

1 + 0-5 + M + M +	0.5 ± () - (0.5) = (4									
QUESTIONS ASKED	REVIEW OF REPORT				/IEW OF OPPO	SITION		DISCUSSION ANALYSIS			MISSED POINTS	ANSWERS TO JURY
0 — too few, mostly irrelevant elevant, meant to clarify unclear points	report evalu & understar	proc & conc	prioritisation		speech evaluation	pros & cons	prioritisation		discussion evaluation	correct own opinions	POINTED OUT	QUESTIONS concise and correct or
1 — + suitably allotted to Rep & Opp,	poor, wro		no	o=	poor/wrong	irrelevant	no	0	almost no	Go few	-1 irrelevant	no questions asked
most time used	partial good	partially relevant mostly adequate		1=	informative, apt	partially relevant mostly adequate		l1	relevant parts	some	none	some incorrect,
2+ short, apt and clear, well prioritized, time managed efficiently	3 detailed	fully	good	3	condensed & accurate	fully adequate	good	2 —	accurate, conclusive	fully adequate	1 — relevant, constructive	

Tom Jun wer **SCORESHEET** REPORTER Start from 1 and add/subtract Fight 1 K, Stage: 3, Problem No. Izadi, Dina Rep: Singapore Opp: Switzerland Rev: Poland REPORT DISCUSSION WITH OPPONENT ANSWERS TO JURY. phenomenon relevant comparison between reporter's OPPONENT, and theory/model own contribution task fulfilment science communication relevant experiments theory and experiment explanation conduct at the arguments/responses **REVIEWER'S QUESTIONS** almost no almost no too few no/almost no others' data, incorrectly cited discussion misunderstood unclear, chaotic some some some some too few review of sources, cited partly partly clear poor 2 concise and correct or fair fair fair not well fitting some own input average some some aspects fine average no questions asked well performed, deviations some aspects some parts many good good good + some interesting results sufficient number qualitatively analysed some incorrect. above average well done + data/theory some aspects detailed inconclusive or too long quite detailed. + results explained + theory limits 5 considerable experimental interesting overall clear, convincingly supported efficient demonstrative demonstrative Correct errors analysed explained, conclusive or theoretical solution deeply incorrect or show proved deep deep and comprehensible, detailed, complex, + reproducible. well fitting, deviations considerable experimental greater extent + complex concepts well deep misconceptions overall efficient understanding shows physical insight completely testable convincing analysis analysed, conclusive and theoretical than expected communicated NOTES: **OPPONENT** Start from 1 and add/subtract QUESTIONS ASKED OPPOSITION (SPEECH) **DISCUSSION WITH REPORTER** ANSWERS TO JURY and too few, mostly irrelevant understanding of relevant topics own opinions time relevant own opinions opponent's conduct of REVIEWER'S QUESTIONS prioritisation prioritisation presentation addressed presented management scientific topics presented the discussion relevant, aimed at resolving 4**1**= concise and correct or almost nothing no or irrelevant too few по poor almost no too few unclear points in the report poor nο no questions asked some main points few some 50me reasonable few some some aspects fine some + short, apt and clear, well some incorrect. main points some some correct reasonable fair some some correct good reasonable prioritized, all time used inconclusive or too long all relevant points many many correct fair X efficient 3 good many correct Some aspects efficient fair NOTES: deeply incorrect or show + improvement new crucial + improvement 4 ___ practically all points practically all very good overall efficient very good deep misconceptions suggestions all time used point(s) suggestions **REVIEWER** Start from 1 and add/subtract QUESTIONS ASKED **REVIEW OF REPORT** REVIEW OF OPPOSITION **DISCUSSION ANALYSIS** MISSED POINTS ANSWERS TO JURY report evaluation too few, mostly irrelevant discussion correct own POINTED OUT speech QUESTIONS pros & cons prioritisation pros & cons prioritisation & understanding evaluation opinions evaluation relevant, meant to clarify unclear points 10 concise and correct or irrelevant poor/wrong irrelevant almost no по too few poor/wrong irrelevant

no

some

good

partially relevant

fully

adequate

informative, apt mostly adequate reasonable

too short/long

accurate,

conclusive

relevant parts

some

many

fully

adequate

none

relevant,

constructive

NOTES:

no questions asked

inconclusive or too long

deeply incorrect or show

deep misconceptions

some incorrect.

partial

good

detailed

complex

partially relevant

mostly adequate

fully

adequate

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too short/long

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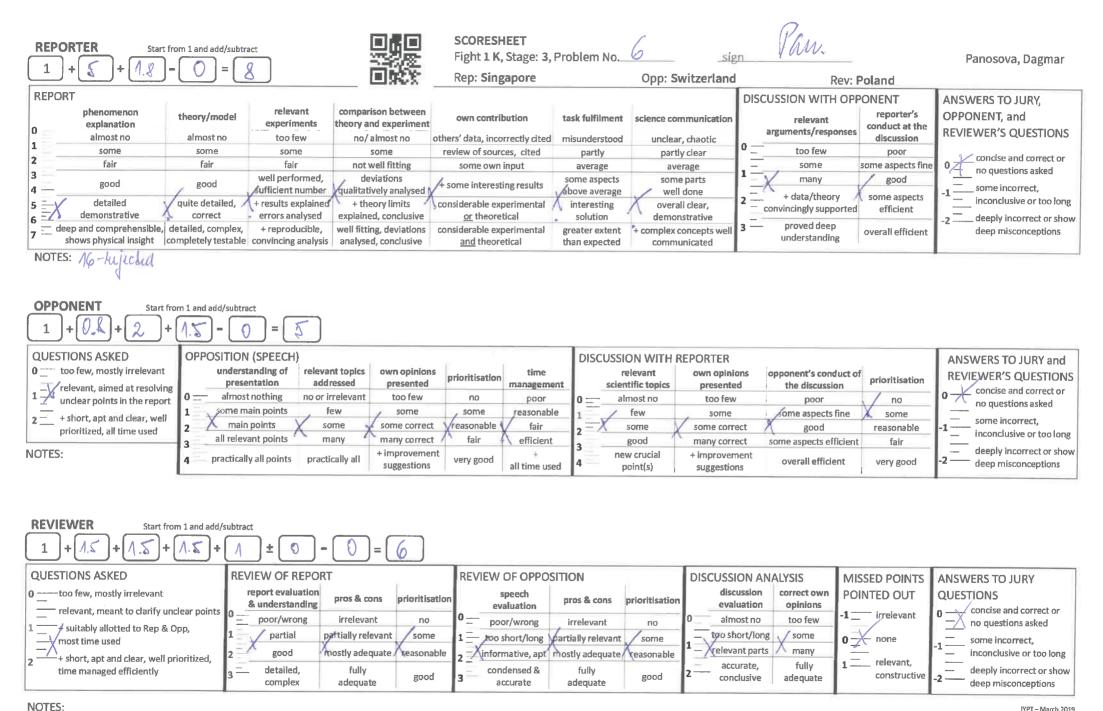
+ suitably allotted to Rep & Opp,

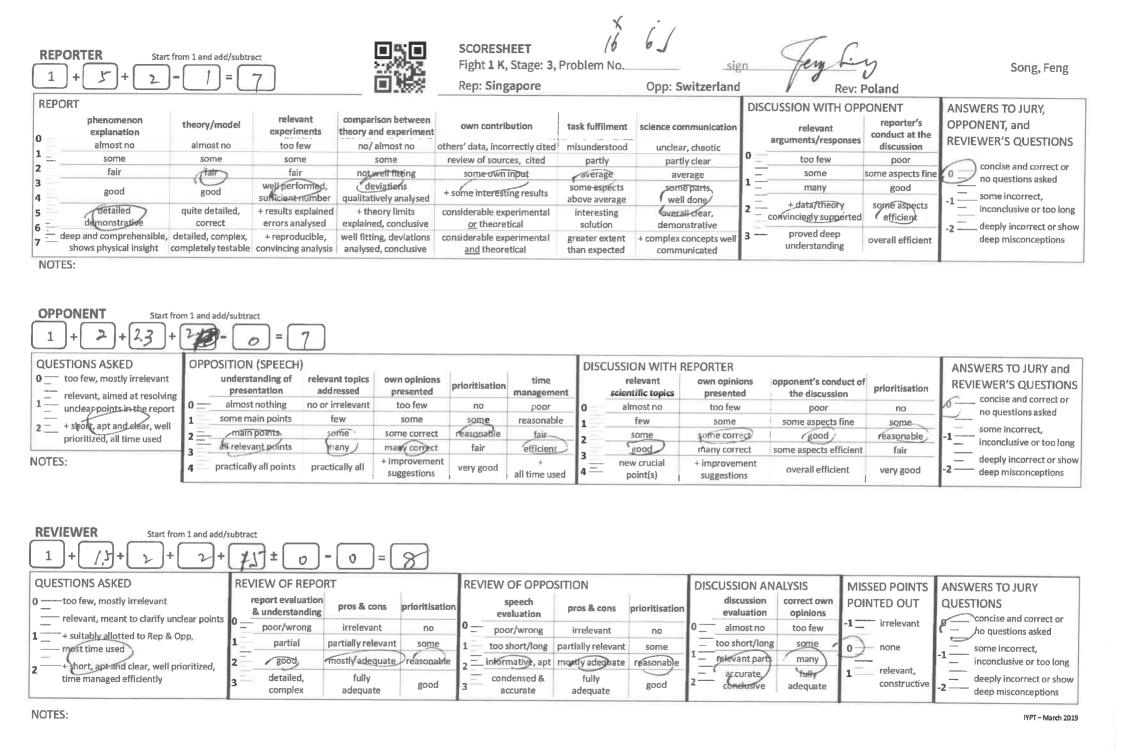
time managed efficiently

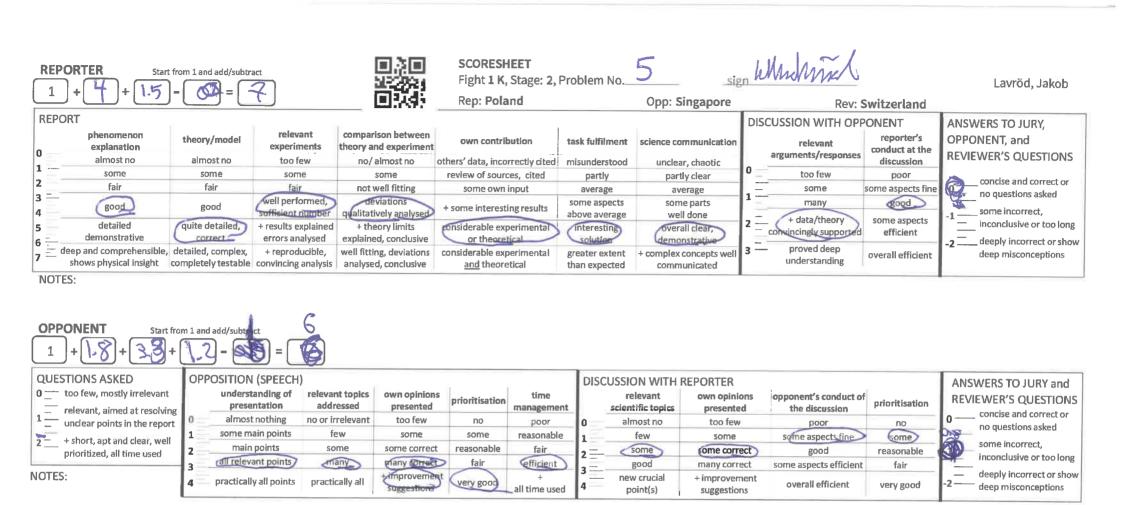
-+ short, apt and clear, well prioritized,

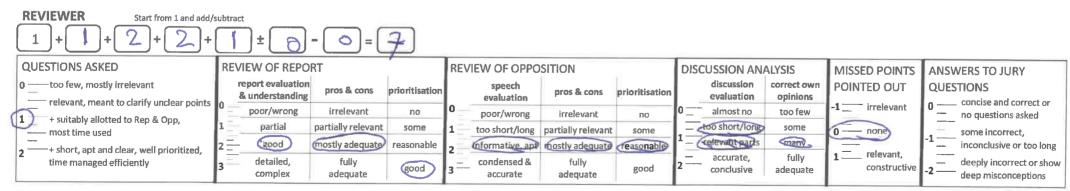
most time used

REP	ORTER Start fr +5,3 + 1,7 =	rom 1 and add/subtra	act 8		_	Stage: 3, Pr	oblem No.			Marie		Matev, Mladen
REP(0 1 2 3 4 5 5	phenomenon explanation almost no some fair good	theory/model almost no some fair good	relevant experiments too few some fair well performed, sufficient number + results explained errors analysed	comparison between theory and experiment no/ almost no some not well fitting deviations qualitatively analysed + theory limits explained, conclusive	own contril others' data, inco review of sour some own + some interest considerable ex	bution to rectly cited in ces, cited input ingresults apperimental	nisunderstood partly average solution	science comi unclear, partly avera some i well d	chaotic clear age parts lone clear,	DISCUSSION WITH relevant arguments/respo too few some many + data/theor convincingly supp	reporter's conduct at the discussion poor some aspects fine good y some aspects	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS oconcise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show
7 — NOT	deep and comprehensible, d shows physical insight	letailed, complex,	+ reproducible, convincing analysis	well fitting, deviations	considerable ex	perimental g	greater extent than expected	+ complex co	ncepts well	g proved deep understandin		deep misconceptions
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0 <u> </u>	too few, mostly irrelevant relevant, aimed at resolving unclear points in the report + short, apt and clear, well prioritized, all time used	underst prese almost some m main	tanding of relevant addition addition no or in a points for points so ant points multiple management and points and points and points multiple management and points are multiple management.	ressed presented too few some some correct many many correct cally all	no some reasonable to fair	poor reasonable fair efficient +	o alr	v crucial	own opinion presented too few some correct many correct + improvem	the discussion poor some aspects cct good sct some aspects effect.	no no fine some reasonable ficient fair	ANSWERS TO JURY and REVIEWER'S QUESTIONS O concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show -2 deep misconceptions
	REVIEWER Start from 1 and add/subtract 1 + 1.7 + 2.4 + 1.7 + 1.2 ± 0 - 0 = 8 8											
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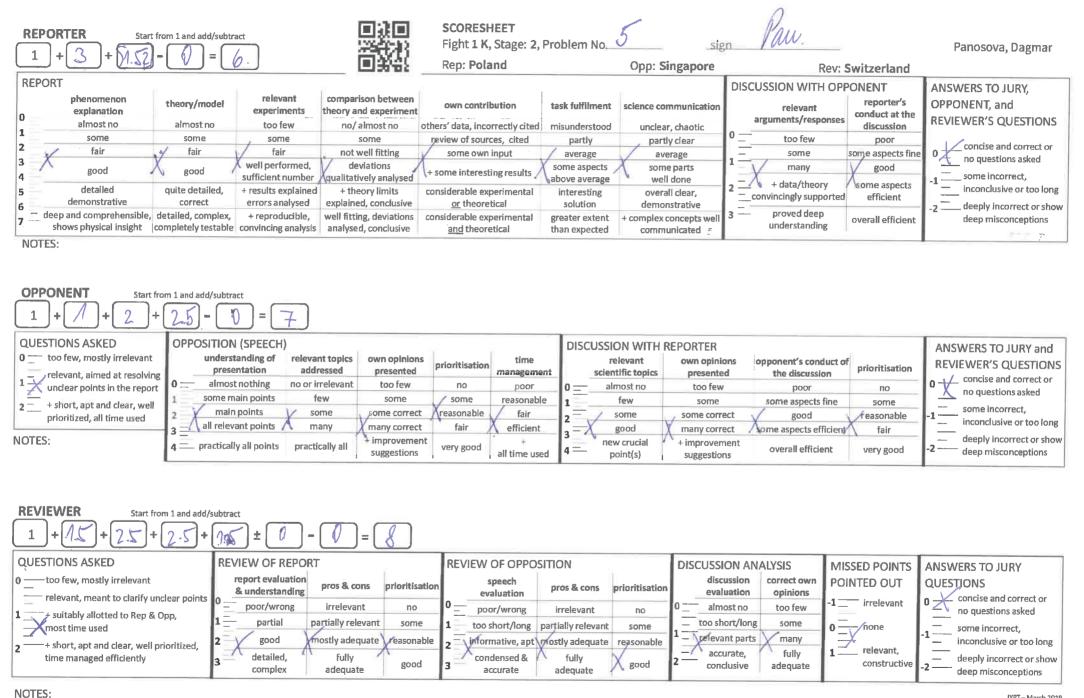
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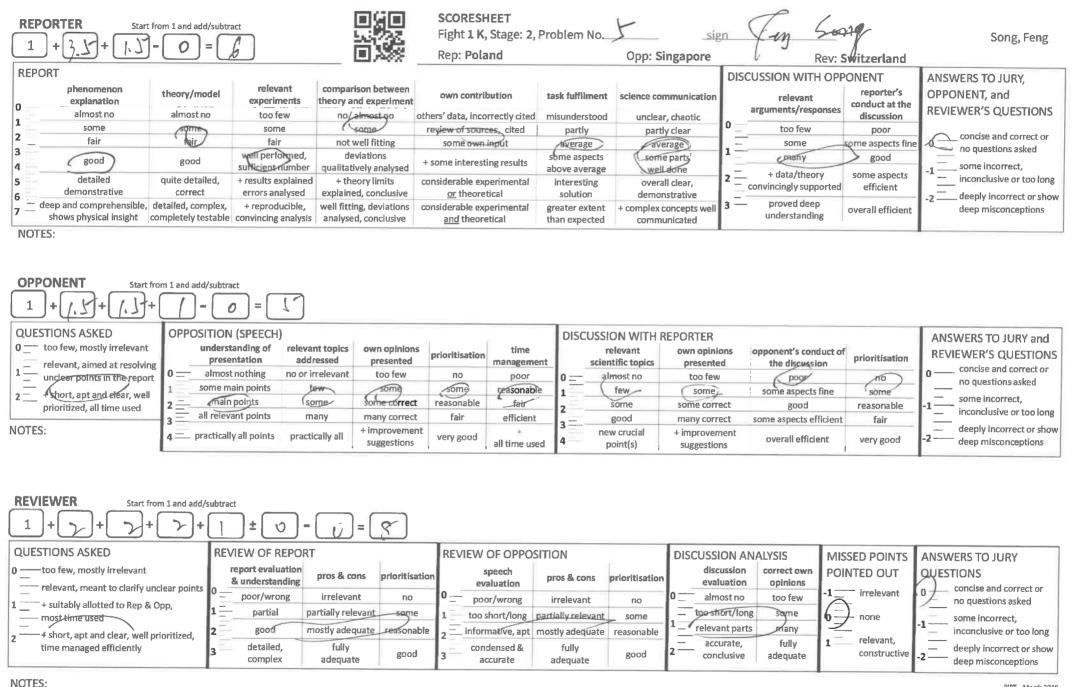
D	00750			<u> </u>	※回	SCORESI	HEET					4			
REPO	ORTER Start	from 1 and add/	subtract	2.50	30.00			Problem No	(5)	sig	n 1	2 graphing	**************************************		Izadi, Dina
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2 -	some	some	some	₩ son		eview of sour		partly		y clear		too few	poor	1	_ concise and correct or
3	fair	fair	well performed	not well deviat		x some own	input	average		erage	1 - V	some	some aspects fine	0 =	no questions asked
4	good	good	sufficient numb		4	some interest	ting results	some aspect above average		e parts done		many		1,=	_ some incorrect,
5 =	detailed	quite detaile				nsiderable ex	perimental	interesting		Il clear,	2	+ data/theory	some aspects	 	_ inconclusive or too long
6 = -	demonstrative	correct	errors analyse	d explained, o	onclusive	or theore	tical	solution		strative	CON	incingly suppor	ted efficient	.2 =	_ deeply incorrect or sho
7 — de	eep and comprehensible, shows physical insight		olex, + reproducible table convincing analy			nsiderable ex	•	greater exter than expecte	.	concepts well unicated	3 —	proved deep understanding	overall efficient		deep misconceptions
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OFF		from 1 and add/	subtract	`											
_1	+ 1.75 + 3-25	+ [2-5]-	0=8												
QUES"	TIONS ASKED	OPPOSIT	TION (SPEECH)					DISCUS	SION WITH F	REPORTER				ANS	WERS TO JURY and
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, 	relevant, aimed at resolvin	g I		ddressed	presented	prioritisation	manageme	ent sc	ientific topics	presente	,	the discussion	pripritication	I NEV	_ concise and correct or
1_ ,	unclear points in the repor			or irrelevant	too few	no	poor	0	almost no	too few		poor	no	0-	no guestions asked
2-1	short, apt and clear, well		me main points	few	some	some	reasonabl	le 1	few	some	S	ome aspects fir	ne some	_	some incorrect,
F	prioritized, all time used	Z	main points	1 (2)	ome correct	reasonable	fair	2	some	some corre		good	reasonable	-1	inconclusive or too long
LOTEC		3 Aaii	relevant points X	X	nany correct	fair	efficient	3 1	good	X many corre		ne aspects effic	ient / fair		deeply incorrect or show
IOTES:	:	4 pra	ctically all points pra	acticany an	improvement suggestions	Nery good	all time use		new crucial point(s)	+ improvem suggestion		overall efficient	t very good	-2	deep misconceptions
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) ——t	oo few, mostly irrelevant		report evaluation				speech		1	discu			POINTED OUT	QUEST	
_	relevant, meant to clarify u	nclear points	& understanding	pros & cons	prioritisatio	n II	aluation	pros & cons	prioritisation	evalu	uation	opinions			concise and correct or
	•		poor/wrong	irrelevant	no	0 <u> </u>	or/wrong	irrelevant	no	0 almo	ost no	too few	1 irrelevant	U	no questions asked
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-1		mark in state (i.e.)	2 good	mostly adequat	e reasonable			Mostly adequat	1/8	1releva	nt parts	many	<u> </u>	-1	inconclusive or too long
	short, apt and clear, well ime managed efficiently		detailed	fully			idensed &	fully		_ accu	ırate,	fully	relevant,		deeply incorrect or show
	maneged emdently		complex	adequate	good		ccurate	adequate	good	cond	lusive	adequate	constructive	3	deep misconceptions

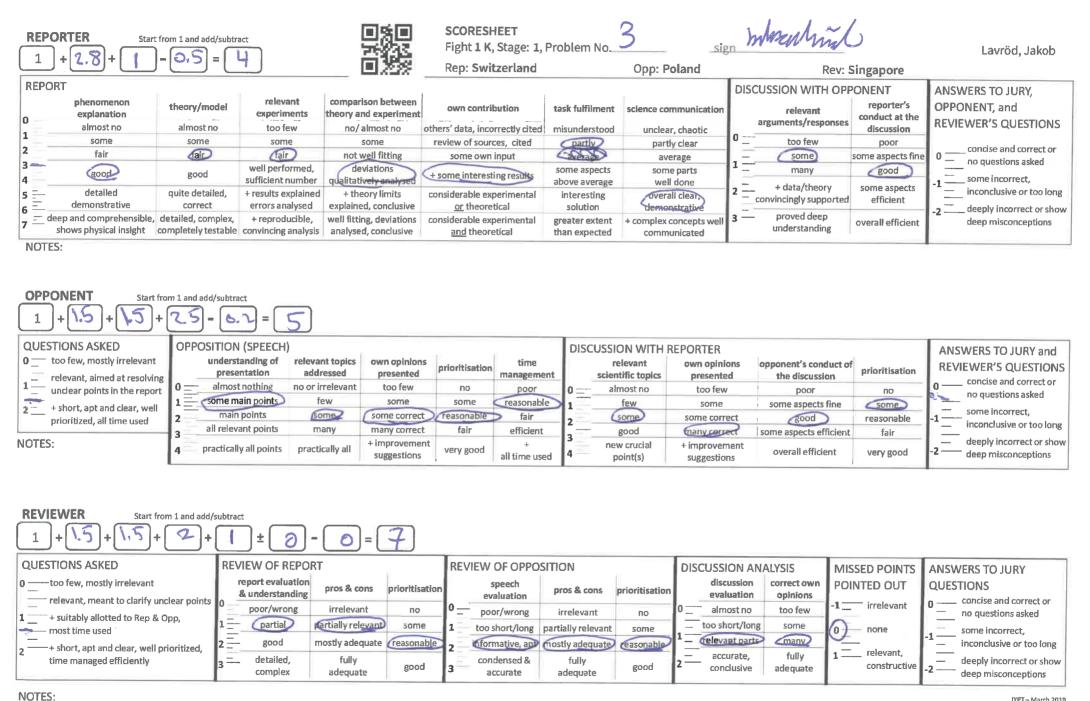
REPORTER Start fr	rom 1 and add/subtr	act 4		SCORESHEET Fight 1 K, Stage Rep: Poland	e: 2, Problem N		_sig ngapore	n Mau	ev: Switzerland	Matev, Mladen
REPORT phenomenon explanation almost no some fair good detailed demonstrative deep and comprehensible, composition shows physical insight	, , ,	relevant experiments too few some fair well performed, sufficient number + results explained errors analysed + reproducible, convincing analysis	comparison between theory and experiment no/almost no some not well fitting deviations qualitatively analysed + theory limits explained, conclusive well fitting, deviations analysed, conclusive	own contribution others' data, incorrectly review of sources, cite some own input + some interesting rest considerable experimer or theoretical considerable experimer and theoretical	ed partly average some aspec above avera ntal interesting solution	ood unclear partly ave ts some ge well g overal demon nt +complex c	parts done I clear, strative	DISCUSSION WITH relevant arguments/respo too few some many too few arguments arguments/respo arguments/resp	reporter's conduct at the discussion poor some aspects fine good y content coverall efficient	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS o concise and correct or no questions asked -1 some incorrect, inconclusive or too long -2 deeply incorrect or show deep misconceptions
QUESTIONS ASKED O too few, mostly irrelevant relevant, aimed at resolving unclear points in the report + short, apt and clear, well prioritized, all time used NOTES:	prese almost some m main all relev practical	3 = 5.3	relevant too few some me some correct many many correct	no posome reasonable fair # effi	ime seement soor onable fair 2	relevant cientific topics almost no few some good new crucial point(s)	EPORTER own opinic presente too few some some corre many corre + improvem suggestion	poor some aspects l ect good ect some aspects efficient	no n	ANSWERS TO JURY and REVIEWER'S QUESTIONS 1 — concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
REVIEWER Start fro 1 + 1.1 + 1.8 + QUESTIONS ASKED 0 — too few, mostly irrelevant — relevant, meant to clarify un 1 ** + suitably allotted to Rep & 0 — most time used 2 ** + short, apt and clear, well p time managed efficiently	om 1 and add/subtra	# D - (/IEW OF REPORT report evaluation & understanding poor/wrong partial pa	pros & cons prioritisa irrelevant no rtially relevant some fully adequate good	evaluatio poor/wror too short/lo informative,	pros & cons ng irrelevant ong partially releva apt mostly adequa l & fully	no nt some	discreval almost too sh releva	ON ANALYSIS ussion correct own opinions ost no too few ort/long some many urate, clusive adequate	MISSED POINTS POINTED OUT -1 irrelevant 0 none relevant, constructive	ANSWERS TO JURY QUESTIONS 0concise and correct or no questions asked -1 some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions

Please, suitably adjust your grades taking into regard the [1,10] range.

NOTES: Per: Michael Kline







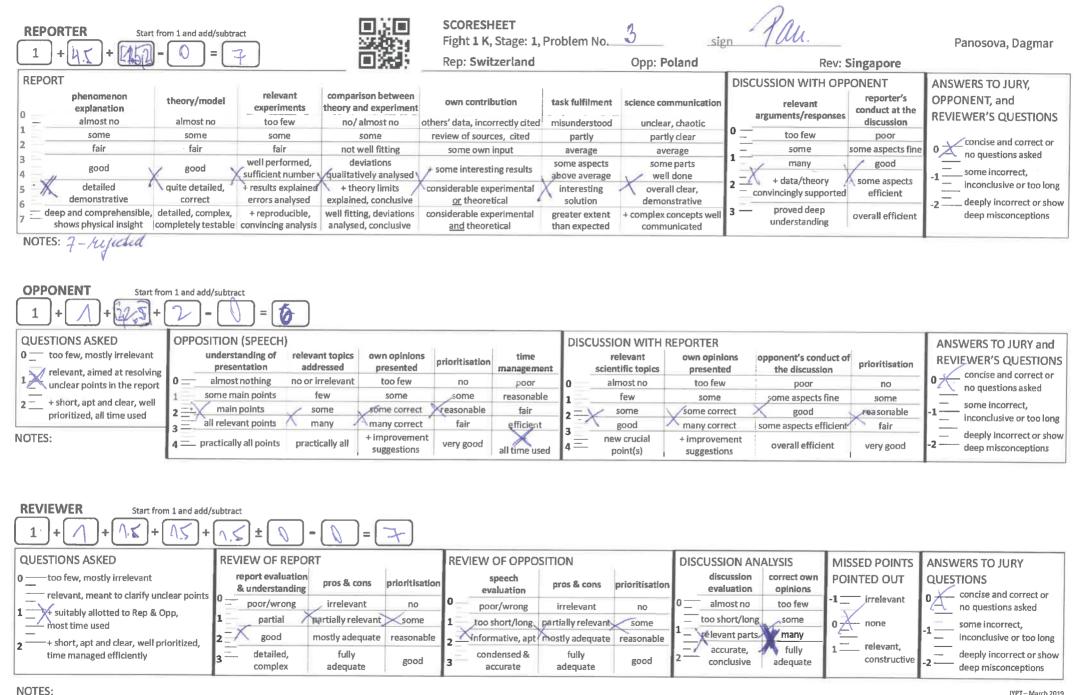
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REPORTER Sta	ort from 1 and add/:			SCORESHEET Fight 1 K, Stage: 1, Rep: Switzerland	, Problem No.	3 Opp: Po	_sig land		ev: Singapore	Izadi, Dina
REPORT phenomenon explanation almost no some fair good detailed demonstrative deep and comprehensible shows physical insight		too few some fair well performed, xufficient number d, + results explained errors analysed	explained, conclusive well fitting, deviations	awn contribution	task fulfilment misunderstood partly average some aspects above average interesting solution greater extent than expected	science com	munication chaotic clear age parts done clear, ctrative	DISCUSSION WITH relevant arguments/respond too few some many - data/theor convincingly supp ynderstanding	opponent reporter's conduct at the discussion poor some aspects fine good y some aspects efficient	ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS o concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
powet much	ort from 1 and add/s OPPOSIT und ort ell sor all all all all all all all a	ION (SPEECH) derstanding of relevance add most nothing no or in the main points relevant points relevant points relevant points	own opinior ressed presented too few some ome with any correct suggestions	no poor reasonable fair that the tent were good	ent scient 0 = al 1 = 2 t 3 = ne	ION WITH RE relevant ntific topics Imost no few some good ew crucial point(s)	eporter own opinic presente too few some some corre many corre + improvem suggestion	poor some aspects ect k good ect some aspects eff	no no fine some reasonable fair	ANSWERS TO JURY and REVIEWER'S QUESTIONS O concise and correct or no questions asked some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
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REPORTER SI	tart from 1 and add/su	Intenet		SCORESHEET		5		111/1/11/11		
		TO S	W3(824	Fight 1 K, Stage: 1	, Problem No.	5	_sign	Myaun	<u> </u>	Matev, Mladen
1 +4.4 + 1.0		+ +	回遊り	Rep: Switzerland		Opp: Poland			ev: Singapore	
REPORT								DISCUSSION WITH		ANSWERS TO JURY,
phenomenon	theory/mode	relevant	comparison between	own contribution	task fulfilment	science communi	- 1	relevant	reporter's	OPPONENT, and
0 explanation		experiments	theory and experiment		-		- 1	arguments/respo	nses conduct at the	REVIEWER'S QUESTIONS
almost no some	almost no some	too few	no/ almost no	others' data, incorrectly cited	+	unclear, chaot		0 too few	discussion	4
2 fair	fair	some	some not well fitting	review of sources, cited	partly	partly clear	_	_ some	poor poor	concise and correct or
3	Tall	well performed,	deviations	some own input	some aspects	average some parts	_	1 many	some aspects fine good	no questions asked
4 good	good	sufficient number	gualitatively analysed	+ some interesting results	above average	well done		+ data/theory	25	-1 some incorrect,
5 detailed	guite detailed	, 🍃 results explained	+ theory limits	considerable experimental	interesting	overall clear,	.	convincingly support		inconclusive or too long
6 demonstrative	correct	gerrors analysed	explained, conclusive	or theoretical	solution	demonstrativ		_		-2 deeply incorrect or show
7 - deep and comprehensib shows physical insight		ex, + reproducible, ble convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concept communicate	⇔ weii	3 — proved deep understanding		deep misconceptions
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Real D	aniel G	otsmann								
	art from 1 and add/su									
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QUESTIONS ASKED	OPPOSITI	ON (SPEECH)			DISCUSSION	ON WITH REPOR	RTFR			ANSWERS TO JURY and
0 too few, mostly irreleva	ent und	erstanding of releva	nt topics own opinio	ns time			n opinio	ns opponent's cond	uct of	REVIEWER'S QUESTIONS
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2 + short, apt and clear, v	vell 1 som	e main points 🗼 f	ew some	some reasonab	ole 1	few	some	some aspects f	ine some	some incorrect,
prioritized, all time use	d 2 = 1	=	ome some correc			some son	ne correc	ct 🌠 good	reasonable	-1 inconclusive or too long
	3 all re	elevant points m	any many corre				ny correc	ct some aspects eff	icient 🌻 fair	
NOTES:		cally all points practi	tally all + improvements	VAPV GOOD			proveme ggestions	OVERALL ETTICLE	nt very good	-2 deeply incorrect or show deep misconceptions
Opp, Pawel +	Lucha						56			
417										
REVIEWER Sta										
	art from 1 and add/sub	otract		2						
1 + 4.5 + 2.5]+(1.8)+((,3) ± 0 -	0 = 8.1	(8)						
QUESTIONS ASKED	F	REVIEW OF REPORT		REVIEW OF OPPO	SITION	DIS	CUSSIC	ON ANALYSIS	MISSED POINTS	ANSWERS TO JURY
0too few, mostly irreleva	nt	report evaluation	pros & cons prioritis	speech			discu	ssion correct own	POINTED OUT	QUESTIONS
relevant, meant to clari	fy unclear points	& understanding	pros accors prioritis	evaluation	pros & cons	prioritisation	evalu	ation opinions		concise and correct or
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most time used	1 a Opp,	partial p	artially relevant son	ne 1 too short/long	partially relevant	some	too sho	ort/long some	0 none	some incorrect,
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2+ short, apt and clear, w time managed efficientl		detailed,	fully	condensed &	fully	2	accui		1 relevant,	- deeply incorrect or show
	' 3	complex	adequate goo	d accurate	adequate	good 2	concl	usive adequate	constructive	-2 — deep misconceptions

IYPT - March 2019

NOTES: Rev: Tan Jan Wei



REPO	ORTER Start fr	om 1 and add/subtra	act		SCORESHEET	D	latana Na	/			lin	5	1
1	+ 3 + 2	·	(7)	#35/1S	Fight 1 K, Stag Rep: Switzerla		botem No	Opp: Po	_sig bnd	$n \rightarrow$	L Long	/: Singapore	Song, Feng
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0	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	tas	sk fulfilment	science com	munication		ION WITH O	reporter's	ANSWERS TO JURY, OPPONENT, and
1	almost no	almost no	too few	notalmostno	others' data, incorrectly	cited mi	isunderstood	unclear,	chaotic	argui	ments/respons	discussion	REVIEWER'S QUESTIONS
2	some	some	some	some	review of sources, cit	ted	partly	partly	clear	n =	too few	poor	concise and correct or
_	fair	fair	fair	поt well fitting	some own input		average	aver	age	, =	some	some aspects fine	0 no questions asked
4	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting res	urs .	ome aspects ove average	some well d			many data/theory	good some aspects	some incorrect,
5 6	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experime or theoretical		interesting solution	overall demons			ncingly support		inconclusive or too long deeply incorrect or show
de	eep and comprehensible, d shows physical insight co		+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experime and theoretical	_	eater extent an expected	+ complex co			proved deep nderstanding	overall efficient	deep misconceptions
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	elevant, eimed at resolving			essed presented relevant too few	mana	agement poor		nost no	presente too few		poor	no	o concise and correct or
	1	1 some m	am points fe	ew some		sonable		few	26me		pare aspects fine		no questions asked
	short, apt and clear, well voringed, all time used			me sørne corres		fair	2 6	ome	some corre		good	reasonable	-1 some incorrect,
þ	ndamzed, an time used	all releva	ant points ma	any many correc	t fair eff	ficient		good	many corre	ect som	e aspects efficie		inconclusive or too long
NOTES:		4 practicall	y all points praction	+ improveme suggestions	VPIV POOD	+ me used	3 new	v crucial pint(s)	+ improvem	nent	verall efficient	very good	deeply incorrect or show deep misconceptions
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2 - m	suitably allotted to Rep & C nost time used short, apt and clear well posses see managed efficiently			ostly adequate reasons fully adequate good	able 2 informative	d&	ially relevant Ty adequate fully idequate	some reasonable good	1releva	ort/long int parts urate, clusive	some 0 many fully 1 adequate	none none relevant, constructive	-1 some incorrect, inconclusive or too long deeply incorrect or show deep misconceptions
NOTES:													IVPT - March 2019