

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 1.6 + 1.5 - 0 = 4

stage: 3
 reporter: IRAN

fight (round no.): 3
 opponent: AUSTRALIA

room: K
 reviewer: NEW ZEALAND

Juror's name: SCHMIDT
 signature: *[Signature]*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 almost no	almost no	X too few	X no/almost no	others' data, incorrectly cited	misunderstood	0 almost no	too few	almost no, chaotic	
1 some	some	some	some	review of sources, cited	X partly	1 only technical	some	avoided some questions	
2 fair	fair	fair	not well fitting	some own input	average	2 some scientific	X many	X cooperated well	
3 X good	X good	well performed, sufficient number	qualitatively analysed	X some interesting results	interesting solution	3 interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 brought in new physics	proved deep understanding	efficient, productive	
5 deep and comprehensive, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES: only 2 angles, ~~two~~ no variations - lack of systematic exp. and validation with theory

OPPONENT Start from 1 and add/subtract
 1 + 1 + 2.5 + 1.3 - 0 = 6

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 almost no, irrelevant	1 some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
2 short allowing short answers, prioritized, all time used		0 almost no	almost nothing	no or irrelevant	almost no	no	0 almost no	irrelevant	very little	almost no	no	
		1 very little	some main points	few	some	almost no	1 X little	X some	some	X to some extent	X almost no	
		2 not all	main points	some	X no important topics	X some	2 partial	average	X some correct	leading or cooperative	some	
		3 almost all	X all relevant points	X many	to most topics	X reasonable	3 good	many	many correct	quite efficient	reasonable	
		4 all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES: Direction of F_D
 Variation of ω
 viscosity values
 Ques: Phys to observe $\Delta m \omega^2$ direction of drag force
 focused too much on directions of forces and missed out exp. conditions and trends

REVIEWER Start from 1 and add/subtract
 1 + 1.5 + 2 + 1.5 - 0 = 7

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 too few, mostly irrelevant	1 some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
2 most time used, many unclear points resolved, aimed at both rep. and opp.		0 poor	almost no	too few	irrelevant	no	0 poor	almost no	too few	irrelevant	no	
3 +short, apt and clear, well prioritized time managed efficiently		1 partial	too short/long	some	partially relevant	almost no	1 too short/long	too short/long	some	partially relevant	almost no	
		2 X good	X relevant parts	X many	mostly adequate	some	2 informative, apt	relevant parts	X many	mostly adequate	some	
		3 detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES: He should have more 2

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 1.5 + 1 - 0.5 = 3

stage: 3
 reporter: Iran

fight (round no.): 3
 opponent: Australia

room: K problem no.: 9
 reviewer: New Zealand

Juror's name: Hunter Jo
 signature: [Signature]

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 almost no	almost no	too few	no/most no	others' data, incorrectly cited	misunderstood	0 almost no	too few	almost no, chaotic	
1 some	some	some	some	review of sources, cited	early	1 only technical points cleared	some	avoided some questions	
2 good	fair	fair	not well fitting	some own input	average	2 some scientific points cleared	many	cooperated well	
3	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 brought in new physics	proved deep understanding	efficient, productive	
5 deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES: Force Diagram: Unclear. No fitting. Too much complex. Inappropriate understanding about forces.

OPPONENT Start from 1 and add/subtract
 1 + 1 + 2 + 2 - 0 = 6

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 almost no, irrelevant	1 some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0	2	0 almost no	almost nothing	no or irrelevant	almost no	no	0 almost no	irrelevant	very little	almost no	no	0
1	1	1 very little	some main points	few	some	almost no	1 little	some	some	to some extent	almost no	1
2	2	2 not all	main points	some	to important topics	some	2 partial	average	some correct	leading or cooperative	some	2
3	3	3 almost all	all relevant points	many	to most topics	reasonable	3 good	many	many correct	quite efficient	reasonable	3
4	4	4 all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	4

NOTES: Euler force? Buoyancy. What do you think about three? IF

REVIEWER Start from 1 and add/subtract
 1 + 2 + 1.5 + 1.5 - 0 = 6

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 too few, mostly irrelevant	1 some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0	1	0 poor	almost no	too few	irrelevant	no	0 poor	almost no	too few	irrelevant	no	0
1	2	1 partial	too short/long	some	partially relevant	almost no	1 too short/long	too short/long	some	partially relevant	almost no	1
2	3	2 good	relevant parts	many	mostly adequate	some	2 informative, apt	relevant parts	many	mostly adequate	some	2
3	3	3 detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	3

NOTES: Coriolis force change of ball → ...? Graph Drag Force.

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + $\boxed{1\frac{1}{2}}$ + $\boxed{\frac{1}{2}}$ - $\boxed{0}$ = $\boxed{3}$

stage: $\boxed{3}$
 reporter: *Iran*

fight (round no.): $\boxed{3}$
 opponent: *Australia*

room: *F* problem no.: $\boxed{9}$
 reviewer: *New Zealand*

Juror's name: *Yung-Yuan He*
 signature: *Yung-Yuan He*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	others' data, incorrectly cited	misunderstood	0 <input type="checkbox"/> almost no	too few	almost no, chaotic	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	review of sources, cited	partly	1 <input type="checkbox"/> only technical	some	avoided some	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	some own input	average	2 <input type="checkbox"/> some scientific	many	cooperated well	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	some interesting results	interesting solution	3 <input type="checkbox"/> points cleared	+ data/theory	answered directly	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 <input type="checkbox"/> interesting points discussed	convincingly supported	to most questions	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	4 <input type="checkbox"/> brought in new physics	proved deep understanding	efficient, productive	

NOTES:

OPPONENT Start from 1 and add/subtract
 1 + $\boxed{1}$ + $\boxed{1\frac{3}{4}}$ + $\boxed{\frac{1}{2}}$ - $\boxed{0}$ = $\boxed{5}$

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0 <input type="checkbox"/> almost no, irrelevant	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> very little	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	
1 <input type="checkbox"/> some relevant, aimed at resolving some unclear points	1 <input type="checkbox"/> very little	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> little	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> to some extent	1 <input type="checkbox"/> almost no	
2 <input type="checkbox"/> short allowing short answers, prioritized	2 <input type="checkbox"/> not all	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> to important topics	2 <input type="checkbox"/> some	2 <input type="checkbox"/> partial	2 <input type="checkbox"/> average	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> leading or cooperative	2 <input type="checkbox"/> some	
	3 <input type="checkbox"/> almost all	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> to most topics	3 <input type="checkbox"/> reasonable	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> quite efficient	3 <input type="checkbox"/> reasonable	
	4 <input type="checkbox"/> all & efficiently	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> almost all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very efficient	4 <input type="checkbox"/> very good	

NOTES:

sticked in the ideas limit, not able to provide real "own opinion"

REVIEWER Start from 1 and add/subtract
 1 + $\boxed{2\frac{1}{2}}$ + $\boxed{1\frac{3}{4}}$ + $\boxed{1\frac{1}{4}}$ - $\boxed{0}$ = $\boxed{7}$

QUESTIONS ASKED	REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	
1 <input type="checkbox"/> some relevant, sufficient number, could clear things out	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	
2 <input type="checkbox"/> most time used, many unclear points resolved, aimed at both rep. and opp.	2 <input type="checkbox"/> good	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> some	2 <input type="checkbox"/> informative	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> some	
3 <input type="checkbox"/> +short, apt and clear, well prioritized time managed efficiently	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> brief but accurate	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	

NOTES:

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 2 + 15 - 2 = 15 (3)

stage: 3 fight (round no.): 3 room: K problem no.: 9 Juror's name: McWATTERS
 reporter: IRAW opponent: Australia reviewer: NEW ZEALAND signature: [Signature]

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 almost no	almost no	too few	no/almost no	others' data, incorrectly cited	misunderstood	0 almost no	too few	almost no, chaotic	
1 some	some	some	some	review of sources, cited	partly	1 only technical	some	avoided some	
2 fair	fair	fair	not well fitting	some own input	average	2 some scientific	many	questions	
3 good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 interesting points discussed	+ data/theory convincingly supported	cooperated well	
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 brought in new physics	proved deep understanding	answered directly to most questions	
6 deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected			efficient, productive	

NOTES: We can ignore friction force - "Not much contact?"
 * Why does light Ball move down? → if Dament increases - will come up more quickly
 → No Slins for viscosity because time
 How does graph on 15 show time to rise

OPPONENT Start from 1 and add/subtract
 1 + 12 + 3 + 3 - 0 = 25 (7)

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 almost no, irrelevant	some relevant, aimed at resolving	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
1 some unclear points	short allowing short answers, prioritized, all time used	0 almost no	almost nothing	no or irrelevant	almost no	no	0 almost no	irrelevant	very little	almost no	no	
2		1 very little	some main points	few	some	almost no	1 little	some	some	to some extent	almost no	
3		2 not all	main points	some	to important topics	some	2 partial	average	some correct	leading or cooperative	some	
4		3 almost all	all relevant points	many	to most topics + improvement suggestions	reasonable	3 good	many	many correct	quite efficient	reasonable	
		4 all & efficiently	practically all points	practically all	very good		4 new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES: f d direct
 f boy direct
 f con direct
 ? vary speed / very nice Distraction for boy
 * more on "reche"
 f day is motion depend
 N/A Pickion f day Obvious opponent has much more detailed answer
 Very slick! OF problem
 Nice job of Instruction

REVIEWER Start from 1 and add/subtract
 1 + 2 + 2 + 2 - 0 = 7 (7)

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 too few, mostly irrelevant	some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
1		0 poor	almost no	too few	irrelevant	no	0 poor	almost no	too few	irrelevant	no	
2	most time used, many unclear points resolved, aimed at both rep. and opp.	1 partial	too short/long	some	partially relevant	almost no	1 too short/long	too short/long	some	partially relevant	almost no	
3	+short, apt and clear, well prioritized time managed efficiently	2 good	relevant parts	many	mostly adequate	some	2 informative, apt	relevant parts	many	mostly adequate	some	
		3 detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES: 1) poor:
 2) frid. unimportant
 3) odd Q about X pros
 4) Excellent Q about

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + + - =

stage: 3
 reporter: IR

fight (round no.): 3
 opponent: AU

room: K
 reviewer: NZ

problem no.: 9

Juror's name: Feng Song
 signature: *Feng Song*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	<input checked="" type="checkbox"/> too few	<input checked="" type="checkbox"/> no/ almost no	others' data, incorrectly cited	<input checked="" type="checkbox"/> misunderstood	0 <input type="checkbox"/> almost no	<input checked="" type="checkbox"/> too few	almost no, chaotic	
1 <input type="checkbox"/> some	<input checked="" type="checkbox"/> some	<input checked="" type="checkbox"/> some	<input checked="" type="checkbox"/> some	<input checked="" type="checkbox"/> review of sources, cited	<input checked="" type="checkbox"/> partly average	1 <input type="checkbox"/> only technical points cleared	<input checked="" type="checkbox"/> some	avoided some questions	
2 <input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	some own input	2 <input type="checkbox"/> average	2 <input checked="" type="checkbox"/> some scientific points cleared	<input checked="" type="checkbox"/> many	<input checked="" type="checkbox"/> cooperated well	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	some interesting results	3 <input type="checkbox"/> interesting solution	3 <input type="checkbox"/> interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	considerable experimental or theoretical	4 <input type="checkbox"/> some aspects above average	4 <input type="checkbox"/> brought in new physics	proved deep understanding	efficient, productive	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	considerable experimental and theoretical	6 <input type="checkbox"/> greater extent than expected				

NOTES:

OPPONENT Start from 1 and add/subtract
 1 + + + - =

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0 <input type="checkbox"/> almost no, irrelevant	0 <input type="checkbox"/> some relevant, aimed at resolving some unclear points	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> very little	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> some unclear points	1 <input type="checkbox"/> short allowing short answers, prioritized, all time used	1 <input type="checkbox"/> very little	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> little	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> to some extent	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input checked="" type="checkbox"/> short allowing short answers, prioritized, all time used	2 <input type="checkbox"/> not all	2 <input checked="" type="checkbox"/> main points	2 <input type="checkbox"/> main points	2 <input checked="" type="checkbox"/> some	2 <input type="checkbox"/> no important topics	2 <input type="checkbox"/> some	2 <input checked="" type="checkbox"/> partial	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> some correct	2 <input type="checkbox"/> leading or cooperative	2 <input checked="" type="checkbox"/> some	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
3 <input type="checkbox"/> all & efficiently	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> to most topics	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> very good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> quite efficient	3 <input type="checkbox"/> reasonable	3 <input type="checkbox"/> deep misconceptions
4 <input type="checkbox"/> all & efficiently	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> almost all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very efficient	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> deep misconceptions

NOTES:

REVIEWER Start from 1 and add/subtract
 1 + + + - =

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
		report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> some relevant, sufficient number, could clear things out	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> clear things out	1 <input type="checkbox"/> most time used, many unclear points resolved, aimed at both rep. and opp.	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> too short/long	1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input checked="" type="checkbox"/> most time used, many unclear points resolved, aimed at both rep. and opp.	2 <input type="checkbox"/> +short, apt and clear, well prioritized time managed efficiently	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	2 <input type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> some	2 <input checked="" type="checkbox"/> informative, apt	2 <input checked="" type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	2 <input checked="" type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> some	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
3 <input type="checkbox"/> +short, apt and clear, well prioritized time managed efficiently	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> brief but accurate	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> deep misconceptions

NOTES:

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + **3** + **1** - ~~1~~ = **5**

stage: **2** fight (round no.): **3**
 reporter: **New Zealand** opponent: **Iran**
Izzy Brew

room: **K** problem no.: **3**
 reviewer: **Australia**

Juror's name: **Yung-Yuan Hsu**
 signature: *Yung-Yuan Hsu*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 almost no	too few	almost no, chaotic	
1 some	some	some	some	review of sources, cited	partly	1 only technical	some	avoided some questions	
2 fair	fair	fair	not well fitting	some own input	average	2 some scientific points cleared	many	cooperated well	
3 good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 brought in new physics	proved deep understanding	efficient, productive	
5 deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES: *Speaking in very fast speed, difficult to follow*

OPPONENT Start from 1 and add/subtract
 1 + **7** + **2** + **2** - **0** = **6**

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS					
0 almost no, irrelevant	1 some relevant, aimed at resolving some unclear points	2 short allowing short answers, prioritized, all time used	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency		prioritisation				
0 almost no, irrelevant	1 some relevant, aimed at resolving some unclear points	2 short allowing short answers, prioritized, all time used	0 almost no	1 very little	2 not all	3 almost all	4 all & efficiently	0 almost no	1 little	2 good	3 new crucial point(s)	4 almost all	0 almost no	1 irrelevant	2 very little	3 to some extent	4 almost no
			0 almost nothing	1 some main points	2 main points	3 all relevant points	4 practically all points	0 almost no	1 some	2 average	3 many	4 almost all	0 almost no	1 some	2 some correct	3 many correct	4 + improvement suggestions
			0 no or irrelevant	1 few	2 some	3 many	4 practically all	0 almost no	1 some	2 some correct	3 many correct	4 + improvement suggestions	0 almost no	1 some	2 some correct	3 many correct	4 + improvement suggestions
			0 no or irrelevant	1 almost no	2 some	3 many	4 very good	0 almost no	1 some	2 some correct	3 many correct	4 + improvement suggestions	0 almost no	1 some	2 some correct	3 many correct	4 + improvement suggestions

NOTES: *Find an extra lens but no further improvement or distinguish.*

REVIEWER Start from 1 and add/subtract
 1 + **1/2** + **2** + **1/2** - **0** = **6**

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS		
0 too few, mostly irrelevant	1 clear things out	2 most time used, many unclear points resolved, aimed at both rep. and opp.	3 +short, apt and clear, well prioritized time managed efficiently	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions		pros & cons	prioritisation
0 too few, mostly irrelevant	1 clear things out	2 most time used, many unclear points resolved, aimed at both rep. and opp.	3 +short, apt and clear, well prioritized time managed efficiently	0 poor	1 partial	2 good	3 detailed, complex	0 almost no	1 too short/long	2 relevant parts	3 accurate, conclusive	0 too few	1 irrelevant	2 no
				0 almost no	1 some	2 many	3 fully adequate	0 almost no	1 partially relevant	2 mostly adequate	3 good	0 too few	1 irrelevant	2 no
				0 almost no	1 some	2 many	3 fully adequate	0 almost no	1 partially relevant	2 mostly adequate	3 good	0 too few	1 irrelevant	2 no
				0 almost no	1 some	2 many	3 fully adequate	0 almost no	1 partially relevant	2 mostly adequate	3 good	0 too few	1 irrelevant	2 no

NOTES: *Quite correct points*

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 3 + 1 - 1 = 4

stage: 2
 reporter: New Zealand

fight (round no.): 3
 opponent: Iran

room: K problem no.: 3
 reviewer: Australia

Juror's name: Hunkat Jo
 signature: [Signature]

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 <input type="checkbox"/> almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 <input type="checkbox"/> almost no	too few	almost no, chaotic	
1 <input type="checkbox"/> some	some	some	some	review of sources, cited	partly	1 <input type="checkbox"/> only technical points cleared	some	avoided some questions	
2 <input type="checkbox"/> fair	fair	fair	not well fitting	some own input	average	2 <input type="checkbox"/> some scientific points cleared	many	cooperated well	
3 <input type="checkbox"/> good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 <input type="checkbox"/> interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 <input type="checkbox"/> detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 <input type="checkbox"/> brought in new physics	proved deep understanding	efficient, productive	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES:

What is your conclusion?
 ⇒ Opinel criticism?

Sarcasm, No!

↓ unclear

This is discursive not defense.

OPPONENT Start from 1 and add/subtract
 1 + 1 + 1 + 1 - 0 = 4

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS	
		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation		
0 <input type="checkbox"/>	almost no, irrelevant	almost no	almost nothing	no or irrelevant	almost no	no	0 <input type="checkbox"/>	almost no	irrelevant	very little	almost no	0 <input type="checkbox"/>	concise and correct or no questions asked
1 <input type="checkbox"/>	some relevant, aimed at resolving some unclear points	very little	some main points	few	some	almost no	1 <input type="checkbox"/>	little	some	some	to some extent	1 <input type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	short allowing short answers, prioritized, all time used	no/all	main points	some	to important topics	some	2 <input type="checkbox"/>	partial	average	some correct	leading or cooperative	2 <input type="checkbox"/>	deeply incorrect or show deep misconceptions
3 <input type="checkbox"/>		almost all	all relevant points	many	to most topics	reasonable	3 <input type="checkbox"/>	good	many	many correct	quite efficient	3 <input type="checkbox"/>	
4 <input type="checkbox"/>		all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 <input type="checkbox"/>	new crucial point(s)	almost all	+ improvement suggestions	very efficient	4 <input type="checkbox"/>	

NOTES:

Camera. ↳ Aperture.

REVIEWER Start from 1 and add/subtract
 1 + 1.5 + 1.5 + 1 - 0 = 5

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS		
		report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation			
0 <input type="checkbox"/>	too few, mostly irrelevant	poor	almost no	too few	irrelevant	no	0 <input type="checkbox"/>	poor	almost no	too few	irrelevant	no	0 <input type="checkbox"/>	concise and correct or no questions asked
1 <input type="checkbox"/>	some relevant, sufficient number, could clear things out	partial	too short/long	some	partially relevant	almost no	1 <input type="checkbox"/>	too short/long	too short/long	some	partially relevant	almost no	1 <input type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	most time used, many unclear points resolved, aimed at both rep. and opp.	good	relevant parts	many	mostly adequate	some	2 <input type="checkbox"/>	informative, apt	relevant parts	many	mostly adequate	some	2 <input type="checkbox"/>	deeply incorrect or show deep misconceptions
3 <input type="checkbox"/>	+short, apt and clear, well prioritized time managed efficiently	detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 <input type="checkbox"/>	brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 <input type="checkbox"/>	

NOTES:

Focus → Goal

↳ No construction of what they are missing

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + **5** + **2** - **1** = **7**

stage: **2** fight (round no.): **3**
 reporter: **NEW ZEALAND** opponent: **IRAN**

room: **K** problem no.: **3**
 reviewer: **AUSTRALIA**

Juror's name: **SCHNEIDLITZ**
 signature: *Schnedlitz*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 --- almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 --- almost no	too few	almost no, chaotic	
1 --- some	some	some	some	review of sources, cited	partly	1 --- only technical	some	avoided some	
2 --- fair	fair	fair	not well fitting	some own input	average	2 --- points cleared	many	questions	
3 --- good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 --- <input checked="" type="checkbox"/> interesting points discussed	+ data/theory convincingly supported	cooperated well	
4 --- detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 --- brought in new physics	proved deep understanding	answered directly to most questions	
5 --- deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected			efficient, productive	

NOTES: *Very good phenomenon rep. Well exp. Analysis. However a little lack of physical knowledge (e.g. $\lim_{d \rightarrow \infty} (\frac{1}{d} + \frac{1}{R} = \frac{1}{R}) \Rightarrow \frac{1}{R} = \frac{1}{R}$). ~~was~~
 capsule in discussion \Rightarrow ~~kin~~ influence \Rightarrow influence between from distance between lens and aperture \Rightarrow*

OPPONENT Start from 1 and add/subtract
 1 + ~~5~~ + **1** + **28** - **0** = **6**

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 --- almost no, irrelevant	1 --- some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
1 <input checked="" type="checkbox"/> short allowing short answers, prioritized, all time used		0 --- almost no	almost nothing	no or irrelevant	<input checked="" type="checkbox"/> almost no	no	0 --- almost no	irrelevant	very little	almost no	no	
		1 --- <input checked="" type="checkbox"/> very little	some main points	<input checked="" type="checkbox"/> few	some	<input checked="" type="checkbox"/> almost no	1 --- little	some	some	to some extent	almost no	
		2 --- not all	<input checked="" type="checkbox"/> main points	some	to important topics	some	2 --- partial	average	some correct	leading or cooperative	some	
		3 --- almost all	all relevant points	many	to most topics	reasonable	3 --- <input checked="" type="checkbox"/> good	<input checked="" type="checkbox"/> many	<input checked="" type="checkbox"/> many correct	<input checked="" type="checkbox"/> quite efficient	<input checked="" type="checkbox"/> reasonable	
		4 --- all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 --- new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES: *Questions not very relevant and no score opp \Rightarrow for distant objects: Asks about*

REVIEWER Start from 1 and add/subtract
 1 + **1.5** + **1.7** + **1.9** - **0** = **6**

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 --- too few, mostly irrelevant	1 --- some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
1 --- clear things out		0 --- poor	almost no	too few	irrelevant	no	0 --- poor	almost no	too few	irrelevant	no	
2 --- most time used, many unclear points resolved, aimed at both rep. and opp.		1 --- partial	too short/long	some	partially relevant	almost no	1 --- <input checked="" type="checkbox"/> too short/long	too short/long	some	partially relevant	almost no	
3 --- +short, apt and clear, well prioritized time managed efficiently		2 --- <input checked="" type="checkbox"/> good	relevant parts	many	mostly adequate	some	2 --- informative, apt	relevant parts	<input checked="" type="checkbox"/> many	mostly adequate	some	
		3 --- detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 --- brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES:

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 3.54 + 2 - 1 = 5.54 (6)

stage: 2 fight (round no.): 3
 reporter: Newspapers opponent: ILAW

room: K problem no.: 3 Juror's name: MWATTERS
 reviewer: Australia signature: MWATTERS

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 --- almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 --- almost no	too few	almost no, chaotic	
1 --- some	some	some	some	review of sources, cited	partly	1 --- only technical	some	avoided some	
2 --- fair	fair	fair	not well fitting	some own input	average	2 --- some scientific points cleared	many	questions	
3 --- good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting	3 --- interesting points discussed	convincingly supported	cooperated well	
4 --- detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	above average	4 --- brought in new physics	proved deep understanding	answered directly to most questions	
5 --- deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected			efficient, productive	

NOTES:

Magnification @ di, How varied was your varied lenses? Sharpness model limited
 Does Diameter matter? → Brightness
 How did you decide where to measure width?
 time management

OPPONENT Start from 1 and add/subtract
 1 + 1 + 1.5 + 2 - 1 = 4 (4)

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0 --- almost no, irrelevant		0 --- almost no	almost nothing	no or irrelevant	almost no	no	0 --- almost no	irrelevant	very little	almost no	no	
1 --- some relevant, aimed at resolving some unclear points		1 --- very little not all	some main points	few	some	almost no	1 --- little	some	some	to some extent	almost no	
2 --- short allowing short answers, prioritized, all time used		2 --- not all	main points	some	to important topics	some	2 --- partial	average	some correct	leading or cooperative	some	
		3 --- almost all	all relevant points	many	to most topics	reasonable	3 --- good	many	many correct	quite efficient	reasonable	
		4 --- all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 --- new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES: Dark vs Bright mistake
 Hitting on Com

→ Lack of Parameters? / Aperture Position is not important?
 Lenses will focus all light rays to focal point
 How do you increase Aperture?
 MORE AREA!

REVIEWER Start from 1 and add/subtract
 1 + 2.5 + 2.2 + 2 - 1 = 6.7 (7)

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
		report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 --- too few, mostly irrelevant		0 --- poor	almost no	too few	irrelevant	no	0 --- poor	almost no	too few	irrelevant	no	
1 --- some relevant, sufficient number, could clear things out		1 --- partial	too short/long	some	partially relevant	almost no	1 --- too short/long	too short/long	some	partially relevant	almost no	
2 --- most time used, many unclear points resolved, aimed at both rep. and opp.		2 --- good	relevant parts	many	mostly adequate	some	2 --- informative, apt	relevant parts	many	mostly adequate	some	
3 --- +short, apt and clear, well prioritized time managed efficiently		3 --- detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 --- brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES: → Diam of App meas → is brightest related to magnification
 → Explain Graph
 → Negative/Pos. image
 → Dist. in air

SCORESHEET

REPORTER Start from 1 and add/subtract

$$1 + \boxed{3} + \boxed{3.5} - \boxed{0.5} = \boxed{7}$$

stage: 2

fight (round no.): 3

room: K

problem no.: 3

Juror's name: Feng Song

reporter: NZ

opponent: IR

reviewer: AU

signature: *Feng Song*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 almost no	too few	almost no, chaotic	
1 some	some	some	X some	review of sources, cited	partly	1 X only technical points cleared	some	avoided some questions	
2 X fair	X fair	fair	not well fitting	X some own input	average	2 X some scientific points cleared	many	cooperated well	
3 good	X good	X well performed, sufficient number	qualitatively analysed	some interesting results	X interesting solution	3 interesting points discussed	X + data/theory convincingly supported	X answered directly to most questions	
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 brought in new physics	proved deep understanding	efficient, productive	
5 deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES:

OPPONENT Start from 1 and add/subtract

$$1 + \boxed{1} + \boxed{2} + \boxed{2} - \boxed{0} = \boxed{6}$$

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0	X almost no, irrelevant	0 almost no	almost nothing	no or irrelevant	almost no	no	0 almost no	irrelevant	X very little	almost no	no	
1	some relevant, aimed at resolving some unclear points	1 X very little	X some main points	few	some	almost no	1 X little	X some	some	X to some extent	almost no	
2	short allowing short answers, prioritized, all time used	2 not all	main points	X some	X to important topics	X some	2 X partial	average	some correct	X leading or cooperative	X some	
		3 almost all	all relevant points	many	to most topics	reasonable	3 good	many	many correct	quite efficient	reasonable	
		4 all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES:

REVIEWER Start from 1 and add/subtract

$$1 + \boxed{1.5} + \boxed{2.5} + \boxed{3} - \boxed{1} = \boxed{7}$$

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
		report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0	too few, mostly irrelevant	0 poor	almost no	too few	irrelevant	no	0 poor	almost no	too few	irrelevant	no	
1	some relevant, sufficient number, could clear things out	1 partial	too short/long	X some	X partially relevant	almost no	1 too short/long	too short/long	some	partially relevant	almost no	
2	most time used, many unclear points resolved, aimed at both rep. and opp.	2 X good	X relevant parts	many	mostly adequate	X some	2 X informative, apt	relevant parts	X many	mostly adequate	X some	
3	+short, apt and clear, well prioritized time managed efficiently	3 detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES:

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + $\frac{3}{2}$ + $\frac{1}{2}$ - $\frac{1}{4}$ = $\frac{6}{4}$

stage: I
 reporter: Australian

fight (round no.): 3 room: K
 opponent: New Zealand reviewer: Alan

problem no.: 8

Juror's name: Greg - Hunt
 signature: Greg - Hunt

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 --- almost no	0 --- almost no	0 --- too few	0 --- no/ almost no	0 --- others' data, incorrectly cited	0 --- misunderstood	0 --- almost no	0 --- too few	0 --- almost no, chaotic	0 --- concise and correct or 0 --- no questions asked -1 --- some incorrect, inconclusive or too long -2 --- deeply incorrect or show deep misconceptions
1 --- some	1 --- some	1 --- some	1 --- some	1 --- review of sources, cited	1 --- partly	1 --- only technical points cleared	1 --- some	1 --- avoided some questions	
2 --- fair	2 --- fair	2 --- fair	2 --- not well fitting	2 --- some own input	2 --- average	2 --- some scientific points cleared	2 --- many	2 --- cooperated well	
3 --- good	3 --- good	3 --- well performed, sufficient number	3 --- deviations qualitatively analysed	3 --- some interesting results	3 --- interesting solution	3 --- interesting points discussed	3 --- + data/theory convincingly supported	3 --- answered directly to most questions	
4 --- detailed demonstrative	4 --- quite detailed correct	4 --- + results explained errors analysed	4 --- + theory limits explained, conclusive	4 --- considerable experimental or theoretical	4 --- some aspects above average	4 --- brought in new physics	4 --- proved deep understanding	4 --- efficient, productive	
6 --- deep and comprehensible, shows physical insight	6 --- detailed, complex, completely testable	6 --- + reproducible, convincing analysis	6 --- well fitting, deviations analysed, conclusive	6 --- considerable experimental and theoretical	6 --- greater extent than expected				

NOTES:

OPPONENT Start from 1 and add/subtract
 1 + $\frac{1}{1}$ + $\frac{3}{4}$ + $\frac{2}{4}$ - $\frac{0}{4}$ = $\frac{7}{4}$

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 --- almost no, irrelevant	1 --- some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0 --- almost no, irrelevant	0 --- some relevant, aimed at resolving some unclear points	0 --- almost no	0 --- almost nothing	0 --- no or irrelevant	0 --- almost no	0 --- no	0 --- almost no	0 --- irrelevant	0 --- very little	0 --- almost no	0 --- no	0 --- concise and correct or no questions asked -1 --- some incorrect, inconclusive or too long -2 --- deeply incorrect or show deep misconceptions
1 --- some relevant, aimed at resolving some unclear points	1 --- short allowing short answers, prioritized, all time used	1 --- very little	1 --- some main points	1 --- few	1 --- some	1 --- almost no	1 --- little	1 --- some	1 --- some correct	1 --- to some extent	1 --- almost no	
2 --- short allowing short answers, prioritized, all time used	2 --- not all	2 --- not all	2 --- main points	2 --- some	2 --- to important topics	2 --- some	2 --- partial	2 --- average	2 --- many correct	2 --- leading or cooperative	2 --- some	
3 --- almost all & efficiently	3 --- all relevant points	3 --- almost all	3 --- all relevant points	3 --- many	3 --- to most topics	3 --- reasonable	3 --- good	3 --- many	3 --- many correct	3 --- quite efficient	3 --- reasonable	
4 --- all & efficiently	4 --- practically all points	4 --- all & efficiently	4 --- practically all points	4 --- practically all	4 --- + improvement suggestions	4 --- very good	4 --- new crucial point(s)	4 --- almost all	4 --- + improvement suggestions	4 --- very efficient	4 --- very good	

NOTES:

REVIEWER Start from 1 and add/subtract
 1 + $\frac{1}{1}$ + $\frac{1}{2}$ + $\frac{1}{2}$ - $\frac{0}{2}$ = $\frac{5}{2}$

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 --- too few, mostly irrelevant	1 --- some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 --- too few, mostly irrelevant	0 --- some relevant, sufficient number, could clear things out	0 --- poor	0 --- almost no	0 --- too few	0 --- irrelevant	0 --- no	0 --- poor	0 --- almost no	0 --- too few	0 --- irrelevant	0 --- no	0 --- concise and correct or no questions asked -1 --- some incorrect, inconclusive or too long -2 --- deeply incorrect or show deep misconceptions
1 --- clear things out	1 --- most time used, many unclear points resolved, aimed at both rep. and opp.	1 --- partial	1 --- too short/long	1 --- some	1 --- partially relevant	1 --- almost no	1 --- too short/long	1 --- too short/long	1 --- some	1 --- partially relevant	1 --- almost no	
2 --- most time used, many unclear points resolved, aimed at both rep. and opp.	2 --- +short, apt and clear, well prioritized time managed efficiently	2 --- good	2 --- relevant parts	2 --- many	2 --- mostly adequate	2 --- some	2 --- informative, apt	2 --- relevant parts	2 --- many	2 --- mostly adequate	2 --- some	
3 --- +short, apt and clear, well prioritized time managed efficiently	3 --- detailed, complex	3 --- detailed, complex	3 --- accurate, conclusive	3 --- + improvement suggestions	3 --- fully adequate	3 --- good	3 --- brief but accurate	3 --- accurate, conclusive	3 --- + improvement suggestions	3 --- fully adequate	3 --- good	
4 --- all & efficiently	4 --- practically all points	4 --- all & efficiently	4 --- practically all points	4 --- practically all	4 --- + improvement suggestions	4 --- very good	4 --- new crucial point(s)	4 --- almost all	4 --- + improvement suggestions	4 --- very efficient	4 --- very good	

NOTES:

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 2 + 2 - 1 = 4

stage: 1 fight (round no.): 3 room: K problem no.: 8 Juror's name: Hunko Jo
 reporter: Australia opponent: New Zealand reviewer: Iran signature: [Signature]

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 --- almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 --- almost no	too few	almost no, chaotic	
1 --- some	some	some	some	review of sources, cited	partly	1 --- only technical	some	avoided some questions	
2 --- <u>fair</u>	<u>fair</u>	fair	not well fitting	some <u>own</u> input	average	2 --- some scientific points cleared	<u>many</u>	cooperated well	
3 --- good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 --- interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 --- detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 --- brought in new physics	proved deep understanding	efficient, productive	
6 --- deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES:

Role of knife-edge

OPPONENT Start from 1 and add/subtract
 1 + 1 + ~~2~~ + ~~1~~ - 0 = 5

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 --- almost no, irrelevant	1 --- some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
2 --- short allowing short answers, prioritized, all time used	1 --- some unclear points	0 --- almost no	almost nothing	no or irrelevant	almost no	no	0 --- almost no	irrelevant	very little	almost no	no	
		1 --- very little	some <u>main</u> points	few	some	almost no	1 --- little	some	some	to some extent	almost no	
		2 --- not all	main points	some	to important topics	some	2 --- <u>partial</u>	average	some correct	leading or cooperative	some	
		3 --- almost all	all relevant points	many	to most topics	reasonable	3 --- good	many	many correct	quite efficient	reasonable	
		4 --- all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 --- new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES:

Temperature (just room?)

Ambiguity

(1.5) (1.5)

Temperature

just faded only a couple of things? What are the reporters missing regarding the assumption?

REVIEWER Start from 1 and add/subtract
 1 + 1.5 + 1 + 1 - 0.5 = 4

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 --- too few, mostly irrelevant	1 --- some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 --- clear things out	0 --- most time used, many unclear points	0 --- poor	almost no	too few	irrelevant	0 ---	0 --- poor	almost no	too few	irrelevant	0 ---	
1 --- resolved, aimed at both rep. and opp.	1 --- +short, apt and clear, well prioritized time managed efficiently	1 --- <u>partial</u>	too short/long	some	partially relevant	1 --- almost no	1 --- too short/long	too short/long	some	partially relevant	1 --- almost no	
		2 --- good	relevant parts	many	mostly adequate	2 --- some	2 --- informative, apt	relevant parts	many	mostly adequate	2 --- some	
		3 --- detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	3 --- good	3 --- brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	3 --- good	

NOTES:

Density.

Misunderstanding

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + 4.75 + 3 - 0.5 = 8.25 **8**

stage: 1 fight (round no.): 3 room: K problem no.: 8
 reporter: Australia opponent: New Zealand reviewer: IRAN
 Juror's name: M. Waters signature: *[Signature]*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 - almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 - almost no	too few	almost no, chaotic	
1 - some	some	some	some	review of sources, cited	partly	1 - only technical points cleared	some	avoided some questions	
2 - fair	fair	fair	not well fitting	some own input	average	2 - some scientific points cleared	many	cooperated well	
3 - good	good	well performed, sufficient number	deviations qualitatively analysed	some interesting results	interesting solution	3 - interesting points discussed	+ data/theory convincingly supported	answered directly to most questions	
4 - detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	some aspects above average	4 - brought in new physics	proved deep understanding	efficient, productive	
5 - deep and comprehensive, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected				

NOTES: "Light Slows on Interaction w/ MATTER", Ideal Gas Density formula
 Parabolic/concave mirror / Attached Data
 Fix 1 intensity Density
 Excellent efficiencies
 Very Smart

OPPONENT Start from 1 and add/subtract
 1 + 1.5 + 3.5 + 3 - 0.5 = 8.5 **8**

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 - almost no, irrelevant	1 - some relevant, aimed at resolving some unclear points	2 - short allowing short answers, prioritized, all time used	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	
0 - almost no, irrelevant	1 - some relevant, aimed at resolving some unclear points	2 - short allowing short answers, prioritized, all time used	0 - almost no	almost nothing	no or irrelevant	almost no	no	0 - almost no	irrelevant	very little	almost no	no
1 - some relevant, aimed at resolving some unclear points	2 - short allowing short answers, prioritized, all time used	3 - almost all	1 - very little	some main points	few	some	almost no	1 - little	some	some	to some extent	almost no
2 - short allowing short answers, prioritized, all time used	3 - almost all	4 - all & efficiently	2 - not all	main points	some	to important topics	some	2 - partial	average	some correct	leading or cooperative	some
	4 - all & efficiently		3 - almost all	all relevant points	many	to most topics	reasonable	3 - good	many	many correct	quite efficient	reasonable
			4 - all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 - new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good

NOTES: 1) Air temp water bath
 2) Varies Parameter
 3) Phase Velocity
 4) Pixel Density
 Very Smooth opposition / density versus density gradient
 "Can we apply Snell's Law on a density gra?" Excellent interac

REVIEWER Start from 1 and add/subtract
 1 + 2 + 1.5 + 1.5 - 0.5 = 5.5 **6**

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS	
0 - too few, mostly irrelevant	1 - some relevant, sufficient number, could clear things out	2 - most time used, many unclear points resolved, aimed at both rep. and opp.	3 - +short, apt and clear, well prioritized time managed efficiently	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions		pros & cons
0 - too few, mostly irrelevant	1 - some relevant, sufficient number, could clear things out	2 - most time used, many unclear points resolved, aimed at both rep. and opp.	3 - +short, apt and clear, well prioritized time managed efficiently	0 - poor	almost no	too few	irrelevant	no	0 - poor	almost no	too few	irrelevant	no
1 - some relevant, sufficient number, could clear things out	2 - most time used, many unclear points resolved, aimed at both rep. and opp.	3 - +short, apt and clear, well prioritized time managed efficiently		1 - partial	too short/long	some	partially relevant	almost no	1 - too short/long	too short/long	some	partially relevant	almost no
2 - most time used, many unclear points resolved, aimed at both rep. and opp.	3 - +short, apt and clear, well prioritized time managed efficiently			2 - good	relevant parts	many	mostly adequate	some	2 - informative, apt	relevant parts	many	mostly adequate	some
3 - +short, apt and clear, well prioritized time managed efficiently				3 - detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 - brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good

NOTES: Setup
 - High Density
 Concavity has an effect
 Lack of Photos?
 -> Math unclear

SCORESHEET

REPORTER Start from 1 and add/subtract
 1 + $\boxed{3.1}$ + $\boxed{2}$ - $\boxed{0.5}$ = $\boxed{6}$

stage: 1 fight (round no.): 3 room: K
 reporter: AUSTRALIA opponent: NEW ZEALAND reviewer: IRAN

problem no.: 8

Juror's name: SCHMEDLITZ
 signature: *Schmedlitz*

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 --- almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	0 --- almost no	too few	almost no, chaotic	
1 --- some	some	some	some	review of sources, cited	partly	1 --- only technical	some	avoided some	
2 --- fair	fair	fair	not well fitting	some own input	average	2 --- some scientific	many	questions	
3 --- good	good	well performed, sufficient number	deviations	some interesting results	interesting solution	3 --- interesting points	+ data/theory	cooperated well	
4 --- detailed demonstrative	quite detailed, correct	+ results explained errors analysed	qualitatively analysed	considerable experimental or theoretical	some aspects above average	4 --- discussed	convincingly supported	answered directly	
5 --- deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	+ theory limits explained, conclusive	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	5 --- brought in new physics	proved deep understanding	to most questions	
6 ---					greater extent than expected			efficient, productive	

NOTES: *Very detailed phenomenon exp. Nice idea of visualizing, however insufficient measurements. Only block, no error analysis*

OPPONENT Start from 1 and add/subtract
 1 + $\boxed{0.8}$ + $\boxed{2}$ + $\boxed{2.8}$ - $\boxed{0}$ = $\boxed{7}$

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
		time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
0 --- almost no, irrelevant		almost no	almost nothing	no or irrelevant	almost no	no	0 --- almost no	irrelevant	very little	almost no	no	0 --- concise and correct or no questions asked
1 --- some relevant, aimed at resolving some unclear points		very little	some main points	few	some	almost no	1 --- little	some	some	to some extent	almost no	1 --- some incorrect, inconclusive or too long
2 --- short allowing short answers, prioritized, all time used		not all	main points	some	to important topics	some	2 --- partial	average	some correct	leading or cooperative	some	2 --- deeply incorrect or show deep misconceptions
		almost all	all relevant points	many	to most topics	reasonable	3 --- good	many	many correct	quite efficient	reasonable	
		all & efficiently	practically all points	practically all	+ improvement suggestions	very good	4 --- new crucial point(s)	almost all	+ improvement suggestions	very efficient	very good	

NOTES: *High T measurement and block T. Observed intensity. Gradient corresponds to differences, ⊕ Knife edge, P-Gradients visualization, ⊖*

REVIEWER Start from 1 and add/subtract
 1 + $\boxed{0.5}$ + $\boxed{1}$ + $\boxed{1.5}$ - $\boxed{0.5}$ = $\boxed{4}$

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
		report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
0 --- too few, mostly irrelevant		poor	almost no	too few	irrelevant	no	0 --- poor	almost no	too few	irrelevant	no	0 --- concise and correct or no questions asked
1 --- some relevant, sufficient number, could clear things out		partial	too short/long	some	partially relevant	almost no	1 --- too short/long	too short/long	some	partially relevant	almost no	1 --- some incorrect, inconclusive or too long
2 --- most time used, many unclear points resolved, aimed at both rep. and opp.		good	relevant parts	many	mostly adequate	some	2 --- informative, apt	relevant parts	many	mostly adequate	some	2 --- deeply incorrect or show deep misconceptions
3 --- +short, apt and clear, well prioritized time managed efficiently		detailed, complex	accurate, conclusive	+ improvement suggestions	fully adequate	good	3 --- brief but accurate	accurate, conclusive	+ improvement suggestions	fully adequate	good	

NOTES: *High clarity grades, only few own opinion, Opponent exhibits no own idea*

SCORESHEET

REPORTER Start from 1 and add/subtract

1 + + - =

stage: fight (round no.):

reporter: opponent:

room: problem no.:

reviewer:

Juror's name:

signature:

REPORT						DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	scientific contribution	relevant arguments/responses	efficiency	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input checked="" type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> almost no, chaotic	
1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> only technical	1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> avoided some	
2 <input type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input checked="" type="checkbox"/> some scientific	2 <input type="checkbox"/> many	2 <input checked="" type="checkbox"/> cooperated well	
3 <input type="checkbox"/> good	3 <input checked="" type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> some interesting results	3 <input checked="" type="checkbox"/> interesting solution	3 <input type="checkbox"/> interesting points discussed	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> answered directly to most questions	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> some aspects above average	4 <input type="checkbox"/> brought in new physics	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> efficient, productive	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected				

NOTES:

OPPONENT Start from 1 and add/subtract

1 + + + - =

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER					ANSWERS TO JURY and REVIEWER'S QUESTIONS
0 <input type="checkbox"/> almost no, irrelevant	1 <input checked="" type="checkbox"/> some relevant, aimed at resolving some unclear points	time used	understanding of presentation	relevant topics addressed	correct own opinions expressed	prioritisation	scientific contribution	relevance of topics	own opinions presented	efficiency	prioritisation	
2 <input checked="" type="checkbox"/> short allowing short answers, prioritized, all time used		0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> very little	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> no	
		1 <input type="checkbox"/> very little	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> almost no	1 <input checked="" type="checkbox"/> little	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> to some extent	1 <input type="checkbox"/> almost no	
		2 <input checked="" type="checkbox"/> not all	2 <input checked="" type="checkbox"/> main points	2 <input checked="" type="checkbox"/> some	2 <input type="checkbox"/> to important topics	2 <input type="checkbox"/> some	2 <input type="checkbox"/> partial	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> leading or cooperative	2 <input type="checkbox"/> some	
		3 <input type="checkbox"/> almost all	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> to most topics	3 <input type="checkbox"/> reasonable	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> quite efficient	3 <input type="checkbox"/> reasonable	
		4 <input type="checkbox"/> all & efficiently	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> almost all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER Start from 1 and add/subtract

1 + + + - =

QUESTIONS ASKED		REVIEW OF REPORT					REVIEW OF OPPOSITION					ANSWERS TO JURY QUESTIONS
0 <input type="checkbox"/> too few, mostly irrelevant	1 <input checked="" type="checkbox"/> some relevant, sufficient number, could clear things out	report summary & understanding	discussion analysis	own opinions	pros & cons	prioritisation	speech summary	discussion analysis	own opinions	pros & cons	prioritisation	
2 <input type="checkbox"/> most time used, many unclear points resolved, aimed at both rep. and opp.		0 <input checked="" type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input checked="" type="checkbox"/> too few	0 <input checked="" type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input checked="" type="checkbox"/> almost no	0 <input checked="" type="checkbox"/> too few	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	
3 <input type="checkbox"/> +short, apt and clear, well prioritized time managed efficiently		1 <input type="checkbox"/> partial	1 <input checked="" type="checkbox"/> too short/long	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	1 <input type="checkbox"/> too short/long	1 <input checked="" type="checkbox"/> too short/long	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> partially relevant	1 <input type="checkbox"/> almost no	
		2 <input type="checkbox"/> good	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	2 <input type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> some	2 <input checked="" type="checkbox"/> informative, apt	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> some	
		3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> brief but accurate	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> + improvement suggestions	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	

NOTES:



Juror	Team	Stage 1			Stage 2			Stage 3			Stage 4																	
		Rep	Opp	Rev	Rep	Opp	Rev	Rep	Opp	Rev	Rep	Opp	Rev															
Yung-Yuan Hsu		6	7	5	5	6	6	3	5	7																		
Hunkook Jo		4	6	4	4	4	5	3	6	6																		
William McHatters		8	8	6	6	4	7	3	7	7																		
Martin Schneiditz		6	7	4	6	6	6	4	6	7																		
Feng Song		6	6	5	6	7	7	5	7	7																		
	Acting Team Member	Xuan-Nghi Pham			Otis Rea			Ayda Rasouliastani			Izzy Bremner			Aryan Yousefji			Daniel Campbell			Nikasadat Emami			Xuan-Nghi Pham			Finnegan Messerli		
	Rejected Problems	NIL																										
	Accepted Problem	1. Visualising density			3. Single lens telescope			9. Ball in a tube																				

Signature Fight Assistant: *AK* Double-checked with Scoring Guidelines by second Fight Assistant (signature): *[Signature]*