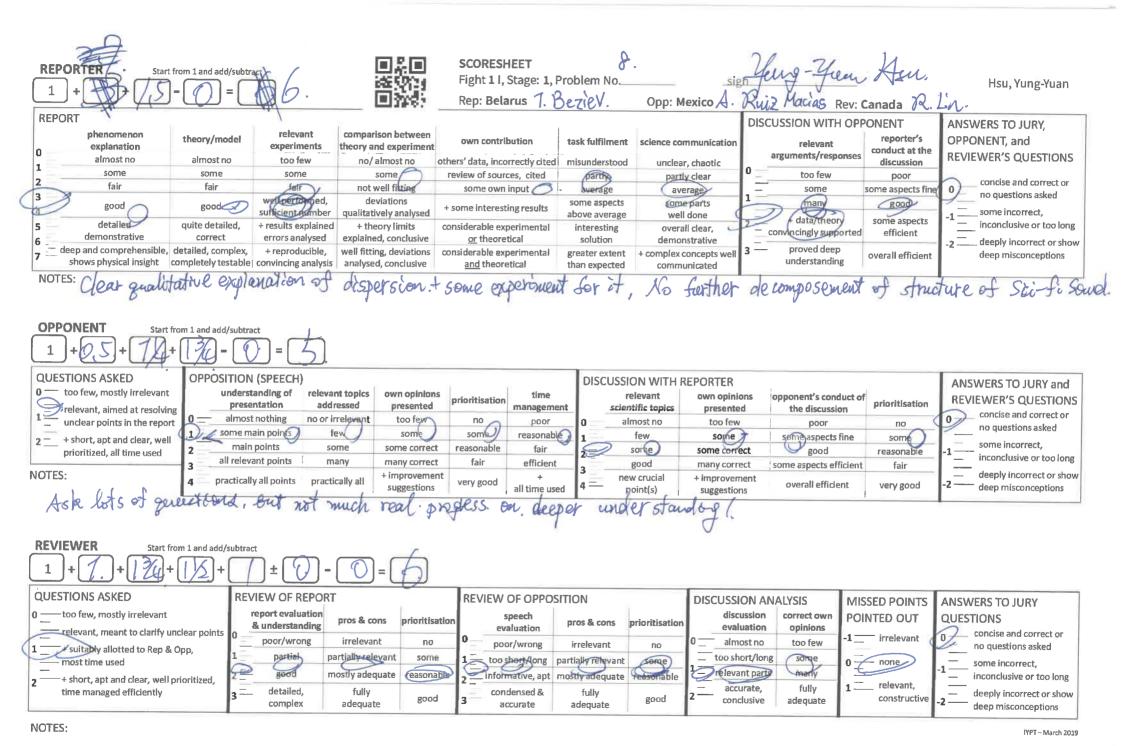
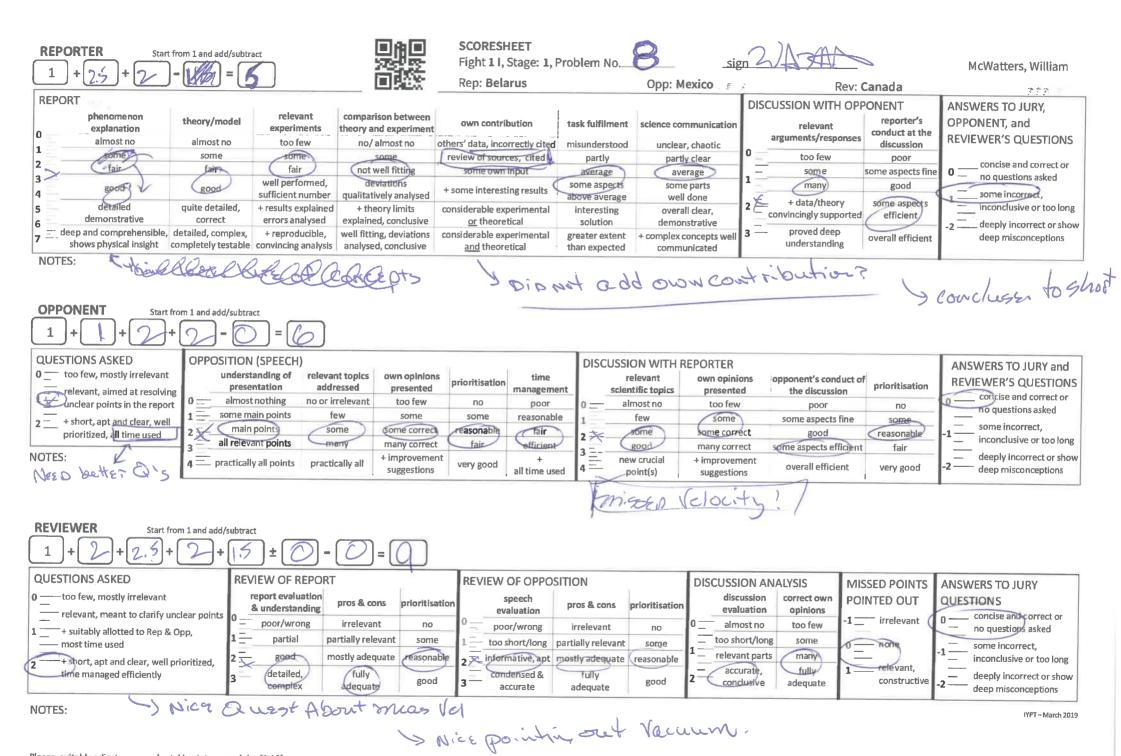
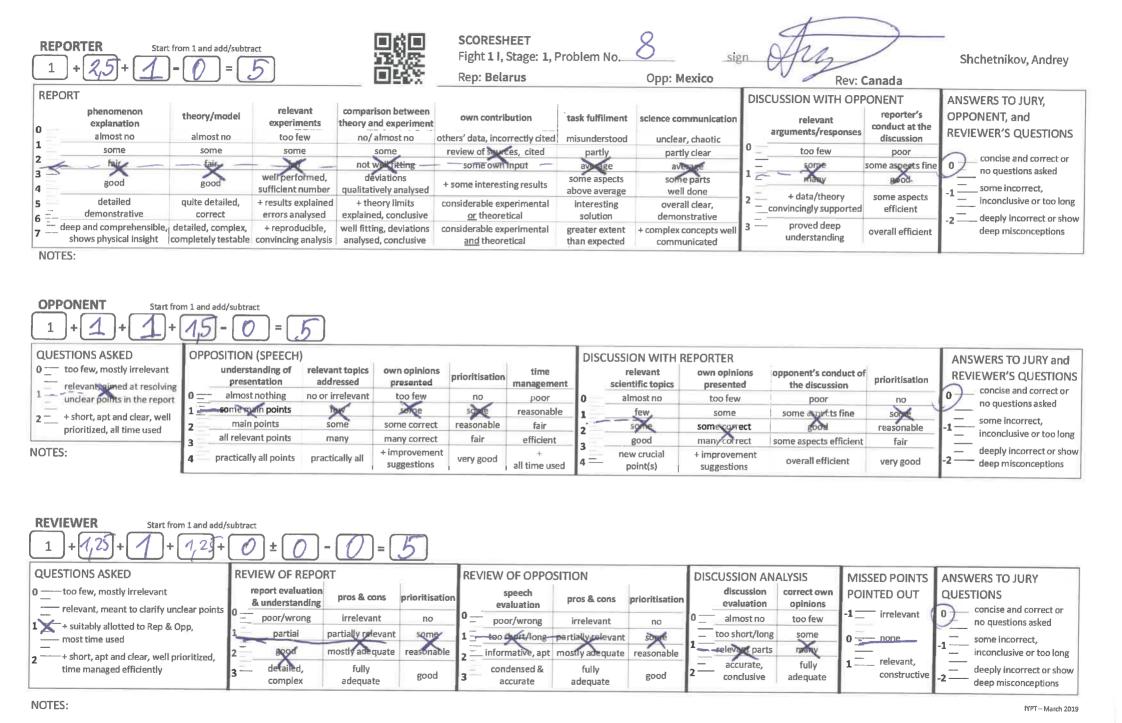
1 + 3 + 1 - 0	add/subtract		SCORESHEET Fight 1 I, Stage: 1, F Rep: Belarus	Problem No	8 Opp: Me	_sig	R	rev: Canada	Coculova, Zuzana
REPORT  phenomenon explanation almost no almo some sor fair fa good good demonstrative corr deep and comprehensible, shows physical insight  heary, theory, almost no almo almost no almos	experiments too few ne some r fair well performed, sufficient number tailed, + results explained ect errors analysed	some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations	own contribution  others' data, incorrectly cited review of sources, cited some own input.  + some interesting results considerable experimental or theoretical considerable experimental and theoretical	task fulfilment misunderstood partly average some aspects above average interesting solution greater extent than expected	science com unclear, partly aver	munication chaotic clear age parts done clear, strative oncepts well	DISCUSSION WITH  relevant arguments/respo  too few  some many  + data/theore convincingly suppo  proved deep understanding	opponent reporter's conduct at the discussion poor some aspects fine good some aspects efficient overall efficient	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS    concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
OPPONENT  Start from 1 and  1 + 0 + 1 + 2  QUESTIONS ASKED  0 — too few, mostly irrelevant  relevant, aimed at resolving unclear points in the report  + short, apt and clear, well prioritized, all time used  NOTES:	DSITION (SPEECH) understanding of presentation add almost nothing no or some main points all relevant points	nt topics own opinions ressed presented too few some some correct many many correct suggestions	prioritisation time manageme  no poor reasonable reasonable fair efficient	re scient  0 - aln  1 2 5  3 nev	DN WITH RE ilevant tific topics nost no few some • good v crucial pint(s)	EPORTER own opinion presente too few some some corre many corre + improvem suggestion	poor some aspects f ect good some aspects eff ent overall efficie	no n	ANSWERS TO JURY and REVIEWER'S QUESTIONS  O —— concise and correct or no questions asked  some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER  Start from 1 and a  1 + 2 + 25 + 25  QUESTIONS ASKED  1 — too few, mostly irrelevant — relevant, meant to clarify unclear poin  1 — + suitably allotted to Rep & Opp, — most time used 2 — + short, apt and clear, well prioritized time managed efficiently	REVIEW OF REPOR report evaluation & understanding poor/wrong partial	pros & cons prioritisar irrelevant no artially relevant some nostly adequate reasonat fully adequate good	evaluation  poor/wrong  too short/long /r  informative, apt r	pros & cons & cons & cons & cons pros & co	no some reasonable/ good &	discrete dis	ON ANALYSIS ussion correct own opinions ost no too few ort/long some many varate, fully adequate	MISSED POINTS POINTED OUT -1 irrelevant 0 none	ANSWERS TO JURY  QUESTIONS  0

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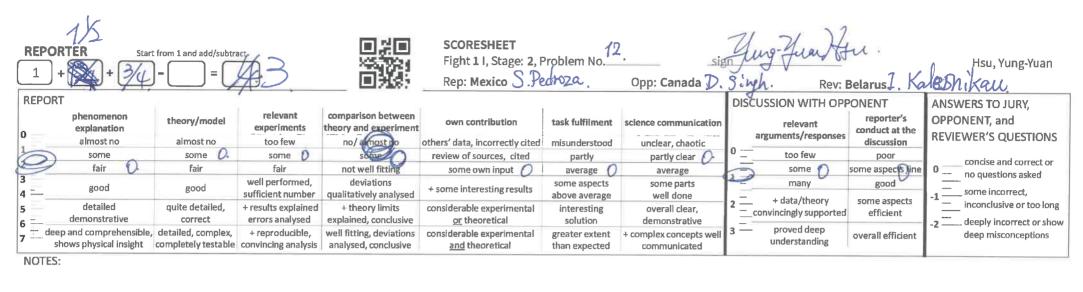


Please, suitably adjust your grades taking into regard the [1,10] range.

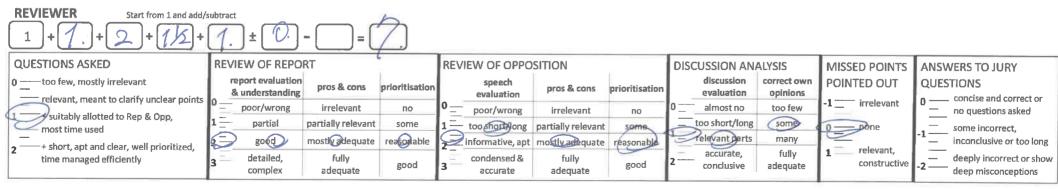


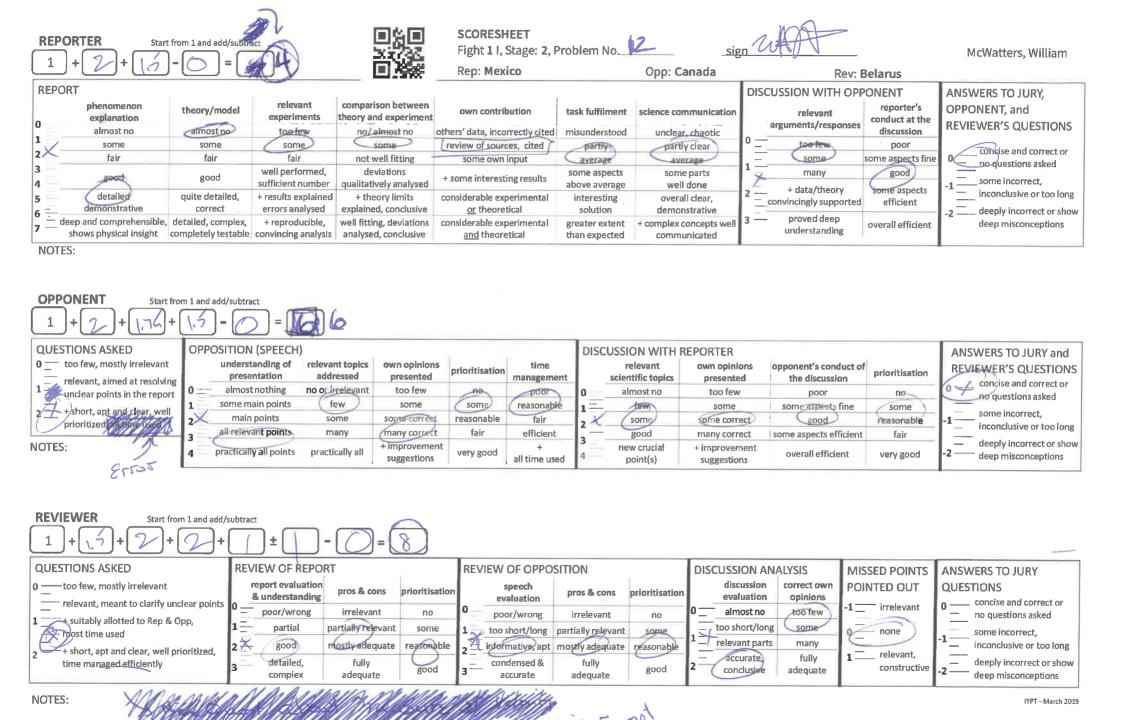
REPORTER         Start from 1           1         + 15-2	om 1 and add/subtr	act		SCORESHEET Fight 1 I, Stage: 1, Rep: Belarus	Problem No	Sign Sign Sign Sign Sign Sign Sign Sign	gn K Under	dev: Canada	Zealand, Kathryn
o explanation almost no some fair good  detailed demonstrative deep and comprehensible, de		relevant experiments too few some fair well performed, sufficient number + results explained errors analysed + reproducible, convincing analysis	comparison between theory and experiment no/almost no some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations analysed, conclusive	own contribution others' data, incorrectly cited review of sources, cited of some own input + some interesting results considerable experimental or theoretical considerable experimental and theoretical	task fulfilment misunderstood partly average some aspects above average interesting solution greater extent than expected	science communication unclear, chaotic partly clear average some parts well done overall clear, demonstrative + complex concepts well communicated	DISCUSSION WITH  relevant arguments/responsion  too few some many  + data/theor convincingly supp proved deep understanding	reporter's conduct at the discussion poor some aspects fine good y some aspects efficient	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS  concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
OPPONENT  Start fro  1 +	prese almos some m main	I (SPEECH) tanding of relevantation address for the control of the	some some correct my many correct thing many correct	no poor reasonal fair efficien	seent contact of the second contact of the s	DN WITH REPORTER  elevant tific topics most no too fev few some some some con good many corr v crucial oint(s) reporter	the discussion poor some aspects rect V good rect some aspects eff ment overall efficient	no no reasonable icient fair	ANSWERS TO JURY and REVIEWER'S QUESTIONS  1 — concise and correct or no questions asked 2 — some incorrect, inconclusive or too long 2 — deeply incorrect or show deep misconceptions
REVIEWER  1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1	lear points 0	/IEW OF REPORT report evaluation & understanding poor/wrong partial pa	pros & cons prioritisa irrelevant no rtially relevant some ostly adequate, reasona fully value good	evaluation  poor/wrong  too short/long  informative, apt  condensed &	1	no some reasonable discevarioritisation discevarioritisation of the discevarioritis of the disce	ION ANALYSIS cussion correct own luation opinions nost no too few nort/long some ant parts many curate,  clusive adequate	MISSED POINTS POINTED OUT  -1 irrelevant 0 none 1 relevant, constructive	ANSWERS TO JURY QUESTIONS  O

REP(	ORTER Start	from 1 and add/subtr	act 2			Stage: 2, P	roblem No	12		n/aw	()	Coculova, Zuzana
			2)		Rep: Mex	ico		Opp: Ca	anada	F	lev: Belarus	
REPO	phenomenon explanation almost no	theory/model	relevant experiments too few	comparison between theory and experiment no/almost no	own contri	nga agu	task fulfilment		nmunication	DISCUSSION WITH relevant arguments/respo	reporter's	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
1	some 0	some	some 🌢	some ø	review of sour		partly		y clear	0too few	• poor	1
2	fair	fair 🗢	fair	not well fitting		input 4	average d		rage 🔊	some	some aspects fine	o concise and correct or no questions asked
3 — 4 —	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interest	ting results	some aspects above average		e parts done	many + data/theor	good y some aspects	some incorrect,
5 6	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable ex or theore		interesting solution		ll clear, istrative	convincingly supp	orted efficient	inconclusive or too long  deeply incorrect or show
7 = d	leep and comprehensible, shows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable ex and theore	•	greater extent than expected		oncepts well unicated	3 — proved deep understandin	OVOPOLI Officiont	deep misconceptions
1 QUES	ONENT Start f  + 1 + 2 +  TIONS ASKED too few, mostly irrelevant		(SPEECH)	nt topics own opinions	s prioritisation	time		ION WITH R	own opini			ANSWERS TO JURY and REVIEWER'S QUESTIONS
1 3	relevant, aimed at resolving	g alman		essed presented relevant too few	no	managemer		entific topics elmost no	presente too few		on '	o concise and correct or
	unclear points in the report			ew some	some	reasonable		few	some	poor some aspects	no fine some	no questions asked 👂
	+ short, apt and clear, well prioritized, all time used	2 main	points o so	me some correct	reasonable	fair		some	some corr		reasonable	some incorrect,
	prioriuzeu, an unie useu	all relev	ant points ma	any many correct	fair 🧖	efficient		good	many corr			inconclusive or too long
NOTES	:	4 practical	y all points praction	tally all + improvement suggestions	very good	+ , all time used	d 4 no	ew crucial ø point(s)	+ improven	nent overall efficie	nt very good	-2 deeply incorrect or show deep misconceptions
1	+0.5+1.5+	rom 1 and add/subtra	,5 ± 0 -	0=6	1		•					
	TIONS ASKED		/IEW OF REPORT	V	REVIEW	OF OPPOSI	ITION	0.0		ON ANALYSIS	MISSED POINTS	ANSWERS TO JURY
1	too few, mostly irrelevant relevant, meant to clarify u + suitably allotted to Rep & most time used	nclear points 0	eport evaluation understanding poor/wrong partial pa	pros & cons prioritisa irrelevant no rtially relevant some	0 po	speech valuation or/wrong & short/long p	pros & cons irrelevant artially relevant	prioritisation no some 4	eval	ussion correct own opinions ost no too few ort/long some	POINTED OUT  -1 irrelevant 0 none	QUESTIONS  concise and correct or no questions asked  some incorrect,
_	+ short, apt and clear, well (	prioritized.	good e m	ostly adequate reasona	ble 2 infor	mative, apt	nostly adequate	reasonable	releva	nt parts many	<b>=</b>	inconclusive or too long
4	time managed efficiently	3	detailed, complex	fully good	12	densed &	fully adequate	good	II ~	urate, fully clusive adequate	nelevant, constructive	deeply incorrect or show deep misconceptions

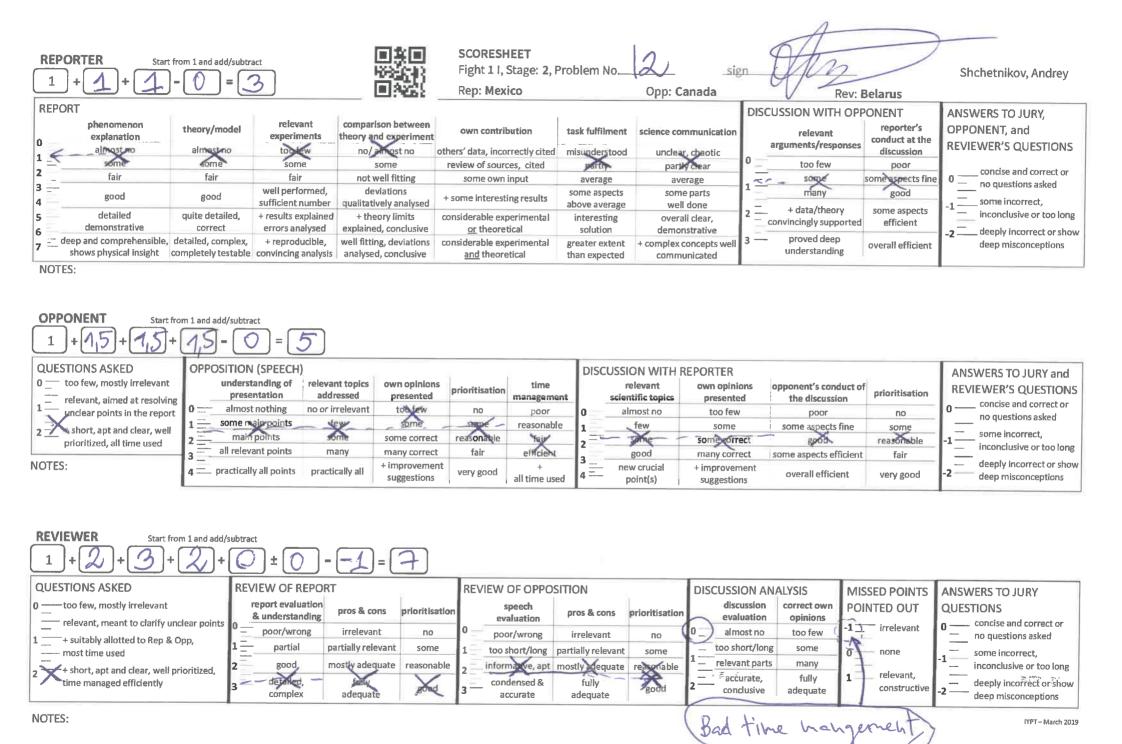


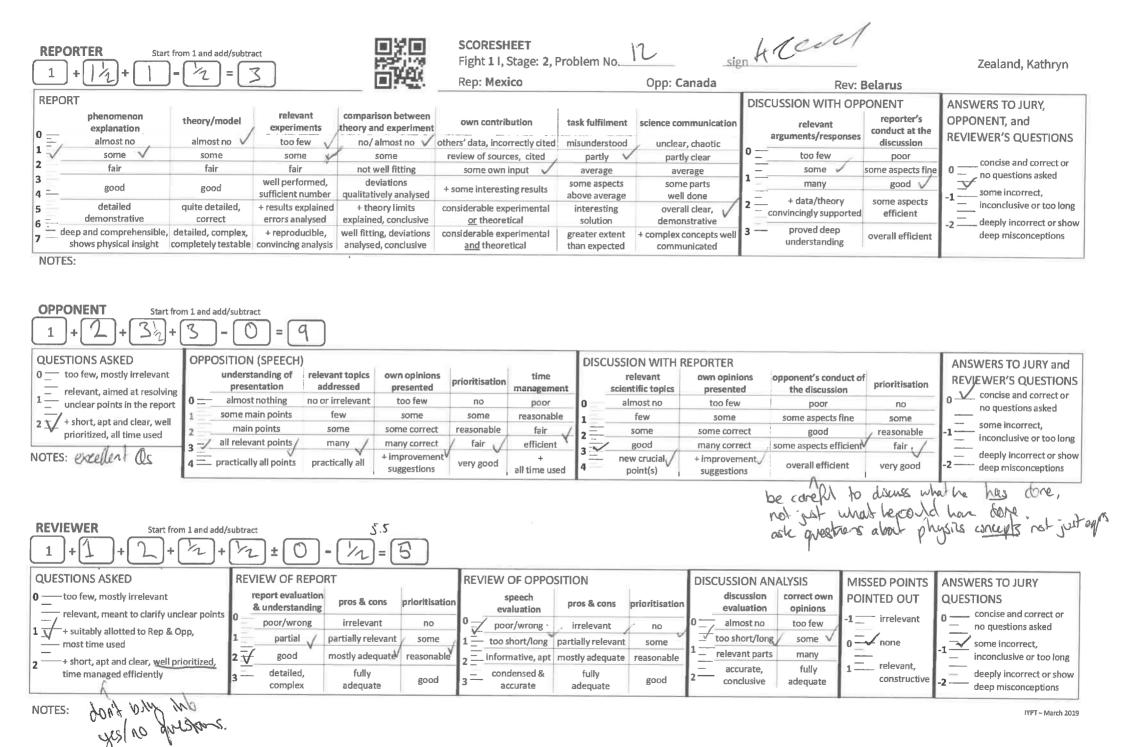
**OPPONENT** Start from 1 and add/subtract QUESTIONS ASKED OPPOSITION (SPEECH) DISCUSSION WITH REPORTER ANSWERS TO JURY and 0 too few, mostly irrelevant understanding of relevant topics own opinions time relevant own opinions opponent's conduct of **REVIEWER'S QUESTIONS** prioritisation prioritisation presentation addressed presented management scientific topics presented the discussion elevant, aimed at resolving concise and correct or almost nothing no or irrelevant too few no inclear points in the report poor almost no too few poor no no questions asked some main point few some some reasonable few some aspects fine some some + short, apt and clear, well some some incorrect. main points reasenable some correct some correct some reasonable prioritized, all time used inconclusive or too long all relevant points many correct el6dent many some aspects efficient good many correct fair deeply incorrect or show NOTES: + improvement new crucia + improvement practically all points practically all very good overall efficient very good suggestions deep misconceptions all time used point(s) suggestions



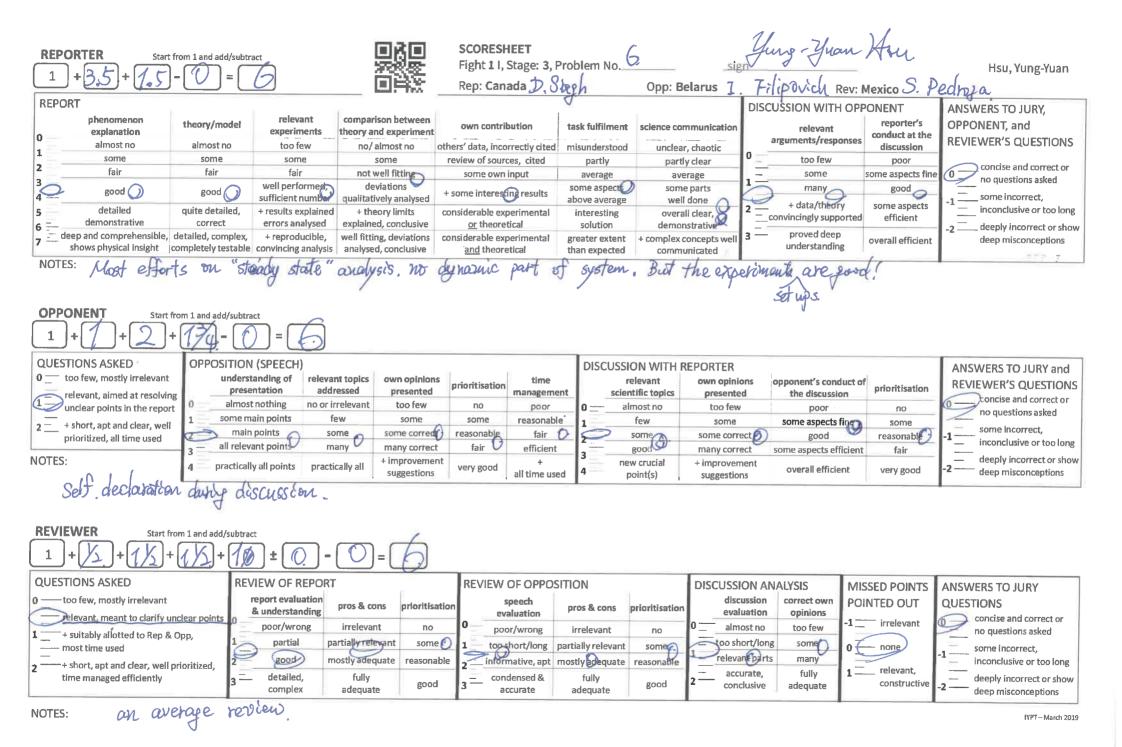


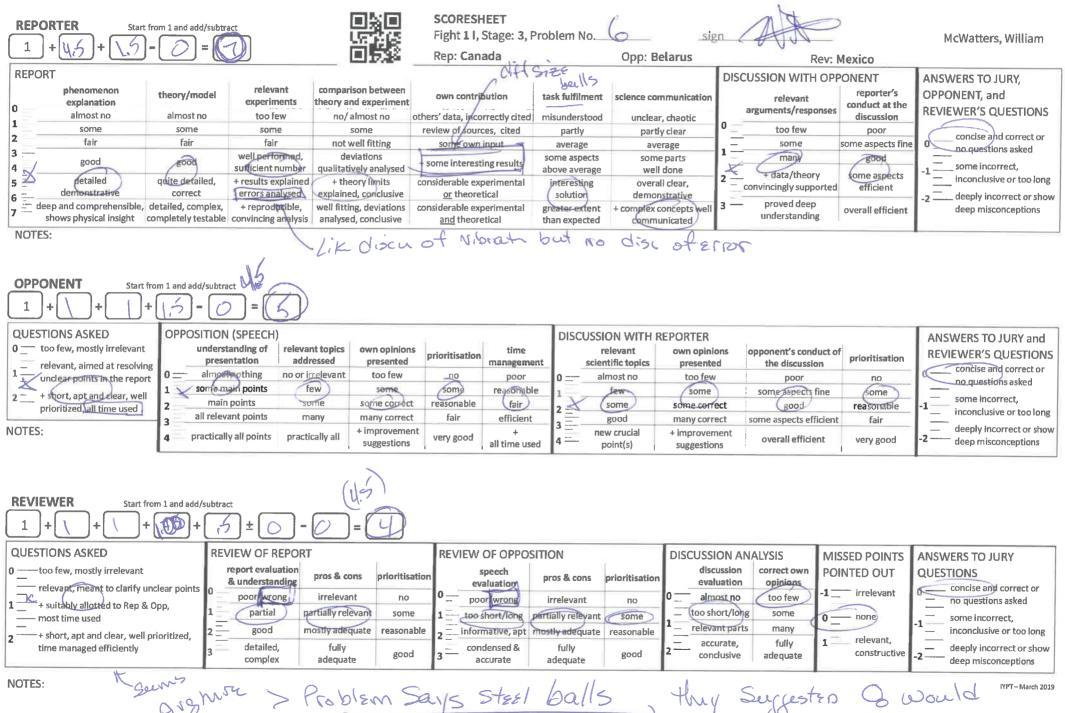
Please, suitably adjust your grades taking into regard the [1,10] range



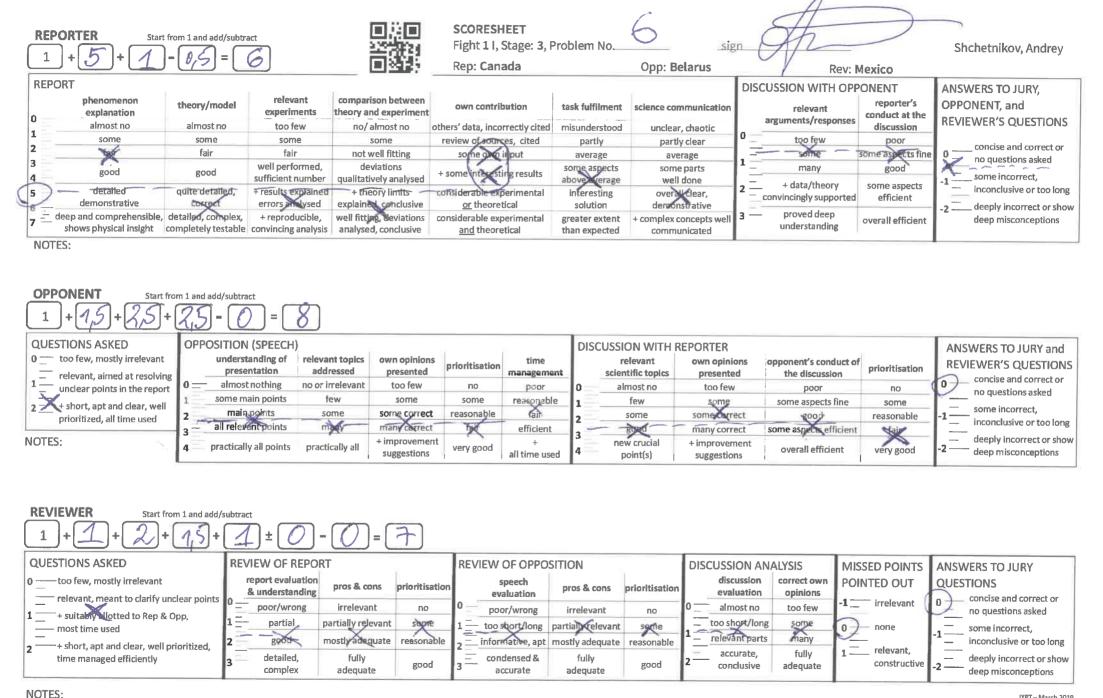


REPOR	RTER Start fr	rom 1 and add/subtr	act 8		SCORESHEET Fight 1 I, Stage: 3, I	Problem No	6	sig			Coculova, Zuzana
			0)		Rep: Canada		Opp: Bela	arus	·R	ev: Mexico	
REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science comn	nunication	DISCUSSION WITH	reporter's	ANSWERS TO JURY, OPPONENT, and
1	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, c	haotic	arguments/respo	discussion	REVIEWER'S QUESTIONS
2	some	some	some	some	review of sources, cited	partly	partly o	:lear	too few	poor	concise and correct or
2	fair	fair	fair	not well fitting	some own input	average	avera	ge	some	some aspects fine	ono questions asked
4	good a	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some p		many	€ good ø	some incorrect,
5	detailed demonstrative	quite detailed, correct	+ results explained errors analysed @	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall o	lear,	+ data/theory		inconclusive or too long
- dee	p and comprehensible, conows physical insight		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental	greater extent than expected		cepts well	3 — proved deep understanding	overall efficient	deep misconceptions
OPPOI	NENT Start fro	om 1 and add/subtra	ict								
1 +	1+1+	1-0	) = 4								
0 too rele 1 und 2 + si	ONS ASKED  ofew, mostly irrelevant  evant, aimed at resolving clear points in the report  hort, apt and clear, well  pritized, all time used	prese almost some m main all relev	tanding of relevant address of the transfer of	some some correct me some correct my many correct	no poor some reasonable fair efficient	rent scien  ' 0 ali	ON WITH REI	own opinion presente too few some some correst many correst improvem	d the discussion poor some aspects f ect & good ect some aspects eff	n prioritisation  no * ine * some reasonable	ANSWERS TO JURY and REVIEWER'S QUESTIONS  o concise and correct or no questions asked
REVIEV	VFR Start fro	4 — practical	,	suggestions	very good all time use	4	point(s)	suggestion	Overall efficie	nt very good	-2 — deep misconceptions
1+	1+1+	1+0	± 0 -	0 = 4							
QUESTIC	ONS ASKED	RFV	IEW OF REPORT		REVIEW OF OPPOS	SITION		DISCUSSI	ON ANALYSIS	MISSED POINTS	ANSWERS TO HAVE
'	few, mostly irrelevant		report evaluation		enooch				ussion correct own		ANSWERS TO JURY
			& understanding	pros & cons prioritisa	tion speech evaluation	pros & cons	prioritisation		uation opinions	POINTED OUT	QUESTIONS
	evant, meant to clarify un		poor/wrong	irrelevant no	0 poor/wrong	irrelevant	no 0	alme	ost no 🍎 too few 🍎	-1 irrelevant	o concise and correct or no questions asked
	uitably allotted to Rep & (	Opp, _ 1 =		rtially relevant some		4			ort/long some	.= :	
mos	st time used				a too and criong	partially relevant	some 1		nt parts many	0 none *	-1 some incorrect,
1 4	nort, apt and clear, well p	rioritized,		ostly adequate reasona		mostly adequate	reasonable*		urate, fully	relevant,	inconclusive or too long
time	e managed efficiently	3 -	detailed, complex	fully good adequate	3 condensed & accurate	fully adequate	good 2		clusive adequate	constructive	-2 — deeply incorrect or show deep misconceptions
NOTES:											IVPT ~ March 2019





Please, suitably adjust your grades taking into regard the [1,10] range.



REPOI	RTER Start	from 1 and add/sul	otract 9	回常国 2018年3月 国本委	SCORESHEET Fight 1 I, Stage: 3, I Rep: Canada		Opp: Belarus	gn & Will	Rev: Mexico	Zealand, Kathryn
	phenomenon explanation almost no some fair good detailed demonstrative p and comprehensible, hows physical insight	completely testal	convincing analysis	some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations analysed, conclusive	o flan	task fulfilment misunderstood partly average some aspects above average interesting solution greater extent than expected		DISCUSSION WITH relevant arguments/resp  too few some many and convincingly supp proved deep understanding	reporter's conduct at the discussion poor some aspects fine good y some aspects efficient overall efficient	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS  o concise and correct or no questions asked -1 some incorrect, inconclusive or too long -2 deeply incorrect or show deep misconceptions
OPPOI		rom 1 and add/sub	etract S	very impressi	u answers to	Qs. Nive	exp. self/	uncledo?		
0 too	ONS ASKED of few, mostly irrelevant evant, aimed at resolving clear points in the report hort, apt and clear, well oritized, all time used	under present a la some 2 mi 3 all rel 4 practic	esentation addrost nothing no or in main points fealin points so evant points main main points main po	nt topics own opinion presented relevant too few some me some correct any many correct suggestions	no poor reasonable fair very good all time use	rent scient 0 aln 1 2 5 3 nev	ON WITH REPORTER own opin tific topics present most no too fer few some some com good many cor v crucial oint(s) suggesti	some aspects of ment overall efficie	no no fine some reasonable fair very good	ANSWERS TO JURY and REVIEWER'S QUESTIONS  o concise and correct or no questions asked  some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEV 1 +	VER	om 1 and add/subt	# ± 0 -	S.5 √ S.5 √	5"					
0too	ONS ASKED ofew, mostly irrelevant evant, meant to clarify un uitably allotted to Rep & sist time used mort, apt and clear, well p e managed efficiently	onclear points 0		pros & cons prioritisi irrelevant no rtially relevant some ostly adequate reasona fully adequate good	evaluation poor/wrong too short/long informative, apt condensed &	pros & cons irrelevant partially relevant	no some reasonable dispersion dispersion dispersion dispersion all no some 1 relevant dispersion di	cussion correct own opinions nost no too few hort/long some ant parts many curate, fully adequate	MISSED POINTS POINTED OUT  -1 irrelevant  0 none relevant, constructive	ANSWERS TO JURY  QUESTIONS  o concise and correct or no questions asked  some incorrect, inconclusive or too long  deeply incorrect or show deep misconceptions

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