

REPORTER

Start from 1 and add/subtract

1 + 1.5 + 1.5 - 1 = 4



SCORESHEET

Fight 2 K, Stage: 1, Problem No. 10

sign

Alorici

Alorici, Aleksandra

Rep: Turkey *NECATI*

Opp: Sweden *SIMON*

Rev: Poland *PAWEL*

REPORT							DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfillment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some incorrect, inconclusive or too long	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input checked="" type="checkbox"/> many	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient		
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative				
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated				

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1.5 + 2.5 + 0.5 - 1 = 8

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input checked="" type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input checked="" type="checkbox"/> some	2 <input checked="" type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input checked="" type="checkbox"/> all relevant points	3 <input checked="" type="checkbox"/> many	3 <input checked="" type="checkbox"/> many correct	3 <input checked="" type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input checked="" type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1.0 + 2 + 2 + 1.5 - 0 = 7

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input checked="" type="checkbox"/> + suitably allotted to Rep & Opp, most time used	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 15 + 1 - 0 = 3



SCORESHEET

Fight 2 K, Stage: 1, Problem No. 10

sign *Estera Pop*

Eschenazi, Elia

Rep: Turkey

Opp: Sweden

Rev: Poland

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> review of sources, cited	1 <input checked="" type="checkbox"/> partly	1 <input checked="" type="checkbox"/> partly clear	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some aspects fine	
2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> not well fitting	2 <input checked="" type="checkbox"/> some own input	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> many	2 <input checked="" type="checkbox"/> good	
3 <input checked="" type="checkbox"/> good	3 <input checked="" type="checkbox"/> good	3 <input checked="" type="checkbox"/> well performed, sufficient number	3 <input checked="" type="checkbox"/> deviations qualitatively analysed	3 <input checked="" type="checkbox"/> + some interesting results	3 <input checked="" type="checkbox"/> some aspects above average	3 <input checked="" type="checkbox"/> some parts well done	3 <input checked="" type="checkbox"/> + data/theory convincingly supported	3 <input checked="" type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> overall efficient	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated			
6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>			

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 2.2 + 2.3 - 0 = 6

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input checked="" type="checkbox"/> main points	2 <input checked="" type="checkbox"/> some	2 <input checked="" type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	
	3 <input checked="" type="checkbox"/> all relevant points	3 <input checked="" type="checkbox"/> many	3 <input checked="" type="checkbox"/> many correct	3 <input checked="" type="checkbox"/> fair	3 <input checked="" type="checkbox"/> efficient	3 <input checked="" type="checkbox"/> good	3 <input checked="" type="checkbox"/> many correct	3 <input checked="" type="checkbox"/> some aspects efficient	3 <input checked="" type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1 + 2 + 2 + 1 - 0 - 0 = 7

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> + suitably allotted to Rep & Opp, most time used	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input type="checkbox"/> none	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> informative, apt	2 <input checked="" type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	
	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES:

NEKAT; TRÖNER AKINCI



SCORESHEET

Fight 2 K, Stage: 1, Problem No. 10

sign

Gavrilescu, Alex

REPORTER

Start from 1 and add/subtract

1 + 1.5 + 0.5 - 0.5 = 3

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long 2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input type="checkbox"/> good	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> overall efficient	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated			
6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>	6 <input type="checkbox"/>			

NOTES:

SIMON SONDEAN

OPPONENT

Start from 1 and add/subtract

1 + 0.5 + 2 + 2.5 - 0 = 6

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long 2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	
	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

PAWEL MUCHA

REVIEWER

Start from 1 and add/subtract

1 + 1.5 + 2 + 2 + 1 + 0 - 1 = 7

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant 0 <input type="checkbox"/> new 1 <input type="checkbox"/> relevant, constructive 2 <input type="checkbox"/>	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long 2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> + suitably allotted to Rep & Opp, most time used	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some		
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	2 <input type="checkbox"/> good	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many		
	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 2 + 1 - 0.5 = 3.4



SCORESHEET

Fight 2 K, Stage: 1, Problem No. 10

sign

Paul Lee

Lee, Paul

Rep: Turkey *Neval; Taner*

Opp: Sweden *Simon Sonden*

Rev: Poland *Barbara Mucha*

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	<input checked="" type="checkbox"/> almost no	<input type="checkbox"/> too few	<input type="checkbox"/> no/ almost no	<input type="checkbox"/> others' data, incorrectly cited	<input type="checkbox"/> misunderstood	<input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	<input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input checked="" type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> some	<input checked="" type="checkbox"/> some	<input type="checkbox"/> some	<input checked="" type="checkbox"/> some	<input type="checkbox"/> review of sources, cited	<input checked="" type="checkbox"/> partly	<input checked="" type="checkbox"/> partly clear	1 <input type="checkbox"/> some	<input checked="" type="checkbox"/> some aspects fine	
2 <input checked="" type="checkbox"/> fair	<input type="checkbox"/> fair	<input checked="" type="checkbox"/> fair	<input type="checkbox"/> not well fitting	<input type="checkbox"/> some own input	<input type="checkbox"/> average	<input type="checkbox"/> average	2 <input type="checkbox"/> many	<input checked="" type="checkbox"/> good	
3 <input type="checkbox"/> good	<input type="checkbox"/> good	<input type="checkbox"/> well performed, sufficient number	<input type="checkbox"/> deviations qualitatively analysed	<input checked="" type="checkbox"/> some interesting results	<input type="checkbox"/> some aspects above average	<input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	<input type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed demonstrative	<input type="checkbox"/> quite detailed, correct	<input type="checkbox"/> + results explained errors analysed	<input type="checkbox"/> + theory limits explained, conclusive	<input type="checkbox"/> considerable experimental or theoretical	<input type="checkbox"/> interesting solution	<input type="checkbox"/> overall clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	<input type="checkbox"/> overall efficient	
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	<input type="checkbox"/> detailed, complex, completely testable	<input type="checkbox"/> + reproducible, convincing analysis	<input type="checkbox"/> well fitting, deviations analysed, conclusive	<input type="checkbox"/> considerable experimental and theoretical	<input type="checkbox"/> greater extent than expected	<input type="checkbox"/> + complex concepts well communicated			
6 <input type="checkbox"/>									

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 2 + 2 - 0 = 6

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/>	too few, mostly irrelevant	<input type="checkbox"/> almost nothing	<input type="checkbox"/> no or irrelevant	<input type="checkbox"/> too few	<input type="checkbox"/> no	<input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	<input type="checkbox"/> too few	<input type="checkbox"/> poor	<input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/>	relevant, aimed at resolving unclear points in the report	<input type="checkbox"/> some main points	<input type="checkbox"/> few	<input checked="" type="checkbox"/> some	<input type="checkbox"/> some	<input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	<input type="checkbox"/> some	<input type="checkbox"/> some aspects fine	<input type="checkbox"/> some	
2 <input type="checkbox"/>	+ short, apt and clear, well prioritized, all time used	<input checked="" type="checkbox"/> main points	<input checked="" type="checkbox"/> some	<input type="checkbox"/> some correct	<input checked="" type="checkbox"/> reasonable	<input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> some	<input type="checkbox"/> some correct	<input checked="" type="checkbox"/> good	<input checked="" type="checkbox"/> reasonable	
3 <input type="checkbox"/>		<input type="checkbox"/> all relevant points	<input type="checkbox"/> many	<input type="checkbox"/> many correct	<input type="checkbox"/> fair	<input type="checkbox"/> efficient	3 <input type="checkbox"/> good	<input checked="" type="checkbox"/> many correct	<input type="checkbox"/> some aspects efficient	<input type="checkbox"/> fair	
4 <input type="checkbox"/>		<input type="checkbox"/> practically all points	<input type="checkbox"/> practically all	<input type="checkbox"/> + improvement suggestions	<input type="checkbox"/> very good	<input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	<input type="checkbox"/> + improvement suggestions	<input type="checkbox"/> overall efficient	<input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 0.5 + 1.5 + 1.5 + 0.5 - 0 = 5

QUESTIONS ASKED		REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
		report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/>	too few, mostly irrelevant	<input type="checkbox"/> poor/wrong	<input type="checkbox"/> irrelevant	<input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	<input type="checkbox"/> irrelevant	<input type="checkbox"/> no	0 <input type="checkbox"/> almost no	<input checked="" type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> concise and correct or no questions asked -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/>	relevant, meant to clarify unclear points	<input type="checkbox"/> partial	<input checked="" type="checkbox"/> partially relevant	<input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	<input checked="" type="checkbox"/> partially relevant	<input type="checkbox"/> some	1 <input checked="" type="checkbox"/> too short/long	<input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	
2 <input type="checkbox"/>	+ suitably allotted to Rep & Opp, most time used	<input checked="" type="checkbox"/> good	<input type="checkbox"/> mostly adequate	<input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	<input checked="" type="checkbox"/> mostly adequate	<input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	<input type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	
3 <input type="checkbox"/>	+ short, apt and clear, well prioritized, time managed efficiently	<input type="checkbox"/> detailed, complex	<input type="checkbox"/> fully adequate	<input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	<input type="checkbox"/> fully adequate	<input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	<input type="checkbox"/> fully adequate	2 <input type="checkbox"/>	

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 2.5 + 1.3 - 0.7 = 4



SCORESHEET

Fight 2 K, Stage: 1, Problem No. 10

sign

Rodríguez Sánchez, Javier

Rep: Turkey

Opp: Sweden

Rev: Poland

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked 1 <input checked="" type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	
2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input checked="" type="checkbox"/> some own input	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input checked="" type="checkbox"/> good	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> overall efficient	
5 <input type="checkbox"/> demonstrative	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated			
6 <input type="checkbox"/> deep and comprehensive, shows physical insight									

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 2.3 + 1.3 - 0.3 = 5

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input checked="" type="checkbox"/> few	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some aspects fine	1 <input checked="" type="checkbox"/> some	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> some	2 <input checked="" type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> reasonable	
	3 <input checked="" type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input checked="" type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1.5 + 1.5 + 1 + 1 ± 0 - 0 = 6

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/> + suitably allotted to Rep & Opp, most time used	1 <input type="checkbox"/> partial	1 <input checked="" type="checkbox"/> partially relevant	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> too short/long	1 <input checked="" type="checkbox"/> partially relevant	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input checked="" type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	
	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 2.7 + 1.5 - / = 5



SCORESHEET

Fight 2 K, Stage: 2, Problem No. 14

sign

[Handwritten signature]

Alorić, Aleksandra

Rep: Sweden *Simen*

Opp: Poland

Mikolaj

Rev: Turkey *Kamil*

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input checked="" type="checkbox"/> not well fitting	2 <input checked="" type="checkbox"/> some own input	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> average	2 <input checked="" type="checkbox"/> many	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
3 <input checked="" type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative			
5 <input type="checkbox"/> deep and comprehensive, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated			

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 1.5 + 0.5 - / = 4

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input checked="" type="checkbox"/> poor	0 <input checked="" type="checkbox"/> no	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input checked="" type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input checked="" type="checkbox"/> few	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> reasonable	1 <input checked="" type="checkbox"/> few	1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input checked="" type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 0.3 + 1.5 + 1 + 0.3 ± 0 - / = 4

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> no	0 <input checked="" type="checkbox"/> almost no	0 <input checked="" type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> + suitably allotted to Rep & Opp, most time used	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> too short/long	1 <input checked="" type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> mostly adequate	2 <input checked="" type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 3 + 3 - 0 = 7



SCORESHEET

Fight 2 K, Stage: 2, Problem No. 14

sign *C. P. P.*

Eschenazi, Elia

Rep: Sweden

Opp: Poland

Rev: Turkey

REPORT								DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 too few	poor	0 concise and correct or no questions asked	
1 some	some	some	some	review of sources, cited	partly	partly clear	1 some	some aspects fine	1 some incorrect, inconclusive or too long	
2 fair	fair	fair	not well fitting	some own input	average	average	2 many	good	2 deeply incorrect or show deep misconceptions	
3 good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	3 + data/theory convincingly supported	some aspects efficient		
4 detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative		overall efficient		
5 deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated				

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 2.0 + 2.0 + 1 - 0 = 6

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
0	1	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	0	1	2	3	
0 too few, mostly irrelevant	relevant, aimed at resolving unclear points in the report	0 almost nothing	no or irrelevant	too few	no	poor	0 almost no	too few	poor	no	0 concise and correct or no questions asked
1 + short, apt and clear, well prioritized, all time used		1 some main points	few	some	some	reasonable	1 few	some	some aspects fine	some	1 some incorrect, inconclusive or too long
		2 main points	some	some correct	reasonable	fair	2 some	some correct	good	reasonable	2 deeply incorrect or show deep misconceptions
		3 all relevant points	many	many correct	fair	efficient	3 good	many correct	some aspects efficient	fair	
		4 practically all points	practically all	+ improvement suggestions	very good	+ all time used	4 new crucial point(s)	+ improvement suggestions	overall efficient	very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1 + 1.5 + 1.5 + 1 - 0 - 0 = 6

QUESTIONS ASKED		REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
0	1	report evaluation & understanding	pros & cons	prioritisation	0	1	2	3	0	1	
0 too few, mostly irrelevant	relevant, meant to clarify unclear points	0 poor/wrong	irrelevant	no	0 poor/wrong	irrelevant	no	0 almost no	too few	-1 irrelevant	0 concise and correct or no questions asked
1 + suitably allotted to Rep & Opp, most time used		1 partial	partially relevant	some	1 too short/long	partially relevant	some	1 too short/long	some	0 none	1 some incorrect, inconclusive or too long
2 + short, apt and clear, well prioritized, time managed efficiently		2 good	mostly adequate	reasonable	2 informative, apt	mostly adequate	reasonable	2 relevant parts	many	1 relevant, constructive	2 deeply incorrect or show deep misconceptions
		3 detailed, complex	fully adequate	good	3 condensed & accurate	fully adequate	good	3 accurate, conclusive	fully adequate		

NOTES:

Simon Soudén

6.5

REPORTER

Start from 1 and add/subtract

1 + 5.5 + 1 - 1 = 7



SCORESHEET

Fight 2 K, Stage: 2, Problem No. 14

sign

[Handwritten signature]

Gavrilescu, Alex

Rep: Sweden

Opp: Poland

Rev: Turkey

REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS		
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	relevant arguments/responses	reporter's conduct at the discussion			
0	some	some	some	some	review of sources, cited	partly	partly clear	0	too few	poor	0	concise and correct or no questions asked
1	fair	fair	fair	not well fitting	some own input	average	average	1	many	good	-1	some incorrect, inconclusive or too long
2	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	2	+ data/theory convincingly supported	some aspects efficient	-2	deeply incorrect or show deep misconceptions
3	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theory limits explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	3	proved deep understanding	overall efficient		
4	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated					

NOTES:

Mikot AJ Rogoski

OPPONENT

Start from 1 and add/subtract

1 + 0.5 + 2 + 2 - 0 = 6

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS		
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation			
0	almost nothing	no or irrelevant	too few	no	poor	0	almost no	too few	poor	no	0	concise and correct or no questions asked
1	some main points	few	some	some	reasonable	1	few	some	some aspects fine	some	-1	some incorrect, inconclusive or too long
2	main points	some	some correct	reasonable	fair	2	some	some correct	good	reasonable		
3	all relevant points	many	many correct	fair	efficient	3	good	many correct	some aspects efficient	fair		
4	practically all points	practically all	+ improvement suggestions	very good	+ all time used	4	new crucial point(s)	+ improvement suggestions	overall efficient	very good	-2	deeply incorrect or show deep misconceptions

NOTES:

Ismail Cem Bizdem

REVIEWER

Start from 1 and add/subtract

1 + 0.5 + 2 + 2 + 1 - 0 - 0 = 6

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS				
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions						
0	poor/wrong	irrelevant	no	0	poor/wrong	irrelevant	no	0	almost no	too few	-1	irrelevant	0	concise and correct or no questions asked
1	partial	partially relevant	some	1	too short/long	partially relevant	some	1	too short/long	some	0	none	-1	some incorrect, inconclusive or too long
2	good	mostly adequate	reasonable	2	informative, apt	mostly adequate	reasonable	2	relevant parts	many	1	relevant, constructive	-2	deeply incorrect or show deep misconceptions
3	detailed, complex	fully adequate	good	3	condensed & accurate	fully adequate	good		accurate, conclusive	fully adequate				

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 5 + 0.5 - 1 = 5.5/6



SCORESHEET

Fight 2 K, Stage: 2, Problem No. 14

sign Paul Lee

Lee, Paul

Rep: Sweden *Sven Soder*

Opp: Poland

Mikolas Roguski

Rev: Turkey *Ismail Cem Gilm*

REPORT								DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some incorrect, inconclusive or too long	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input type="checkbox"/> good	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient		
4 <input checked="" type="checkbox"/> detailed	4 <input checked="" type="checkbox"/> quite detailed, correct	4 <input checked="" type="checkbox"/> + results explained	4 <input checked="" type="checkbox"/> + theory limits explained, conclusive	4 <input checked="" type="checkbox"/> considerable experimental or theoretical	4 <input checked="" type="checkbox"/> interesting solution	4 <input checked="" type="checkbox"/> over clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> overall efficient		
5 <input type="checkbox"/> demonstrative	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated				
6 <input type="checkbox"/> deep and comprehensible, shows physical insight										
7 <input type="checkbox"/>										

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 2 + 1.5 - 1 = 4.5

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS		
		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation			
0 <input type="checkbox"/>	too few, mostly irrelevant	0 <input type="checkbox"/>	almost nothing	0 <input type="checkbox"/>	no or irrelevant	0 <input type="checkbox"/>	too few	0 <input type="checkbox"/>	too few	0 <input type="checkbox"/>	poor	0 <input type="checkbox"/>	concise and correct or no questions asked
1 <input checked="" type="checkbox"/>	relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/>	some main points	1 <input type="checkbox"/>	few	1 <input type="checkbox"/>	some	1 <input type="checkbox"/>	some	1 <input checked="" type="checkbox"/>	some aspects fine	1 <input checked="" type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	+ short, apt and clear, well prioritized, all time used	2 <input checked="" type="checkbox"/>	main points	2 <input checked="" type="checkbox"/>	some	2 <input checked="" type="checkbox"/>	some correct	2 <input checked="" type="checkbox"/>	reasonable	2 <input type="checkbox"/>	good	2 <input type="checkbox"/>	reasonable
3 <input type="checkbox"/>		3 <input type="checkbox"/>	all relevant points	3 <input type="checkbox"/>	many	3 <input checked="" type="checkbox"/>	many correct	3 <input type="checkbox"/>	fair	3 <input type="checkbox"/>	some aspects efficient	3 <input type="checkbox"/>	fair
4 <input type="checkbox"/>		4 <input type="checkbox"/>	practically all points	4 <input type="checkbox"/>	practically all	4 <input type="checkbox"/>	+ improvement suggestions	4 <input type="checkbox"/>	very good	4 <input type="checkbox"/>	+ improvement suggestions	4 <input type="checkbox"/>	overall efficient
													very good

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 0.5 + 1.5 + 2.5 + 1 ± 0 - 0 = 5.5

QUESTIONS ASKED		REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS		
		report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions				
0 <input type="checkbox"/>	too few, mostly irrelevant	0 <input type="checkbox"/>	poor/wrong	0 <input type="checkbox"/>	irrelevant	0 <input type="checkbox"/>	no	0 <input type="checkbox"/>	almost no	0 <input type="checkbox"/>	too few	0 <input checked="" type="checkbox"/>	concise and correct or no questions asked
1 <input checked="" type="checkbox"/>	relevant, meant to clarify unclear points	1 <input type="checkbox"/>	partial	1 <input type="checkbox"/>	partially relevant	1 <input type="checkbox"/>	some	1 <input type="checkbox"/>	too short/long	1 <input checked="" type="checkbox"/>	some	1 <input type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	+ suitably allotted to Rep & Opp, most time used	2 <input checked="" type="checkbox"/>	good	2 <input checked="" type="checkbox"/>	mostly adequate	2 <input checked="" type="checkbox"/>	reasonable	2 <input type="checkbox"/>	informative, apt	2 <input type="checkbox"/>	mostly adequate	2 <input type="checkbox"/>	reasonable
3 <input type="checkbox"/>	+ short, apt and clear, well prioritized, time managed efficiently	3 <input type="checkbox"/>	detailed, complex	3 <input type="checkbox"/>	fully adequate	3 <input type="checkbox"/>	good	3 <input type="checkbox"/>	condensed & accurate	3 <input type="checkbox"/>	fully adequate	3 <input type="checkbox"/>	good

NOTES:

REPORTER Start from 1 and add/subtract

$$1 + 5.7 + 2.6 - 0 = 9$$



SCORESHEET
 Fight 2 K, Stage: 2, Problem No. 14
 Rep: Sweden Opp: Poland

sign

Rodríguez Sánchez, Javier

Rev: Turkey

REPORT							DISCUSSION WITH OPPONENT			ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some incorrect, inconclusive or too long	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input type="checkbox"/> good	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions	
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient		
4 <input type="checkbox"/> detailed	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative				
5 <input type="checkbox"/> demonstrative	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated				
6 <input checked="" type="checkbox"/> deep and comprehensive, shows physical insight							6 <input checked="" type="checkbox"/> proved deep understanding	6 <input type="checkbox"/> overall efficient		
7 <input type="checkbox"/>										

NOTES:

OPPONENT Start from 1 and add/subtract

$$1 + 1.3 + 2.1 + 1.4 - 0 = 6$$

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS		
		understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation			
0 <input type="checkbox"/>	too few, mostly irrelevant	0 <input type="checkbox"/>	almost nothing	0 <input type="checkbox"/>	no or irrelevant	0 <input type="checkbox"/>	too few	0 <input type="checkbox"/>	no	0 <input type="checkbox"/>	poor	0 <input type="checkbox"/>	concise and correct or no questions asked
1 <input checked="" type="checkbox"/>	relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/>	some main points	1 <input type="checkbox"/>	few	1 <input type="checkbox"/>	some	1 <input type="checkbox"/>	some	1 <input type="checkbox"/>	reasonable	1 <input checked="" type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	+ short, apt and clear, well prioritized, all time used	2 <input checked="" type="checkbox"/>	main points	2 <input checked="" type="checkbox"/>	some	2 <input type="checkbox"/>	some correct	2 <input type="checkbox"/>	reasonable	2 <input type="checkbox"/>	fair	2 <input type="checkbox"/>	deeply incorrect or show deep misconceptions
3 <input type="checkbox"/>		3 <input type="checkbox"/>	all relevant points	3 <input type="checkbox"/>	many	3 <input type="checkbox"/>	many correct	3 <input type="checkbox"/>	fair	3 <input type="checkbox"/>	efficient		
4 <input type="checkbox"/>		4 <input type="checkbox"/>	practically all points	4 <input type="checkbox"/>	practically all	4 <input type="checkbox"/>	+ improvement suggestions	4 <input type="checkbox"/>	very good	4 <input type="checkbox"/>	+ all time used		

NOTES:

I believe...
I didn't like...
He didn't want to...
In our results...

REVIEWER Start from 1 and add/subtract

$$1 + 0.5 + 0.5 + 0.5 + 0.5 - 0 - 0 = 3$$

QUESTIONS ASKED		REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS		
		report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions				
0 <input type="checkbox"/>	too few, mostly irrelevant	0 <input checked="" type="checkbox"/>	poor/wrong	0 <input type="checkbox"/>	irrelevant	0 <input checked="" type="checkbox"/>	poor/wrong	0 <input checked="" type="checkbox"/>	almost no	0 <input type="checkbox"/>	too few	0 <input type="checkbox"/>	concise and correct or no questions asked
1 <input type="checkbox"/>	relevant, meant to clarify unclear points	1 <input type="checkbox"/>	partial	1 <input type="checkbox"/>	partially relevant	1 <input checked="" type="checkbox"/>	too short/long	1 <input checked="" type="checkbox"/>	too short/long	1 <input type="checkbox"/>	some	1 <input type="checkbox"/>	some incorrect, inconclusive or too long
2 <input type="checkbox"/>	+ suitably allotted to Rep & Opp, most time used	2 <input type="checkbox"/>	good	2 <input type="checkbox"/>	mostly adequate	2 <input type="checkbox"/>	informative, apt	2 <input type="checkbox"/>	relevant parts	2 <input type="checkbox"/>	many	2 <input type="checkbox"/>	deeply incorrect or show deep misconceptions
3 <input type="checkbox"/>	+ short, apt and clear, well prioritized, time managed efficiently	3 <input type="checkbox"/>	detailed, complex	3 <input type="checkbox"/>	fully adequate	3 <input type="checkbox"/>	condensed & accurate	3 <input type="checkbox"/>	accurate, conclusive	3 <input type="checkbox"/>	fully adequate	3 <input type="checkbox"/>	

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 3 + 1 - 1 = 5



SCORESHEET

Fight 2 K, Stage: 3, Problem No. 8

Rep: Poland Michał

Opp: Turkey Yağmur

Rev: Sweden Sofia

Alorić, Aleksandra

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input type="checkbox"/> good	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained, errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative			
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated			

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 0.5 + 0.5 + 0.5 - 1 = 2

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1 + 2 + 2 + 1.7 - 0.3 = 8

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> relevant, meant to clarify unclear points	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input type="checkbox"/> none	1 <input type="checkbox"/> some incorrect, inconclusive or too long
1 <input checked="" type="checkbox"/> + suitably allotted to Rep & Opp, most time used	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many	1 <input checked="" type="checkbox"/> relevant, constructive	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input checked="" type="checkbox"/> accurate, conclusive	3 <input checked="" type="checkbox"/> fully adequate		

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 2.5 + 2.5 - 0 = 6



SCORESHEET

Fight 2 K, Stage: 3, Problem No. 8

sign

Eschenazi

Eschenazi, Elia

Rep: Poland

Opp: Turkey

Rev: Sweden

REPORT							DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion	
0 - almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	0 - too few	poor	0 - concise and correct or no questions asked -1 - some incorrect, inconclusive or too long -2 - deeply incorrect or show deep misconceptions
1 - some	some	some	some	review of sources, cited	partly	partly clear	1 - some	some aspects fine	
2 - fair	fair	fair	not well fitting	some own input	average	average	2 - many	good	
3 - good	good	well performed, sufficient number	deviations	+ some interesting results	some aspects above average	some parts well done	3 - + data/theory convincingly supported	some aspects efficient	
4 - detailed demonstrative	quite detailed, correct	+ results explained errors analysed	qualitatively analysed	considerable experimental or theoretical	interesting solution	overall clear, demonstrative			
5 - deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated			
6 - deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated			

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 0.5 + 1.5 + 1.5 - 0 = 4

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 - too few, mostly irrelevant	almost nothing	no or irrelevant	too few	no	poor	0 - almost no	too few	poor	no	0 - concise and correct or no questions asked -1 - some incorrect, inconclusive or too long -2 - deeply incorrect or show deep misconceptions
1 - relevant, aimed at resolving unclear points in the report	some main points	few	some	some	reasonable	1 - few	some	some aspects fine	some	
2 - + short, apt and clear, well prioritized, all time used	main points	some	some correct	reasonable	fair	2 - some	some correct	good	reasonable	
	all relevant points	many	many correct	fair	efficient	3 - good	many correct	some aspects efficient	fair	
	practically all points	practically all	+ improvement suggestions	very good	+ all time used	4 - new crucial point(s)	+ improvement suggestions	overall efficient	very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1 + 2.5 + 2.5 + 1 - 0 - 0 = 8

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 - too few, mostly irrelevant	poor/wrong	irrelevant	no	0 - poor/wrong	irrelevant	no	0 - almost no	too few	-1 - irrelevant	0 - concise and correct or no questions asked -1 - some incorrect, inconclusive or too long -2 - deeply incorrect or show deep misconceptions
1 - relevant, meant to clarify unclear points	partial	partially relevant	some	1 - too short/long	partially relevant	some	1 - too short/long	some	0 - none	
2 - + suitably allotted to Rep & Opp, most time used	good	mostly adequate	reasonable	2 - informative, apt	mostly adequate	reasonable	2 - relevant parts	many	1 - relevant, constructive	
3 - + short, apt and clear, well prioritized, time managed efficiently	detailed, complex	fully adequate	good	3 - condensed & accurate	fully adequate	good	3 - accurate, conclusive	fully adequate		

NOTES:

MICHAŁ JAWIK

REPORTER Start from 1 and add/subtract
 $1 + 4.5 + 1 - 0 = 7$



SCORESHEET
 Fight 2 K, Stage: 3, Problem No. 8
 Rep: Poland Opp: Turkey

sign

Gavrilescu, Alex

REPORT	phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS	
	almost no	almost no	too few	no/ almost no	others' data, incorrectly cited	misunderstood	unclear, chaotic	relevant arguments/responses	reporter's conduct at the discussion		
0	some	some	some	some	review of sources, cited	partly	partly clear	0	too few	poor	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, 2 <input type="checkbox"/> inconclusive or too long 3 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1	fair	fair	fair	not well fitting	some own input	average	average	1	some	some aspects fine	
2	good	good	well performed, sufficient number	deviations qualitatively analysed	+ some interesting results	some aspects above average	some parts well done	2	many	good	
3	detailed demonstrative	quite detailed, correct	+ results explained errors analysed	+ theoretical arguments explained, conclusive	considerable experimental or theoretical	interesting solution	overall clear, demonstrative	3	+ data/theory convincingly supported	some aspects efficient	
4	deep and comprehensible, shows physical insight	detailed, complex, completely testable	+ reproducible, convincing analysis	well fitting, deviations analysed, conclusive	considerable experimental and theoretical	greater extent than expected	+ complex concepts well communicated	3	proved deep understanding	overall efficient	

NOTES:
 Jagmas DEMIREL

OPPONENT Start from 1 and add/subtract
 $1 + 0.5 + 1 + 2.5 - 0 = 5$

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input checked="" type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, 2 <input type="checkbox"/> inconclusive or too long 3 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	
	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:
 Sofia Davidson Danne

REVIEWER Start from 1 and add/subtract
 $1 + 2.5 + 1.5 + 1.5 + 1 - 0 - 0 = 8$

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, 2 <input type="checkbox"/> inconclusive or too long 3 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input checked="" type="checkbox"/> relevant, meant to clarify unclear points	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	
2 <input type="checkbox"/> + suitably allotted to Rep & Opp, most time used	2 <input type="checkbox"/> good	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	
3 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate	2 <input type="checkbox"/> relevant, constructive	

NOTES:
 NYPT - March 2019

REPORTER

Start from 1 and add/subtract

$$1 + 4.5 + 1 - 0 = 6.5$$



SCORESHEET

Fight 2 K, Stage: 3, Problem No. 8

sign Paul Lee

Lee, Paul

Rep: Poland Michal Tenick Opp: Turkey Yagur Demel

Rev: Sweden Sofia

REPORT								DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine		
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input checked="" type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input checked="" type="checkbox"/> many	2 <input checked="" type="checkbox"/> good		
3 <input type="checkbox"/> good	3 <input type="checkbox"/> good	3 <input type="checkbox"/> well performed, sufficient number	3 <input type="checkbox"/> deviations qualitatively analysed	3 <input type="checkbox"/> + some interesting results	3 <input type="checkbox"/> some aspects above average	3 <input type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient		
4 <input checked="" type="checkbox"/> detailed demonstrative	4 <input checked="" type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input checked="" type="checkbox"/> considerable experimental or theoretical	4 <input checked="" type="checkbox"/> interesting solution	4 <input checked="" type="checkbox"/> overall clear, demonstrative	4 <input type="checkbox"/> proved deep understanding	4 <input type="checkbox"/> overall efficient		
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated				
6 <input type="checkbox"/>										

NOTES:

OPPONENT

Start from 1 and add/subtract

$$1 + 6.5 + 1 + 0.5 - 0 = 9$$

QUESTIONS ASKED		OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
too few, mostly irrelevant	relevant, aimed at resolving unclear points in the report	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input checked="" type="checkbox"/>	0 <input type="checkbox"/>	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input checked="" type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input checked="" type="checkbox"/> no	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input checked="" type="checkbox"/> some main points	1 <input checked="" type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input checked="" type="checkbox"/> reasonable	1 <input checked="" type="checkbox"/> few	1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input checked="" type="checkbox"/> some	
2 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> reasonable	
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
4 <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

$$1 + 6.5 + 2 + 1.5 + 1.5 + 10.5 - 0 = 33$$

QUESTIONS ASKED		REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
too few, mostly irrelevant	relevant, meant to clarify unclear points	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/>	0 <input type="checkbox"/>	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant 0 <input type="checkbox"/> none 1 <input checked="" type="checkbox"/> relevant, constructive -2 <input type="checkbox"/> irrelevant	0 <input checked="" type="checkbox"/> concise and correct or no questions asked 1 <input type="checkbox"/> some incorrect, inconclusive or too long -1 <input type="checkbox"/> some incorrect, inconclusive or too long -2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
1 <input type="checkbox"/>	1 <input type="checkbox"/>	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some		
2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/>	2 <input checked="" type="checkbox"/> good	2 <input checked="" type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> relevant parts	2 <input checked="" type="checkbox"/> many		
3 <input type="checkbox"/>	3 <input type="checkbox"/>	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input checked="" type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input checked="" type="checkbox"/> fully adequate		
4 <input type="checkbox"/>	4 <input type="checkbox"/>										

NOTES:

REPORTER

Start from 1 and add/subtract

1 + 2.7 + 1.0 - 0.5 = 4



SCORESHEET

Fight 2 K, Stage: 3, Problem No. 8

sign

Rodríguez Sánchez, Javier

Rep: Poland

Opp: Turkey

Rev: Sweden

REPORT								DISCUSSION WITH OPPONENT		ANSWERS TO JURY, OPPONENT, and REVIEWER'S QUESTIONS
phenomenon explanation	theory/model	relevant experiments	comparison between theory and experiment	own contribution	task fulfilment	science communication	relevant arguments/responses	reporter's conduct at the discussion		
0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no/ almost no	0 <input type="checkbox"/> others' data, incorrectly cited	0 <input type="checkbox"/> misunderstood	0 <input type="checkbox"/> unclear, chaotic	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> concise and correct or no questions asked	
1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some	1 <input type="checkbox"/> review of sources, cited	1 <input type="checkbox"/> partly	1 <input type="checkbox"/> partly clear	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input checked="" type="checkbox"/> no questions asked	
2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> not well fitting	2 <input type="checkbox"/> some own input	2 <input type="checkbox"/> average	2 <input type="checkbox"/> average	2 <input type="checkbox"/> many	2 <input type="checkbox"/> good	2 <input type="checkbox"/> some incorrect, inconclusive or too long	
3 <input checked="" type="checkbox"/> good	3 <input checked="" type="checkbox"/> good	3 <input checked="" type="checkbox"/> well performed, sufficient number	3 <input checked="" type="checkbox"/> deviations qualitatively analysed	3 <input checked="" type="checkbox"/> + some interesting results	3 <input checked="" type="checkbox"/> some aspects above average	3 <input checked="" type="checkbox"/> some parts well done	3 <input type="checkbox"/> + data/theory convincingly supported	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> deeply incorrect or show deep misconceptions	
4 <input type="checkbox"/> detailed demonstrative	4 <input type="checkbox"/> quite detailed, correct	4 <input type="checkbox"/> + results explained errors analysed	4 <input type="checkbox"/> + theory limits explained, conclusive	4 <input type="checkbox"/> considerable experimental or theoretical	4 <input type="checkbox"/> interesting solution	4 <input type="checkbox"/> overall clear, demonstrative				
5 <input type="checkbox"/> deep and comprehensible, shows physical insight	5 <input type="checkbox"/> detailed, complex, completely testable	5 <input type="checkbox"/> + reproducible, convincing analysis	5 <input type="checkbox"/> well fitting, deviations analysed, conclusive	5 <input type="checkbox"/> considerable experimental and theoretical	5 <input type="checkbox"/> greater extent than expected	5 <input type="checkbox"/> + complex concepts well communicated				

NOTES:

OPPONENT

Start from 1 and add/subtract

1 + 1 + 1 + 1 - 0.3 = 4

QUESTIONS ASKED	OPPOSITION (SPEECH)					DISCUSSION WITH REPORTER				ANSWERS TO JURY and REVIEWER'S QUESTIONS
	understanding of presentation	relevant topics addressed	own opinions presented	prioritisation	time management	relevant scientific topics	own opinions presented	opponent's conduct of the discussion	prioritisation	
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> almost nothing	0 <input type="checkbox"/> no or irrelevant	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	0 <input type="checkbox"/> poor	0 <input type="checkbox"/> no	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input checked="" type="checkbox"/> relevant, aimed at resolving unclear points in the report	1 <input checked="" type="checkbox"/> some main points	1 <input type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input checked="" type="checkbox"/> some	1 <input type="checkbox"/> reasonable	1 <input checked="" type="checkbox"/> few	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some aspects fine	1 <input type="checkbox"/> some	1 <input type="checkbox"/> some incorrect, inconclusive or too long
2 <input type="checkbox"/> + short, apt and clear, well prioritized, all time used	2 <input type="checkbox"/> main points	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> fair	2 <input type="checkbox"/> some	2 <input type="checkbox"/> some correct	2 <input type="checkbox"/> good	2 <input type="checkbox"/> reasonable	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
	3 <input type="checkbox"/> all relevant points	3 <input type="checkbox"/> many	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> fair	3 <input type="checkbox"/> efficient	3 <input type="checkbox"/> good	3 <input type="checkbox"/> many correct	3 <input type="checkbox"/> some aspects efficient	3 <input type="checkbox"/> fair	
	4 <input type="checkbox"/> practically all points	4 <input type="checkbox"/> practically all	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> very good	4 <input type="checkbox"/> + all time used	4 <input type="checkbox"/> new crucial point(s)	4 <input type="checkbox"/> + improvement suggestions	4 <input type="checkbox"/> overall efficient	4 <input type="checkbox"/> very good	

NOTES:

REVIEWER

Start from 1 and add/subtract

1 + 1.5 + 2 + 2 + 1.5 ± 0 - 0 = 8

QUESTIONS ASKED	REVIEW OF REPORT			REVIEW OF OPPOSITION			DISCUSSION ANALYSIS		MISSED POINTS POINTED OUT	ANSWERS TO JURY QUESTIONS
	report evaluation & understanding	pros & cons	prioritisation	speech evaluation	pros & cons	prioritisation	discussion evaluation	correct own opinions		
0 <input type="checkbox"/> too few, mostly irrelevant	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> poor/wrong	0 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> no	0 <input type="checkbox"/> almost no	0 <input type="checkbox"/> too few	-1 <input type="checkbox"/> irrelevant	0 <input type="checkbox"/> concise and correct or no questions asked
1 <input type="checkbox"/> relevant, meant to clarify unclear points	1 <input type="checkbox"/> partial	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> partially relevant	1 <input type="checkbox"/> some	1 <input type="checkbox"/> too short/long	1 <input type="checkbox"/> some	0 <input checked="" type="checkbox"/> none	1 <input type="checkbox"/> some incorrect, inconclusive or too long
1 <input checked="" type="checkbox"/> + suitably allotted to Rep & Opp, most time used	2 <input checked="" type="checkbox"/> good	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> informative, apt	2 <input type="checkbox"/> mostly adequate	2 <input type="checkbox"/> reasonable	2 <input checked="" type="checkbox"/> relevant parts	2 <input type="checkbox"/> many	1 <input type="checkbox"/> relevant, constructive	2 <input type="checkbox"/> deeply incorrect or show deep misconceptions
2 <input type="checkbox"/> + short, apt and clear, well prioritized, time managed efficiently	3 <input type="checkbox"/> detailed, complex	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> condensed & accurate	3 <input type="checkbox"/> fully adequate	3 <input type="checkbox"/> good	3 <input type="checkbox"/> accurate, conclusive	3 <input type="checkbox"/> fully adequate		

NOTES: