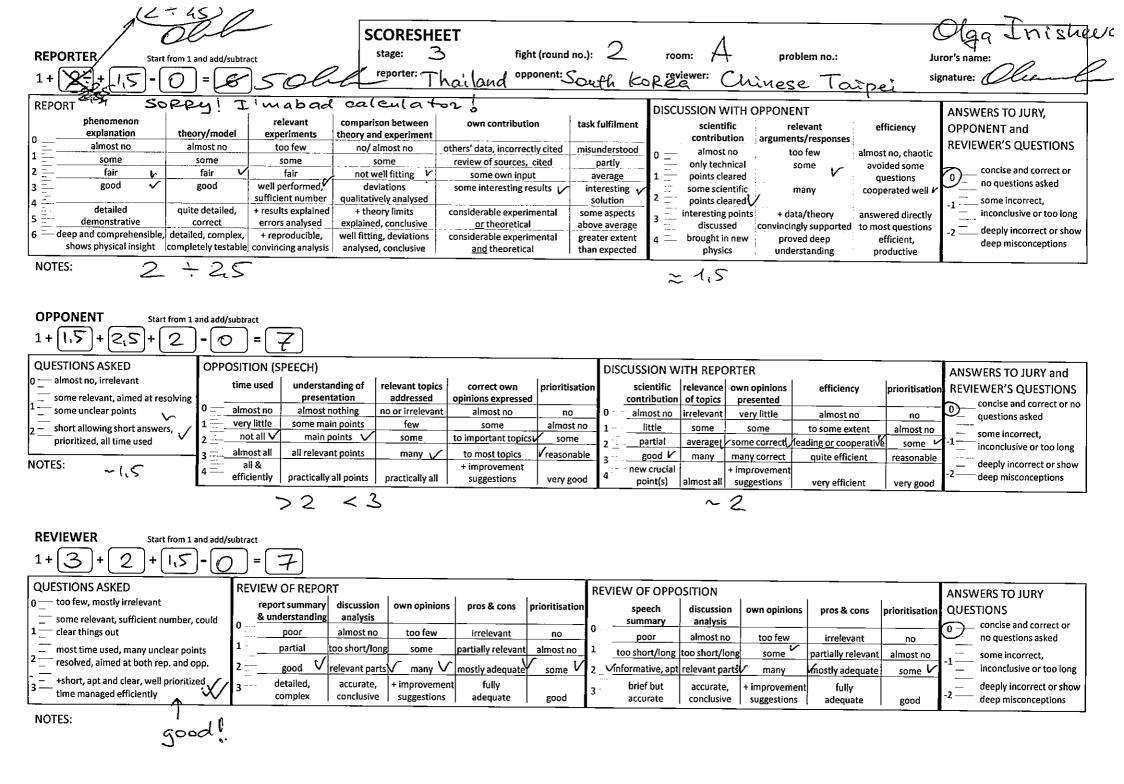
time managed efficiently

| | | | scc | RESHEE | Т | | | | | | | | | |
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| REPORTER Start from | m 1 and add/sybtra | ıct | sta | ge: <u>2</u> | figh | t (round : | 10.): 2 | ro | om: 🗚 | pro | blem no.: 🎉 | /4 Ju | ror's name | e: G.Exner |
| 1+ 1 + 2 - | 7= 5 |) | rep | orter: CH | TAIPE OPP | onent: | thail | | | . Worel | | | nature: | _K |
| REPORT | | <u></u> | | | <u></u> | | | DISC | LICCIONIA | TITH OPPONE | NIT. | | ANGLUE | |
| phenomenon | theory/model | relevant experiments | comparison theory and ex | | own contribution | pπ | task fulfil | 1 | scientif contribut | ic re | levant its/responses | efficiency | OPPON | ERS TØ JURY, IENT and |
| almost no | almost no | • too few | 4 no/almo | ost no o ot | hers' data, incorrec | tly cited | misunder | stood 0 | almost r | | • • | most no, chaotic | REVIEW | ver's questions |
| 2 • fair | ► some | ► some | som | ·· | review of sources, | | parti | | only techr | | some | avoided some | | concise and correct or |
| | fair good | fair well performed, | not well i deviati | | some own inpu | | averag | | points clea | | | questions | η | o questions asked |
| 3 good | good | sufficient number | qualitatively | | some interesting re | esuits | interest solutio | | some scier points clea | | many c | cooperated well | , | ome incorrect, |
| 4 detailed | quite detailed, | + results explained | + theory | | onsiderable experi | nental | some asp | ects - | interesting | | ta/theory a | nswered directly | -1 | nconclusive or too long |
| 5 demonstrative | correct | errors analysed | explained, co | | or theoretical | | above ave | 4 | discusse | | | most questions | | deeply incorrect or show |
| 6 — deep and comprehensible, de | | + reproducible, | well fitting, d | | onsiderable experir | | greater e | ktent 4 | brought in | | ved deep | efficient, | | leep misconceptions |
| shows physical insight cor | mpletely testable | convincing analysis | analysed, co | onclusive | and theoretica | [| than expe | ected | physics | s unde | rstanding | productive | 1 | cep misconceptions |
| OPPONENT 1 + | a a | ION (SPEECH) | nding of re | levant topics | correct own | prioritis | | SCUSSION V scientific | 1 1 | RTER | efficiency | prioritisation | | ERS TO JURY and VER'S QUESTIONS |
| some relevant, aimed at resolv | | present | ~ | , , | opinions expressed | 1. | ation | contribution | | presented | entriency | prioritisation | | oncise and correct or no |
| 1 some unclear points | 0 <u> alm</u> | ost no almost n | othing no | or irrelevant | almost no | no | 0 : | almost no | irrelevant | very little | almost no | no | | uestions asked |
| > short allowing short answers, | | / little 🍃 some mai | n points | few | some | almos | t no 1 | little | some | some | to some exten | | | |
| prioritized, all time used | 2nc | ntall main p | oints 💌 | • some | to important topics | som | e 2 | → partial | average | some correct | leading <u>or</u> cooper | | _ 1 | ome incorrect, Iconclusive or too long |
| | J | ost all all relevan | t points | many | to most topics | reason | able 3 | good | | many correct | quite efficien | | | ŭ |
| NOTES: | | 11 & | | | + improvement | |], | new crucial | | + improvement | | | | eeply incorrect or show |
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| REVIEWER Start fro | om 1 and add/subtra | ect 5 | | | | | | | | | | | | |
| QUESTIONS ASKED | RE | VIEW OF REPOR | T . | | | | REVI | EW OF OPP | OSITION | | | | ANSWE | ERS TO JURY |
| 0 — too few, mostly irrelevant | | report summary | discussion | own opinions | pros & cons | prioritisati | on | speech | discussion | n own opinio | ns pros&con | s prioritisation | QUESTI | ONS |
| some relevant, sufficient num | ber, could 0 - | & understanding | analysis | | | | - , - | summary | analysis | | | | | oncise and correct or |
| 1 clear things out 6 | ا ا | poor | almost no | ⊘ too few | irrelevant | no | | poor | almost no | too few | irrelevant | no | v | o questions asked |
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| resolved, aimed at both rep. a | nd opp. 2 | good r | elevant parts | many | mostly adequate | some | 1 | nformative, ap | | | mostly adequ | | I - I | nconclusive or too long |
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| 3 — time managed efficiently | 3 | complex | conclusive | suggestions | adequate | good | 3 | brief but accurate | accurate, conclusive | | | good | 1 | leeply incorrect or show leep misconceptions |
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| | | | | | JOCONESIN | - - - 1 | | _ | | | | | 1- | | ~~ | - 1.c. 0 | |
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| 1+ | 3 + 2 - | 0 = | 6-0 | | reporter:Ch | These tacks oppo | nent: Thai | lan d | revi | iewer: Suuff | n Kovea | | | sigr | nature: / | <u> </u> | _ |
| REP | ORT | _ | | | | | | | DISCU | JSSION WITH | I OPPONI | FNT | | | ANSWE | RS TO JURY. | - |
| _ | phenomenon explanation | theory | /model | relevant experiments | comparison between theory and experiment | own contribution | task | fulfilment | | scientific contribution | r | elevant nts/responses | efficio | | OPPONE | ENT and | |
| 0 | almost no | almo | st no | too few | no/ almost no | others' data, incorrectly | cited misu | nderstood | n | almost no | | oo few | almost no | , chaotic | KEVIEW | ER'S QUESTIONS | |
| - | some | sor | | some | some | review of sources, ci | ted (| partly | , = | only technica | . 1 | some | avoided | - | | oncise and correct or | |
|] 2 = | fair | <u>%</u> | | fair | not well fitting | some own input | | verage | 1 = | points cleared | | V. | quest | ions | 76 | o questions asked | |
| 3 = | g 60 d | go | od | well pormed, | deviations | some interesting resu | | eresting | , = | some cientifi | 1 | nKiny | cooperat | ted well | | • | |
| 4 = | detailed | quite de | otailad | sufficient number + results explained | qualitatively analysed + theory limits | | | tion | | points cleared | 1 | | X | | 1 so | ome incorrect, | |
| 5 = | demonstrative | cori | , , | errors analysed | explained, conclusive | considerable experime or theoretical | | e average | 3 = - | interesting poir discussed | : | ata/theory | answered | | | conclusive or too long | |
| 6 | | detailed, | | + reproducible, | well fitting, deviations | considerable experime | | ter extent | 4 = | brought in nev | | ngly supported oved deep | to most q effici | | _ | eply incorrect or show | |
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| NOT | TEC. | | | _ | | | | · | • | | | | • | | | | - |
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| OP | PONENT Start | t from 1 and | l add/subtra | ect | | | | | | | | | | | | | |
| 1+ | + 2+ | <u>2</u> - | 0 | =6 | | | | | | | | | | | | | |
| QUE | ESTIONS ASKED | | OPPOSIT | ON (SPEECH) | | | | DISCUSS | SION W | ITH REPORT | ER | | | | ANSWE | RS TO JURY and | - |
| 0 | almost no, irrelevant | | time | used understar | nding of relevant topic | cs correct own | prioritisation | sci | ientific | relevance ow | n opinions | efficienc | ev lori | oritisation | REVIEW | ER'S QUESTIONS | |
| | some relevant, aimed at res | solving | | present | | opinions expressed | • | | | | resented | | , | | | ncise and correct or no | |
| 1 | some unclear points | _ 0 | almo | ost no almost n | othing no or irreleva | nt almost no | no | 0 alm | nost no | irrelevant v | ery little | almost n | 10 | no | W' | estions asked | |
| | short allowing short answer | rs. 1 | very | little some mai | | sy me | almost no | 1 | little | some | some | to sonoè ex | tent a | lmost no | | | |
| | prioritized, all time used | 2 | | təli main þ | oints some | to important topics | s x ne | 2 p | tial | av x rage soi | me correct | leading or coo | | some | 1 | me incorrect, conclusive or too long | |
| | · · · | з | | (st all_relevan | nt points many | to most topics | reasonable | | good | • 1 | ny correct | quite effici | _ | easonable | | ū | |
| NOTE | ES: | , , | | 1.8 | | + improvement | | | v crucial | | provement | | | | _ | eply incorrect or show | |
| | | Ľ | effic | iently practically | all points practically al | suggestions | very good | 4 ро | oint(s) | almost all su | ggestions | very effici | ent v | ery good | - de | ep misconceptions | |
| | | | | | | | | | | | | | | | | | |

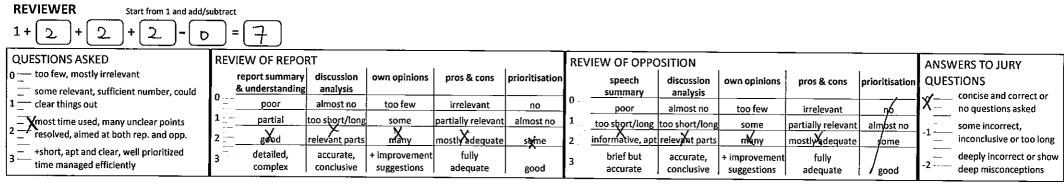
| REVIEWER Start from 1 and add/s | ubtract | | | | | | | | | | | | |
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| 1+ 1.5 + 1.5 + 1.5 - 0 | = (<.2 | ·}-> 6. | | | | | | | | | | | |
| QUESTIONS ASKED | REVIEW OF | REPORT | | | | REV | /IEW OF OPPO | SITION | | | | ANSV | VERS TO JURY |
| 0 too few, mostly irrelevant some relevant, sufficient number, could | report so & unders | • | own opinions | pros & cons | prioritisation | | speech summary | discussion analysis | own opinions | pros & cons | prioritisation | | STIONS concise and correct or |
| 1 clear things out | 0 po | or almost no | too few | irrelevant | no | l° | poor | almost no | too few | irrelevant | no | X = | no questions asked |
| most time used, many unclear points | 1 par | tial too shirt/long | ş X (ne | partially relevant | almost no | 1 | too short/long | too strort/long | syme | partially relevant | alm X st no | _1 | some incorrect, |
| resolved, aimed at both rep. and opp. | 2 <u>g</u> ô | od relevant parts | many | mostly adequate | some | 2 | informative, apt | | | mostly adequate | some | | inconclusive or too long |
| 3 — +short, apt and clear, well prioritized time managed efficiently | 3 — deta com | | + improvement suggestions | fully adequate | good | 3 | brief but accurate | accurate, conclusive | + improvement suggestions | fully adequate | good | -2 | deeply incorrect or show deep misconceptions |

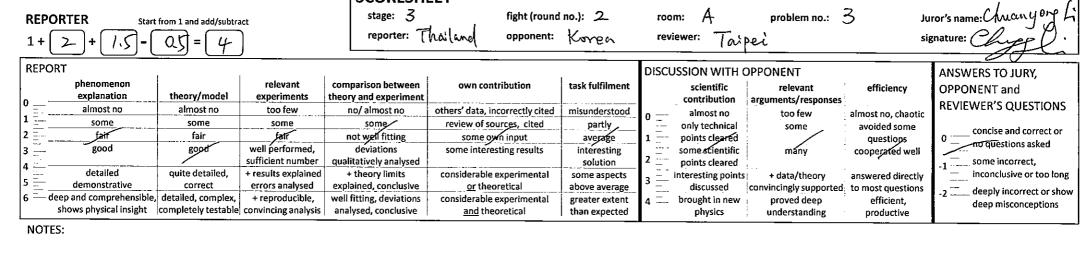




| REPORTER 1 + ++++++++++++++++++++++++++++++++++ | | from 1 and add/subtra |) -> 6 | stage: 3 reporter: (V | fight (round | no.): 2 South Kovea | room: A reviewer: China | problem no.: ese Taipei | | uror's name: 100 Eren 1500) ignature: 114 |
|---|-----|--|--|--|--|---|--|--|---|---|
| 0 explain alm 1 ss 2 ss 3 ss 4 description demo 6 deep and co | , , | theory/model almost no some fair grod quite detailed, correct detailed, complex, completely testable | relevant experiments too few some fair well performed, sufficient number + results explained errors analysed + reproducible, convincing analysis | comparison between theory and experiment no/ almost no some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations analysed, conclusive | own contribution others' data, incorrectly cited review of sources, cited some win input some interesting results considerable experimental or theoretical considerable experimental and theoretical | task fulfilment misunderstood partly average interesting solution some aspects above average greater extent than expected | DISCUSSION WITH of scientific contribution O almost no only technical points cleared some scientific points cleared interesting points discussed brought in new physics | relevant arguments/response too few soone many | almost no, chaotic avoided some questions cooperated well answered directly | o concise and correct or no questions asked some incorrect, |
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| 0PPOI 1 + []. | | nd add | | | | | | | | | | | | |
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| - | ost no, irrelevant e relevant, aimed at resolving | | time used | understanding of presentation | relevant topics addressed | correct own opinions expressed | prioritisation | | scientific contribution | relevance of topics | • | efficiency | prioritisation | REVIEWER'S QUESTIONS concise and correct or no |
| 1 x some | e unclear points | 0 | almost no | almost nothing | no or irrelevant | almost no | no | 0 | almost no | irrelevant | · | almost no | no | questions asked |
| short | t allowing short answers. | 1 = - | very little | some main points | few | some | almost no | 1 ::: | little | some | some | to some extent | almost no | some incorrect. |
| prior | ritized, all time used | 2 = | not all | mainpoints | some . | to important topics | seme | 2 == | partial | average | some correct | leading or Cooperative | some | -1inconclusive or too long |
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| NOTES: | | 4 === | All & efficiently | practically all points | practically all | + improvement suggestions | very good | 4 - | new crucial point(s) | almost all | + improvement suggestions | very efficient | very good | -2 deeply incorrect or show |

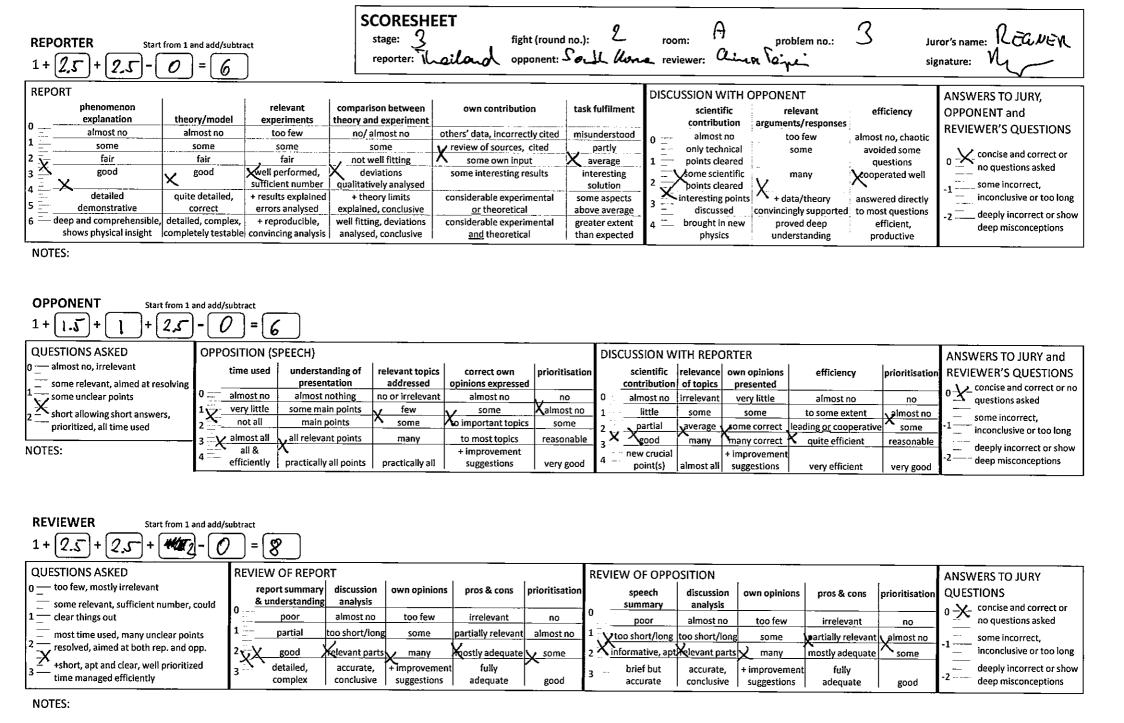




| 1+ | | and add/subtract | | | _ | | | | | | | | |
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| 0= | almost no, irrelevant some relevant, aimed at resolving | time used | understanding of presentation | relevant topics addressed | correct own opinions expressed | prioritisation | | scientific contribution | | own opinions presented | efficiency | prioritisation | REVIEWER'S QUESTIONS |
| 1 | some unclear points | 0 almost no | almost nothing | no or irrelevant | almost no | no | 0. | almost no | irrelevant | | almost no | no | questions asked |
| 2= | short allowing short answers, | 1 very little | some main points | few | some | almost no | 1 | little/ | some/ | some/ | to some extent | almost no | |
| - | prioritized, all time used | 2not all | main points | some | to important topics | some | 2 | partial | average | some correct | leading or cooperative | spme | -1 inconclusive or too long |
| | | 3 = almost all | all relevant points | many | to most topics | reasonable | 3 = | good | many | many correct | quite efficient | reasonable | |
| NOT | ES: | 4 efficiently | practically all points | practically all | + improvement suggestions | very good | 4 | new crucial point(s) | almost all | + improvement suggestions | very efficient | very good | deeply incorrect or show -2 deep misconceptions |

| REVIEWER Start from 1 and add/s | subtrac | :t | | | | | | | | | | | | |
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| 0 too few, mostly irrelevant some relevant, sufficient number, could | | report summary & understanding | | own opinions | pros & cons | prioritisation no (| 0 | speech summary | discussion analysis | own opinions | pros & cons | prioritisation no | QUE: | STIONS concise and correct or |
| 1 clear things out | | poor | almost no | too few | irrelevant | | | poor | almost no | too few | irrelevant | | | no questions asked |
| most time used, many unclear points | | partial | too short/long | some | partially relevant | almost no | | too short/long | too short/long | some | partially relevant | almost no | | some incorrect, |
| resolved, aimed at both rep. and opp. | | good | good relevant parts many | many | mostly adequate | some | | informative, apt | relevant parts | s many | mostly adequate | some | | inconclusive or too long |
| 3 — +short, apt and clear, well prioritized time managed efficiently | 3 == | detailed, complex | accurate, conclusive | + improvement suggestions | fully adequate | good | 3 | brief but accurate | accurate, conclusive | + improvement suggestions | fully adequate | good | -2 | deeply incorrect or show deep misconceptions |
| | | | | | | | | | | | | | | |

| | | | SCORES | SHEET | | | | | | | | | | |
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| 1+2+1- | = 4 | ٦ | reporter: | Thailand | opponent: \(\) | all V | revi | iewer: 🚜 | Taile | / / | sig | gnature: | of the | |
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| REPORT | | 1 . | | | | | DISCU | JSSION WIT | H OPPONENT | Γ | | ANSWE | ERS TO JURY, | |
| phenomenon explanation | theory/model | relevant experiments | comparison betwe | | ribution | task fulfilmer | nt | scientific | relev | | efficiency | OPPON | IENT and | |
| | almost no | too few | theory and experim no/almost no | others' data, in | correctly cited | misunderstoo | nd | contributio almost no | | | - . | REVIEW | VER'S QUESTIONS | |
| almost no | some | ø some | some | review of so | | partly | 0 = | only technic | | | st no, chaotic oided some | | | |
| 2 fair | | | not well fitting | some ow | n input | average | 1 <u> </u> | points cleare | | | questions | 0 — | concise and correct or no questions asked | |
| 3 = good | good | well performed, sufficient number | deviations | | | interesting | , | some scienti | | | perated well | | · | |
| 4detailed | quite detailed, | + results explained | qualitatively analys + theory limits | considerable e | experimental | solution some aspect | | points cleare interesting po | | thoon : answ | بالتسميلة لممتم | -1 | some incorrect, inconclusive or too long | |
| 5 demonstrative | correct | errors analysed | explained, conclusi | | | above averag | | discussed | | supported: to me | ered directly ost questions | | - | |
| 6 — deep and comprehensible, | | d, complex, + reproducible, we | | | | greater exter | nt 4 = | brought in ne | | | efficient, | | deeply incorrect or show deep misconceptions | |
| shows physical insight | completely testable | e convincing analysis | analysed, conclusion | /e and the | oretical | than expecte | ed | physics | underst | anding : p | roductive | | recp misconceptions | |
| NOTES: | | | | | | | | | | | | | | |
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| QUESTIONS ASKED | OPPOSI | TION (SPEECH) | | | | DISCI | ISSION WI | ITH REPORT | | | | LANGUE | EDC TO HINY I | |
| 0 — almost no, irrelevant | | ne used understan | ding of valouest | | | 1 | | 1 | 1 | | 1 | | ERS TO JURY and | |
| some relevant, aimed at resi | | presenta | - 1 | - | 1, | | | relevance ov of topics | wn opinions presented | efficiency | prioritisation | | WER'S QUESTIONS | |
| 1 some unclear points | | nost no almost no | | | | | almost no | _ | very little | almost no | no | | oncise and correct or no uestions asked | |
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| prioritized, all time used | 2 == | ot all 🍎 main po | oints som | e to important | topics some | 2 - 2 | 2 partial | average so | ome correct lea | ding <u>or</u> cooperativ | | . 1 | ome incorrect, aconclusive or too long | |
| L | J | nost all all relevant | t points / man | • | · | ble 3 - | good | many m | any correct | quite efficient | reasonable | | • | |
| NOTES: | | all & iciently practically a | U points prostice | + improver | I | | new crucial | | mprovement | - | | | eeply incorrect or show eep misconceptions | |
| | | iciently practically a | Il points practica | lly all suggestic | ons very go | 00 ' | point(s) | almost all s | uggestions | very efficient | very good | | | |
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| 0 — too few, mostly irrelevant | I* | EVIEW OF REPORT | 1 | 1 | 1 | | OF OPPO | SITION | | t | ı | ANSWE | ERS TO JURY | |
| - | | report summary & understanding | discussion own c | pinions pros & co | ns prioritisatio | | speech | discussion | own opinions | pros & cons | prioritisation | QUESTI | IONS | |
| some relevant, sufficient nu clear things out | imber, could 0 | | | few irrelevar | nt no | ┨0 <u> </u> | ummary | analysis | | | | | concise and correct or | |
| | | · . | oo short/long 💩 so | | _ | ┪, | poor | almost no | too few | irrelevant | no | | no questions asked | |
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| l — ' | [2 | | | any mostly adec | uate some | | | relevant parts | many _ | mostly adequate | some | | nconclusive or too long | |
| 3 — +short, apt and clear, well p time managed efficiently | rioritizea 3 | detailed, | | ovement fully | _ | 13 | brief but | accurate, | + improvement | • | [| | deeply incorrect or show | |
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Signature Fight Assistant: ﴿ ﴿ الْمُعَادِّ الْمُعَادِ الْمُعَادِ الْمُعَادِ الْمُعَادِ الْمُعَادِّ الْمُعَادِ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّلُ الْمُعَادِدِ الْمُعَادِ الْمُعَادِ الْمُعَادِّ الْمُعَادِّ الْمُعَادِي الْمُعَادِ الْمُعَادِّ الْمُعَادِي الْمُعَادِدِ الْمُعَادِدِ الْمُعَادِدِ الْمُعَادِّ الْمُعَادِ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِّ الْمُعَادِي الْمُعَادِّ الْمُعَادِي الْمُعَادِّ الْمُعَادِي الْمُعَادِي الْمُعَادِ الْمُعادِ الْمُعَادِ الْمُعادِي الْعَلَيْعِي الْمُعَادِي الْمُعَادِّ

Juror Ulrike Regner **Accepted Problem** Chuanyong Li GINTA EXNEY olga Inisheva tion Boon Teo **Rejected Problems Acting Team Member** Team (SON-HY KOVEN) Yoon Jae 86: FOST Chain Chung Rep \mathcal{L} 5 ∇ 6 47 An-Jung Houng (Chinese taipei) Stage 1 ١ 0pp 4 Ø 6 9 (Thailand) Phum Siriviboon \bowtie 4 Rev 4 \sim Q14. GIEE-HAW Whammy Diodolle tolipe() (Uninese Tau-ten Shen Puktaline a10: Pulling glasses apart Rep 5 4 4 4 4 Stage 2 (Thailaind) Opp 5 \bigcirc 5 \mathcal{C}^{1} 4 HyukBin KWON (SOUTAN Rev 6 ھـ 9 CT 6 Waree (Thailand) 03-Single Lens Telescope 911: Hair Hygrometer Rep 6 4 C 4 5 HyukBinkwan Yu-Hsi Wang (South Faren) (Chinese Tolipe:) Stage 3 Opp 4 9 47 9 5 4 Rev 4 4 \mathcal{G} \bigcirc Rep Stage 4 0pp Rev

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Round: _______Room: ____A ____Fight Assistants: ___lim_Jie Sin_ L. Clyde Lhvi _ Teo Jim Ming